DEPARTMENT OF

INDUSTRIAL ENGINEERING AND MANAGEMENT

INTERNATIONAL HELLENIC UNIVERSITY

UNDERGRADUATE PROGRAMME HANDBOOK

2021 – 2022

Thessaloniki 2021

Edition: 2021, by M. E. Kiziroglou

The photography included in this handbook is from
the photography group of the Department of
Industrial Engineering and Management,
International Hellenic University

TABLE OF CONTENTS

GENERAL INFORMATION 44

ACADEMIC STRUCTURE 9

HISTORY OF THE DEPARTMENT 18

UNDERGRADUATE PROGRAMME 19

LABORATORIES 131

DISSERTATION REGULATION 138

CAMPUS MAP 145

GENERAL INFORMATION

Name:	Department of Industrial Engineering and Management
Institution:	International Hellenic University
Founding year:	2019
Address:	Alexander Campus, International Hellenic University
	57400, Sindos, Thessaloniki, Greece
Telephone:	+30 2310 013940, +30 2310 013939
E-mail:	info@iem.ihu.gr
Webpage:	http://www.iem.ihu.gr/

Programme duration:	Five years, with compulsory dissertation
Incoming students per year:	120
Academic members of staff:	24
Compulsory courses:	43
Elective courses:	14 (from 60 available)
Laboratory courses:	21
Registered Automation Course Students	993 (as in September 2021)
Registered Vehicles Course Students	864 (as in September 2021)
Registered Ind. Eng. Man. Students:	405 (as in September 2021)
Automation Course Alumni:	1513 (until September 2021)
Vehicles Course Alumni:	1781 (until September 2021)

Entry and Registration Procedure

Students enter the department through the National Higher Education Entry Examinations of Greece, or after a transfer/registration from another higher education institute. Students cannot be simultaneously registered to more than one higher education departments.

Students are required to renew their registration every semester. The registration renewal takes place at least one week before the start of each semester, through the online system of the Institute, within a given deadline.

Registration to Courses

At the beginning of every semester, students define and declare their personal programme of course attendance, by declaration of the courses they wish to follow. The course set declaration is submitted alongside the registration renewal through the website of the Institute (pithia.teithe.gr/unistudent). Student can declare courses from their current semesters, or from previous semesters of the same season (Autumn / Spring). The maximum number of ECTS points that can be declared per semester by a student is decided by the Assembly of the Department, as detailed in the following section. Students can attend and participate to the examinations of only the courses declared for the active semester.

The students can adjust their course set by two courses at most, during the first two weeks of the semester. If a student hasn't submitted a course set declaration, they cannot attend or be examined for any courses for that semester.

ECTS Points

Each course is assigned a number of ECTS (European Credit Transfer and Accumulation System) points, which is representative of the required student effort. The total number of points per semester is 30. The dissertation programme is assigned with 30 ECTS points. The minimum number of ECTS points that are required for a successful completion of the undergraduate programme is 300.

The maximum ECTS points that can be declared per semester have been set as follows:

- The students following the Industrial Engineering and Management Curriculum can declare up to 43 ECTS points.
- The students following the Automation or Vehicle Engineering Curriculum and are currently in the 2nd, 4th or 8th semester of their studies can declare up to 43 ECTS points.
- The students following the Automation or Vehicle Engineering Curriculum and are currently in the 6thsemester of their studies can declare up to 48 ECTS points.
- The students following the Automation or Vehicle Engineering Curriculum and are currently in the 9th semester and up, can declare up to 60 ECTS points.
- The students that follow the Automation or Vehicle Engineering Curriculum and have competed 180 ECTS points or more, can declare courses from both autumn and spring semesters on each semester, provided that they have declared them normally at least once in the past. This also applies to Automation/Vehicle Engineering graduates that have enrolled on the Industrial Engineering and Management Curriculum.

Academic calendar and teaching programme

The academic year begins the 1st of September of each year and finishes on the 31st of August of the following year. The academic programme is structures in two semesters, the Fall Semester and the Spring Semester. Each one comprises 13 weeks of teaching and an examination period. In September, before the start of the Fall Semester, there is an additional examination period for all the courses of both semesters. For courses that are additionally examined during the teaching period, by mid-term progress assessment examinations or projects, the additional September examination is not obligatory.

The total duration of studies in the Department of Industrial Engineering and Management is ten semesters. The last semester consists of the Dissertation.

Courses are suspended during the following bank holidays and anniversaries:

a. From the 24th of December until the 2nd of January

b. On the 6th of January

c. On the 30th of January

d. On the 25th of March (Greek Revolution Day)

e. On Clean Monday

f. From Wednesday before the Orthodox Easter until the Wednesday after.

g. On the 1st of May

h. On the Holy Spirt day

i. From the 6th of July until the 31st of August.

j. On the 26th of October (Saint Dimitrios Day)

k. On the 28th of October (National Ohi Day)

l. On the 17th of November (Polytechnic Uprising Day)

The specific course and examination period dates are determined each year by the Governing Board of the International Hellenic University.

Examinations and Marking

Each year, there are three three-week long examination periods. The January Examination Period takes place after the Autumn Semester, for courses followed during that semester only. The same applies for the June Examination Period, after the Spring Semester. In the September Examination Period students can be examined in all the courses they have declared but not passed during the academic year.

During the examinations, students are assessed by written or oral examinations in the complete content of the course as defined in the course syllabus. The exams are organized by the instructor of the course and it cannot have a duration longer than three hours. In written examinations, students are provided with officially stamped, lined blank sheets and the examination paper. The invigilators check the identity of the students through their student IDs at the start of the process.

In the event of plagiarism, collusion, cooperation or obstruction during examinations, the exam paper of the participating student(s) are permanently voided by the invigilator. Furthermore, the incident is officially reported to the corresponding School Committee, which then determines an academic penalty and investigates whether the incident is required to be referred to the Courts.

Important Notes

It is not possible for students to finish their studies before the minimum duration of the undergraduate programme, which is five years. However, following legislation introduced in 2007 (Act of Parliament Number 3549/2007), students can complete their studies up to one Semester earlier from the minimum duration of the departmental undergraduate curriculum. In the case of students that have joined the department through transfer/registration from another higher education institute, the minimum duration of studies is adapted according to the entry semester number.

Postgraduate Programme

The Department of Industrial Engineering and Management offers the following postgraduate programmes:

Applied Automation Engineering Systems

Duration: 18 Months

ECTS: 90

Webpage: https://automation.dipae.edu.gr/

Robotics, STEAM and New Technologies in Education

Duration: 12 Months

ECTS: 60

Webpage: https://www.smart-sea.eu/

Doctoral Programme

Duration: 36 Μήνες

Webpage: http://www.iem.ihu.gr/phd.php

Academic Structure

Administration of the Department of Industrial Engineering and Management

Head of Department:	Assoc. Prof. Apostolos Tsagaris
Deputy head of Department:	Assoc. Prof. Theodoros Kosmanis
Secretary:	Verra Serasidou

Assembly

The Assembly of the Department is the highest administration authority of the Department. Its members include the academic staff, representatives of special laboratory teaching staff (ΕΔΙΠ) and special laboratory technical staff (ΕΤΕΠ). It assembles regularly or extraordinarily, after a decision by the Head of Department, or after a written request from at least one third of its members.

Divisions

The Department is organized in three divisions, determined by a decision of the University Governing Board, as proposed by the Assembly of the Department, published in the Official Government Gazette 1268/01.04.2021, issue B, page 15379.

Division of Mechanical and Electrical Engineering
Director: Asst. Prof. Dimitrios Tziourtzioumis

Division of Design and Manufacturing of Products and Systems
Director: Prof. Christos Yfoulis

Division of Industrial Management and Computer Engineering Systems
Director: Prof. Dimitrios Manolakis

Assemblies of the Divisions

The Assemblies of the Divisions are composed of the academic staff of each Division and have a consulting role to the Assembly of the Department for Division related topics such as course assignments and syllabi. The Director of each Division is elected through elections among its academic members of staff.

Academic Staff

Professors

Aristides Gogoussis

Diploma in Mechanical Engineering, AUTH, Greece, 1981

MSc in Mechanical Engineering, U. Minnesota, USA, 1984

MSc in Electrical Engineering, U. Minnesota, USA, 1986

Ph.D. in Mechanical Engineering, U. Minnesota, USA, 1988

Ph.D. in Philosophy, AUTH, Greece, 2002

Georgios Deliporanides

Diploma in Naval Architecture and Marine Engineering, N.T.U.A., 1978

M.Sc. in Marine Technology University of Newcastle, UK, 1984

Dr.-Ing. Universitaet Hannover, Germany, 1990

Dimitris Manolakis

Diploma in Electrical Engineering, University of Patras, Greece, 1983

Ph.D. in Electronics and Computer Engineering, Technical Univ. of Crete, Greece, 1991

Simira Papadopoulou

Diploma in Chemical Engineering, AUTH, Greece, 1982

Dr. Ing. Process Control, Inst. Systems Dynamics & Control, Uni. Stuttgart, Germany, 1988

Panagiotis Tzionas

B. Eng. in Electrical Engineering, Imperial College London, 1988

MSc in Digital Electronics, King's College London, U.K., 1990

Ph.D., Department of Electrical and Computer Engineering, DUTH, Greece, 1994

Georgios Tsirigotis

BSc in Electronics, Thessaloniki, 1981

Dipl. Electronique-Electrotechnique-Automatique, Univ.Clermont-Auvergne,France,1984

MSc (D.E.A), Composants & Systèmes, Université Clermont-Auvergne, France, 1985

Ph.D. in Electronique & Systèmes, Université Clermont-Auvergne, France, 1999

Associate Professors

Vasilios Ilioudis

Diploma in Electrical Engineering, AUTH, Greece, 1983

MSc in Electronic Control Engineering, U. Salford, 1987

D. Eng., Department of Electrical and Computer Engineering, AUTH, Greece, 2013

Michail Kiziroglou

Diploma in Electrical and Computer Engineering, AUTH, Greece, 2000

MSc in Electrical and Computer Engineering, DUTH, Greece, 2003

Ph.D. in Electronics and Electrical Engineering, University of Southampton, U.K., 2007

Apostolos Korlos

Diploma in Mechanical Engineering, AUTH, Greece, 1997.

Ph.D. in Mechanical Engineering, AUTH, Greece, 2002.

Theodoros Kosmanis

Diploma in Electrical Engineering, AUTH, Greece, 1997

Ph.D., Department of Electrical and Computer Engineering, AUTH, Greece, 2002

Ioannis Bazios

Diploma in Mechanical Engineering, Technical University Darmstadt, Germany, 1994

Dr. Ing, Dept. Aerospace Eng., Bundeswehr University Munich, Germany, 1999

Georgios Paradisiadis

Diploma in Naval Architecture and Marine Engineering, N.T.U.A., 1978

Dr. Sc. Techn., ETH Zurich, 1987

Fotis Stergiopoulos

Diploma in Electrical Engineering, AUTH, Greece, 1995

Ph.D. in Electrical and Electronic Engineering, U. Birmingham, U.K., 1999

Dimitris Triantafillides

Diploma in Electrical Engineering, AUTH, Greece, 1996

Ph.D., Department of Electrical and Computer Engineering, AUTH, Greece, 2001

Apostolos Tsagaris

Bachelor of Science in Automation, Alexander TEI of Thessaloniki, Greece, 1994

MSc, Department of Product and System Design Engineering, Univ. Aegean, Greece, 2005

MSc in Mechatronics, UP Catalunya, Spain και TEI Δυτ. Μακεδονίας, 2007

Ph.D., Department of Applied Informatics, University of Macedonia, Greece, 2013

Stelios Xanthos

Diploma in Electrical Engineering, AUTH, Greece, 1991

Ph.D., Department of Electrical and Computer Engineering, AUTH, Greece, 2000

Christos Yfoulis

Diploma in Electrical Engineering, AUTH, Greece, 1995

MSc in Control and Information Technology, U.M.I.S.T., U.K., 1996

Ph.D. in Theory of Control Systems, U.M.I.S.T., U.K., 2000

Assistant Professors

Pavlos Aisopoulos

Diploma in Mechanical Engineering / Vehicles, University of Damascus, Syria, 1989

Ph.D. in Mechanical Engineering, AUTH, Greece, 2000

Dimitrios Bechtsis

Diploma in Electrical and Computer Engineering, AUTH, Greece, 2000

MSc in Medical Informatics, AUTH, Greece, 2003

Ph.D., Department of Mechanical Engineering, AUTH, Greece, 2018

Nikolaos Nikolaidis

Diploma in Electrical Engineering, University of Patras, Greece, 1977

Ph.D. in Engineering, AUTH, Greece, 2013

Fotini Papadopoulou

Diploma in Electrical Engineering, AUTH, 1991

Ph.D., Department of Electrical and Computer Engineering, AUTH, Greece, 2000

Dimitrios Tziourtzioumis

Diploma in Mechanical Engineering, University of Thessaly, Greece, 2008

MSc. in Mechanical Engineering, University of Thessaly, Greece, 2010

Ph.D. in Mechanical Engineering, University of Thessaly, Greece, 2012

Nikolaos Tapoglou

Diploma in Production Eng. & Management, Technical University of Crete, Greece, 2006

M.Sc. in Production Systems at the Technical University of Crete, Greece, 2008

Ph.D. in Production Systems at the Technical University of Crete, Greece, 2012

Lecturers

Christos Bialas

Diploma in Electrical Engineering, AUTH, 1991

MSc. in Economics and Finance, RWTH Aachen University, Germany, 1994

Ph.D., Department of Applied Informatics, University of Macedonia, Greece, 2019

Laboratory Teaching Personnel

Christos Andras

Scientific Area: Social Information Systems

BSc in Applied Informatics, University of Macedonia, 1996

Ph.D. Department of Applied Informatics, University of Macedonia, Greece, 2009

Special Technical Laboratory Personnel

Dimitrios Karafyllias

Fotios Michos

Georgios Papadopoulos

Academic Scholars

Alexandros Astaras	Electronic Systems
Charalampos Galatsopoulos	Control Systems
Chrysanthi Georgakarakou	Programming
Konstantinos Kamoutsis	Automation – Electrical Engineering
Georgios Koutsoudakis	PLC / SCADA
Fotis Kyklis	Mechanical Engineering – Vehicles

Teaching Personnel within the Teaching Experience Acquisition Programme

Athanasios Arvanitidis

- Calculus
- Multi-variable Functions

Marianthi Kermenidou

- Environmental Engineering
- Non-Destructive Testing

Kalliopi Kravari

- Linear Algebra and Theory of Complex Numbers
- Reliability Management in the Internet of Things
- Intelligent Systems

Evangelos Mousa Bashar

- Principles Of Economy Theory - Micro/Macro Economics
- Entrepreneurship

Nikolaos Maniotis

- Physics
- Special Topics in Physics

Konstantinos Tsogkas

Finite Element Method

Materials Science

Numerical Fluid Mechanics

Teaching Personnel from other Departments

Evangelia Chrysogianni	English
Vassileios Kostoglou	Operational Research

Administration Staff

Verra Serasidou	Secretary of Department
Stergios Rampotas	Student Affairs
Aikaterini Zopoglou	Student Affairs

Committees and assignment of academic activities

Industrial Training Committee

Fotis Stergiopoulos

Apostolos Korlos

Stelios Xanthos

Organization and Programming of Teaching

Christos Andras

Academic Counsellor for Students

Fotis Stergiopoulos

Erasmus+ Programme

Michail Kiziroglou

Departmental Webpage

Dimitrios Bechtsis

Internal Quality Evaluation Group

Theodoros Kosmanis

Stelios Xanthos

Dimitris Triantafillides

Final Year Dissertation Coordination Committee

Dimitris Triantafillides

Theodoros Kosmanis

Ioannis Bazios

Communication with Social, Cultural and Industrial Institutions

Christos Andras

Connection with the Labour Market

Fotis Stergiopoulos

HISTORY OF THE DEPARTMENT

The Department of Industrial Engineering and Management was founded on May 7, 2019 by the merging of the Department of Automation Engineering T.E. and the Department of Vehicle Engineering T.E. of the Alexander Technological Educational Institute of Thessaloniki, as part of the International University of Greece (Government Gazette 4610/2019). The Department of Automation Engineering T.E. operated from September 1989 to 2019, with an annual admission of about 100 students. The Department of Vehicle Engineering T.E. operated from September 1991 to 2019 with a similar number of admissions. These numbers increased by up to 10% from student transfers, from the admission of higher education graduates with qualification exams and from overseas student admissions.

Until September 2021, the total number of Automation Engineering graduates was 1572, and the total number of Vehicle Engineering graduates was 1864. The number of annually admitted, graduated and enrolled students from 2018 until today is presented in the following table.

	AUTOMATION / VEHICLES / INDUSTRIAL ENG. & MANAG.		
Academic Year	**Enrollment**	**Graduation**	**Registered on the 31st Aug.**
2018 – 2019	171 / 133 / 0	13 / 25 / 0	978 / 981 / 0
2019 – 2020	0 / 0 / 225	0 / 0 / 0	1085 / 956 / 225
2020-2021	0 / 0 / 237	122 / 152 / 0	993 / 864 / 405
2021-2022	0 / 0 / 110		

Table 1: Annual number of enrolled, graduated and total registered students from 2018. Data Source: Administration registry, Department of Industrial Engineering and Management.

The Department of Industrial Engineering and Management maintains educational and research cooperation and coordination with similar Departments in Greece and abroad. It participates and offers various research and postgraduate programs and has successfully organized a series of international scientific conferences and training seminars.

UNDERGRADUATE PROGRAMME

The undergraduate programme of the Department of Industrial Engineering and Management was designed in 2019 and its certification process is underway. The quality of education and research is systematically evaluated annually by the Hellenic Quality Assurance & Accreditation Agency (HQA). It includes forty-three compulsory courses, a compulsory six-month Diploma Dissertation and fourteen electives which are selected by students from a pool of fifty-seven currently active and available course. The following tables present the program courses per semester. Subsequently, after a presentation of the Erasmus+ programme, the syllabus of each course is outlined.

The Industrial Engineering and Management graduate:

- Designs
- Implements
- Optimises and
- Manages

Systems that comprise:

- People
- Materials
- Tools
- Engines
- Financial Resources
- Informatics and
- Energy

For the creation of products and services (tangible and intangible resources)

		No of Teaching Hours			
Code	**COURSE**	**Lectures**	**Exercises**	**Laboratory**	**ECTS**
1st Semester					
11	LINEAR ALGEBRA AND COMPLEX NUMBER THEORY	3	1		5
12	PHYSICS	2	2		5
13	STATICS	2	1		4
14	TECHNICAL DRAWING	2		2	5
15	INTRODUCTION TO COMPUTER SCIENCE	3		2	5
16	CALCULUS	4	1		6
17	ENGLISH TERMINOLOGY (ELECTIVE)	3			0
2nd Semester					
21	MATERIAL SCIENCE	3	1		5
22	PROGRAMMING FOR ENGINEERS	2		2	5
23	ELECTRICAL CIRCUITS	5			6
24	DYNAMICS	3	1		5
25	APPLIED THERMODYNAMICS	3	1		5
26.X	ELECTIVE B1	3			4
3rd Semester					
31	NUMERICAL ANALYSIS	3		2	6
32	ELECTRONIC SYSTEMS	3	2		6
33	STRENGTH OF MATERIALS	3	1		5
34	PROBABILITY THEORY AND STATISTICS	3	2		5
35	MANUFACTURING TECHNOLOGY	2		1	4
36.X	ELECTIVE Γ1	3			4
4th Semester					
41	MACHINE ELEMENTS I	4	1		6
42	TRANSFORM THEORY AND SYSTEMS	3			4
43	METROLOGY - QUALITY CONTROL	3		1	5
44	FLUID MECHANICS	3		2	6
45	PRODUCTION SYSTEMS	3	1		5
46.X	ELECTIVE Δ1	3			4

		No of Teaching Hours			
Code	**COURSE**	**Lectures**	**Exercises**	**Laboratory**	**ECTS**
5th Semester					
51	METAL FORMING PROCESSES	3	1		5
52	CONTROL SYSTEMS I	3	1		5
53	ELECTRIC MOTORS AND DRIVES I	6			7
54	DATABASES AND DATA STRUCTURES	2	1	1	5
55.X	ELECTIVE E1	3			4
55.X	ELECTIVE E2	3			4
6th Semester					
61	HEAT TRANSFER	3	1		5
62	METHODS OF ENGINEERING DESIGN SYNTHESIS AND CAD-CAM-CAE	2	1	2	6
63	PROGRAMMABLE CONTROLLERS AND SUPERVISORY SYSTEMS	2	1	2	6
64	OPERATIONAL RESEARCH	4			5
65.X	ELECTIVE ΣT1				4
65.X	ELECTIVE ΣT2				4
7th Semester					
71	INFORMATION SYSTEMS	2	1		4
72	PRINCIPLES OF ECONOMY THEORY - MICRO/MACRO ECONOMICS	4			5
73	HEAT ENGINES	3	1		5
74	VEHICLE TECHNOLOGY	3			4
75	SUPPLY CHAIN MANAGEMENT	2	1		4
76.X	ELECTIVE Z1				4
76.X	ELECTIVE Z2				4
8th Semester					
81	SYSTEM MODELING AND SIMULATION	3	1		4
82	WIRELESS SYSTEMS AND NETWORKS	3		1	4
83	MICROCOMPUTERS IN PRODUCTION	2		1	4
84	ELECTRICAL INSTALLATIONS	4			5
85	CNC MACHINE TOOLS	2	2		5
86.X	ELECTIVE H1				4
86.X	ELECTIVE H2				4

		No of Teaching Hours			
Code	**COURSE**	**Lectures**	**Exercises**	**Laboratory**	**ECTS**
9th Semester					
91	ROBOTICS	2	1	1	5
92	PROJECT MANAGEMENT	3	1		5
93	ENVIRONMENTAL ENGINEERING	3			4
94	HUMAN - MECHATRONIC SYSTEMS INTERACTION				4
95.X	ELECTIVE Θ1				4
95.X	ELECTIVE Θ2				4
95.X	ELECTIVE Θ3				4
10th Semester					
101	FINAL YEAR DISSERTATION				20

26.x: Elective B1

26.1	PHILOSOPHY OF TECHNOLOGY
26.2	ELECTROTECHNICAL MATERIALS
26.3	HISTORY OF CIVILIZATION AND TECHNOLOGY
26.4	MULTIVARIABLE FUNCTIONS

36.x: Elective Γ1

36.1	INDUSTRIAL SAFETY AND HEALTH
36.2	INFORMATION SOCIETY AND THE 4TH INDUSTRIAL REVOLUTION
36.3	SPECIAL TOPICS ON PHYSICS

46.x: Elective Δ1

46.1	MICROELECTROMECHANICAL SYSTEMS
46.2	OBJECT ORIENTED PROGRAMMING
46.3	ADVANCED DIGITAL SYSTEMS
46.4	RELIABILITY MANAGEMENT ON THE INTERNET OF THINGS
46.5	RELIABILITY AND MAINTENANCE

55.x: Elective E1-E2

55.1	NON-DESTRUCTIVE TESTING
55.2	EMBEDDED SYSTEMS
55.3	DECISION SUPPORT SYSTEMS
55.4	GENERALISED SYSTEMS THEORY
55.5	AERODYNAMICS
55.6	MACHINE ELEMENTS II
55.7	HYDRAULIC AND PNEUMATIC SYSTEMS
55.8	ENGINEERING SOFTWARE
55.9	COMPUTATIONAL FLUID MECHANICS
55.10	SHIP SECURITY SYSTEMS MANAGEMENT

65.x: Elective ΣΤ1-ΣΤ2

65.1	CONTROL SYSTEMS II
65.2	INDUSTRIAL INFORMATION SYSTEMS
65.3	ELECTRIC MOTORS AND DRIVES II
65.4	TRIBOLOGY
65.5	AUTOMOTIVE ELECTRICS
65.6	INDUSTRIAL DATA NETWORKS
65.7	WELDING TECHNOLOGY
65.8	SIGNALS, INFORMATION AND COMMUNICATION
65.9	ARTIFICIAL NEURAL NETWORKS AND APPLICATIONS

76.x: Elective Z1-Z2

76.1	NANOTECHNOLOGY
76.2	PHYSICAL AND CHEMICAL PROCESSES
76.3	POWER SYSTEMS ELECTRONICS AND ENERGY SAVING
76.4	OPTIMISATION METHODS
76.5	ADVANCED CONTROL OF ELECTRICAL MOTORS
76.6	AUTOMOTIVE ELECTRONICS
76.7	CONTROL SYSTEMS III

86.x: Elective H1-H2

86.1	LOGISTICS AND TRANSPORT (SUSPENDED FOR 2021-2022)
86.2	PROCESS CONTROL

86.3	FINITE ELEMENT METHOD
86.4	OFF-ROAD VEHICLES
86.5	MECHATRONICS
86.6	RENEWABLE ENERGY SOURCES
86.7	VEHICLE DYNAMICS
86.8	MOTION TRANSMISSION SYSTEMS
86.9	DIGITAL CONTROL SYSTEMS
86.10	ENTREPRENEURSHIP
86.11	KNOWLEDGE MANAGEMENT SYSTEMS
86.12	AUTO-GUIDED SYSTEMS
86.13	ENTERPRISE RESOURCE PLANING (ERP)

95.x: Elective Θ1-Θ2-Θ3

95.1	CONSTRUCTION VEHICLES
95.2	COMPUTER-INTEGRATED MANUFACTURING
95.3	SELECTED TOPICS ON ELECTRICAL MOTORS
95.4	INDUSTRIAL INTERNSHIP
95.5	INTELLIGENT SYSTEMS
95.6	ELECTROMOBILITY
95.7	STOCHASTIC PROCESSES
95.8	MICROCONTROLLERS
95.9	CLASSICAL INDUSTRIAL AUTOMATION
95.10	GAS EXCHANGE PROCESSES IN HEAT ENGINES

Erasmus+ Programme - List of Courses Offered in the English Language.

Every year, the department hosts university students from abroad, through the Erasmus + programme. In order to accommodate the students that don't speak the Greek language, a selection of undergraduate courses are also offered in English, either through lectures or through assignments, as detailed in Table 2.

No	Course Name	Course Code	Semester	ECTS	Instructor Name
1	Electrotechnical Materials	26.2	2	4	Michail Kiziroglou
2	Electronic Systems	32	3	6	Michail Kiziroglou
3	Probability Theory and Statistics	34	3	5	Fotini Papadopoulou
4	Industrial Safety And Health	36.1	3	4	Stelios Xanthos
5	Transform Theory and Systems	42	4	4	Fotini Papadopoulou
6	Micro-Electro-Mechanical Systems (MEMS)	46.1	4	4	Michail Kiziroglou
7	Operational Research	64	6	5	Vassilis Kostoglou
8	Electric Machines and Electric Motor Drives II	65.3	6	4	Fotis Stergiopoulos
9	Industrial Data Networks	65.6	6	4	Vasilis Ilioudis
10	Signals, Information and Communication	65.8	6	4	Fotini Papadopoulou
11	Thermal Engines	73	7	5	Dimitrios Tziourtzioumis
12	Project Management	75	7	4	Christos Bialas
13	Nanotechnology	76.1	7	4	Michail Kiziroglou
14	Electronic Energy Systems and Energy Saving	76.3	7	4	Fotis Stergiopoulos
15	Advanced Control of Electrical Machines	76.5	7	4	Vasilis Ilioudis
16	Automotive Electronics (Spring Semester)	76.6	8	4	Theodoros Kosmanis
17	Control Systems Design techniques	76.7	7	4	Christos Yfoulis
18	Modeling and simulation	81	8	4	Christos Yfoulis
19	Finite Element Method	86.3	8	4	Pavlos Aisopoulos
20	Renewable Energy Sources	86.6	8	4	Fotis Stergiopoulos
21	Vehicle Dynamics	86.7	8	4	Pavlos Aisopoulos
22	Digital Control Systems	86.9	8	4	Christos Yfoulis
23	Automated Guided Systems	86.12	8	4	Dimitrios Bechtsis
24	Environmental Engineering	93	9	4	Stelios Xanthos
25	Vehicle Electrification	95.6	9	4	Theodoros Kosmanis
26	Stochastic Processes	95.7	9	4	Fotini Papadopoulou

Table 2: Courses of the Department of Industrial Engineering and Management that are offered to incoming Erasmus+ students in the English language.

In parallel, every year, students of the Department move to universities abroad, in order to attend one or two semesters of study through the Erasmus+ programme. The course correspondence is arranged through the Learning Agreement, which is approved in its final form by the Erasmus+ departmental academic coordinator before departure. The recognition

of grades and ECTS points is formally approved by the assembly of the department, once the mobility programme has been completed. In the case of engineering and science courses that do not correspond to a specific course of the department's curriculum, they are recognized as elective courses.

.

LINEAR ALGEBRA AND COMPLEX NUMBER THEORY			
CODE: 11	**SEMESTER:** 1	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3394			

LEARNING OUTCOMES:

This is a basic introductory course in higher mathematics that offers an important background of knowledge and basic concepts that are considered absolutely necessary for the understanding of the methodology and the scientific foundation of a variety of specialized courses in the science of engineering.

COMPETENCIES

Research, analysis and synthesis of data and information
Autonomous work
Promoting free, creative and inductive thinking
Adherence to good practice guidelines

CONTENT:

1 - Linear Systems and Tables
- 1.1 Systems of linear equations
- 1.2 Tables
- 1.3 Table operations and properties

2 - Solving linear systems
- 2.1 Elementary tables and equivalent tables
- 2.2 Gaussian sequential deletion method
- 2.3 Determinant method (Cramer rule)
- 2.4 Finding an inverted array

3 - Determinant
- 3.1 Definition
- 3.2 Determinant properties
- 3.3 Inverse array
- 3.4 Other applications of determinants

4 - Diagonalization of tables
- 4.1 Tables and linear representations
- 4.2 Eigenvalues and eigenvectors
- 4.3 Diagonalization of tables
- 4.4 Finding v-th power of an array

5 - Complex Numbers
- 5.1 Basic concepts
- 5.2 Complex Number Algebra
- 5.3 Forms of a complex number
- 5.4 Complex level
- 5.5 Types de Moivre and Euler
- 5.6 Fundamental theorem of algebra
- 5.7 Polynomials with complex coefficients
- 5.8 Roots of complex numbers
- 5.9 Complex forces
- 5.10 Logarithm of complex number

6 - Applications in MATLAB environment

TEACHING AND LEARNING ACTIVITIES

Lectures
Exercises
Project assignments
Online guidance
E-mail communication
Online synchronous and asynchronous teaching platform (moodle).
Interactive teaching

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: a) Multiple choice questions, b) Solving problems of application of the acquired knowledge, c) Short answer questions, d) Comparative evaluation of theory elements.

BIBLIOGRAPHY

Higher Mathematics, Kreyszig Erwin, Ed., A.Tziola & Sons SA
Advanced Mathematics, Voskoglou Michalis, Ed., Gotsis K. & Co. EE.
Linear Algebra, Georgiou & Kougias & Megaritis, Ed., A.Tziola & Sons SA
Advanced Mathematics for Engineers, Tsiantos V., Ed., A.Tziola & Sons SA
Advanced mathematics lessons, Bratsos Athanasios
An introduction to linear algebra-for the positive sciences, Charalambous Chara, Fotiadis Anestis
Mathematics I, Elements of linear algebra-differential and integral calculus, Papaioannou Stavros, Vogiatzi Despina

PHYSICS			
CODE: 12	**SEMESTER: 1**	**TYPE:** CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 2 / 0 / 5
WEBPAGE:			
LEARNING OUTCOMES: The aim of the course is for students to understand familiar concepts of Classical Mechanics using vector and differential calculus, synthetic thinking and their familiarity with solving complex problems and exercises. It deepens the axioms and fundamental principles of Newtonian Mechanics and presents the analytical techniques of for the description and solution of simple physical systems and fields of forces. The course requires familiarity with Basic concepts of Kinematics and Dynamics, differential and integral calculus. The principles of Mechanics are described in introductory terms and the integrals of motion are defined. Systems of one degree of freedom are studied, both qualitatively and in detail. The following is the mathematical analysis of motion in a field of central forces, and in particular the forces ~ r^{-2}. Many body systems are also described and the problem of two bodies is analysed. Finally, the origin and consequences of non-inertial forces are examined. Upon completion of the course students 1) will have deepened their knowledge in the fundamental laws of Mechanics and will have understood the strict mathematical framework in which these laws are expressed and the new knowledge that covers the specific object is produced. 2) will have understood how the whole theory of the respective field of knowledge emerges, based on basic principles and using the necessary mathematics 4) will be familiar with new ways of modelling and processing complex mechanical systems and finding equations of motion.			
COMPETENCIES *Literature review, Critical review of bibliography, Adaptation to new situations, Autonomous work, Teamwork – distribution and delegation of responsibilities, Promoting free, creative and inductive thinking, Adherence to good practice guidelines*			
CONTENT: Units and Vectors (Standards and units. Dimensions. Vectors. The unit vector. The position vector. Components of a vector. Scalar and vector products. Types of vectors. The derivative of a vector. Examples – Problems). Motion of a Particle (Rectilinear motion. Average and instantaneous velocity, acceleration. Motion in a plane. Physical coordinates. General motion in space. Coordinate systems. Motion of a projectile. Circular motion. Examples – Problems). Newtonian mechanics (axioms, laws of dynamics and vector form of the differential equations of motion. Conservation laws. Examples – Problems). Frames of Reference (Relative velocity. Galilean transformation. Inertial and accelerated frames of reference. Inertial forces. Examples – Problems). Energy and Conservation Laws (Impulse. Energy. Work. Conservative forces. Kinetic energy. Potential energy. Power. Linear momentum. Angular momentum and torque. Examples – Problems). Dynamics: (equilibria and their stability. Study of conservative 1 degree-of-freedom system, using the method of Potential. Phase diagrams). Applications to 1 degree.of.freedom (d.o.f) systems (harmonic oscillator, pendulum, systems with friction, forced oscillations. Examples – Problems). Central forces (conservation of angular momentum, effective potential and study of the equivalent 1 d.o.f system. Examples – Problems) Motion of Systems (Mechanical system of particles. Internal and external forces. Internal energy. Center of mass. Center of mass frame of reference. Momentum, energy and angular momentum of a system. Collisions. Systems of variable mass. Examples – Problems).			
TEACHING AND LEARNING ACTIVITIES *Lectures, Exercises, Online guidance, Projected presentations, E-mail communication, Online synchronous and asynchronous teaching platform (moodle)., Bibliography study & analysis, Tutoring, Interactive teaching, Homework*			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 100% by the grade of the written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc			
BIBLIOGRAPHY University Physics with Modern Physics by Hugh D. Young, Roger A. Freedman, Tom Sandin, A. Lewis Ford. Publisher: Pearson Education Classical Mechanics, Tom W. B. Kibble & Frank H. Berkshire. Publisher: Imperial College Press			

STATICS			
CODE: 13	**SEMESTER:** 1	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 3
WEBPAGE: http://www.vdl.teithe.gr/index.php/education/courses/statics, https://moodle.teithe.gr/course/view.php?id=3395			
LEARNING OUTCOMES: This course aims to provide students with a basic understanding of the fundamental principles of statics and to give them the ability to use these principles in solving engineering statics problems. Upon successful completion of the course the student will be able to: - Resolve the force into its components and determine the resultant of force systems. - Draw accurate free-body diagrams and apply the equations of equilibrium to solve for unknown quantities. - Calculate support reactions and determine internal forces in two and three-dimensional trusses. - Determine internal effects in beams and frames and draw axial force, shear force, bending moment and torsional moment diagrams. - Determine the centroid and calculate the moment of inertia of composite areas. - Distinguish the difference between static and kinematic friction and solve problems involving dry friction.			
COMPETENCIES: Search, Analysis and synthesis of data and information, independent work, Using corresponding technologies.			
CONTENT: - **Fundamental Concepts and Principles:** Principles of mechanics, Scalars and vectors, Units. - **Analysis of Force Systems:** Rectangular components, Moment and couple, Resultants, Equivalent systems. - **Statics of Particles:** Equilibrium conditions, Free body diagram. - **Distributed Forces:** Centers of mass and centroids, Area moments of inertia. - **Statics of Rigid Bodies:** Equilibrium of rigid body, Free body diagram, Reactions at supports and connections, Constraints and statical determinacy. - **Analysis of Structures:** Analysis of trusses, Method of joints, Method of sections, Analysis of frames and machines. - **Internal Effects in Beams:** Loads and supports, Relations among external loads and internal effects, Internal forces and moments diagrams. - **Friction:** Dry friction, Coefficients of friction, Angles of friction, Applications of friction in machines (Wedges, Screws, Belts, Disk friction).			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: Greek. Final Written Problem-Solving Exam.			
BIBLIOGRAPHY Beer, Ferdinand P. & Johnston, E. Russell Jr. & Mazurek, David F., "Vector Mechanics for Engineers: Statics", 7th Edition, McGraw-Hill, 2016. R. C. Hibbeler, "Engineering Mechanics: Statics", 14th Edition, Pearson Prentice Hall, 2016. Andrew Pytel, Jaan Kiusalaas, "Engineering Mechanics: Statics", 4th Edition, Cengage Learning, 2016.			

ENGINEERING DRAWING			
CODE: 14	**SEMESTER:** 1	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 2 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3396			
LEARNING OUTCOMES: Knowledge of relevant standards relating to mechanical drawing. Have the ability to think in three dimensions Illustrate their ideas using sketches Create view and cross sectional views of simple assemblies Create engineering drawings of simple and complex mechanical designs. A key learning outcome of the course is for the student to have the required skill that will allow him to document his thoughts in engineering drawings so that he can easily communicate with other engineers. The student should have the required knowledge to read engineering drawings and make the required corrections and adjustments to them.			
COMPETENCIES *Autonomous work* *Adaptation to new situations* *Decision making* *Promoting free, creative and inductive thinking* *Research, analysis and synthesis of data and information*			
CONTENT: Engineering drawing equipment. Basic drawing knowledge, scales. Engineering drawing views Engineering drawing sectional views and special views Dimensions Engineering drawing of mechanical components Engineering drawing of bolts, threads and nuts Engineering drawing of spring elements and gears Tolerances and their representation on engineering drawings Design of spring elements Engineering drawing of mechanical assemblies			
TEACHING AND LEARNING ACTIVITIES *Lectures* *Laboratory* *Project assignments* *E-mail communication* *Homework*			
ASSESSMENT CITERIA: Assessment Language: English / Greek Mandatory assignments of engineering drawing throughout the semester. Final exam on the theoretical aspects of the course (80%) Examination on the accurate creation of engineering drawing through practical work (20%)			
BIBLIOGRAPHY Simmons C., Maquire D., Manual of Engineering Drawing, 4th Edition, Elsevier, 2014 Richard G Budynas, Keith J Nisbett, Mechanical Engineering Design, 10th Edition, McGraw-Hill Education, 2014			

INTRODUCTION TO COMPUTER SCIENSE			
CODE: 15	**SEMESTER: 1**	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 2 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3397			

LEARNING OUTCOMES:

Upon successful completion of the course the student will:
- understand the fundamentals of computer architecture and organization
- be able to evaluate the value of binary and hexadecimal numerical representations
- understand and design flowcharts
- have a good knowledge of fundamental data types, input/output, selection and repetition structures, processing of data organised in arrays
- have to knowledge to implement simple algorithms
- be able to understand, modify and design computer programs.

COMPETENCIES:

Ability to use integrated development environment to produce computer programs
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Introduction to Computer Architecture and Organisation
Numerical Systems
System and Applications Software, Computer Programming Languages
Computer Program representation, Flowcharts
Introduction to C/C++ programming language
Input/Output
Variables, Constants, Operators, Operands, expressions, basic mathematical functions
Control statements
Iteration loops
Arrays
Characters, Strings
Laboratory Exercises and applications in C/C++

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: Greek/English
The final grade of the course is formed by 80% by the grade of the theoretical part and by 20% by the grade of the laboratory part.
1. The grade of the theoretical part is formed by a written final examination, which may include:
Short answer questions, Program Analysis, Short programs development, Solving problems of application of the acquired knowledge,
2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments

BIBLIOGRAPHY

Introduction to Computer Science, Lecture Notes, D.E. Manolakis, Uploaded to moodle (Greek language)

English Language Textbooks
Object Oriented Programming in C++, R. Lafore, CourseSams Publishing
C++ How to Program (Early Objects Version), Paul Deitel, Harvey Deitel, 10th Edition, 2017, Pearson
Problem Solving with C++, Walter Savitch, Kenrick Mock (contributor, 10th Edition, 2018, Addison-Wesley Professional
Journals:
Computing in Science & Engineering (co-published by IEEE and AIP)
IEEE Transactions on Computers
IEEE Transactions on Software Engineering
Science of Computer Programming
Material from Internet:
www.tutorialspoint.com/cprogramming/
http://www.tutorialspoint.com/cplusplus/
http://www.learn-c.org/
http://www.cplusplus.com/
http://www.learncpp.com/
http://www.cprogramming.com

CALCULUS			
CODE: 16	**SEMESTER:** A	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 4 / 1 / 0 / 6
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3446			

LEARNING OUTCOMES:

The course is designed to provide the basic tools of advanced mathematics, including mainly elements of differential and integral calculus of functions of one variable. In particular, it focuses on the detailed presentation of mathematical concepts, theorems and propositions but also on problem-solving techniques related to them. For this purpose, extensive use is made of examples that find use in practical applications from the field of engineering.

As a background course, it offers the engineer the mathematical knowledge and the way of thinking in order to develop his / her ability to express mathematically and to face methodological practical problems.

Consistent and successful course attendance has as expected learning outcomes for the student:

to achieve the gradual theoretical logical subtraction from the real numbers, in the sense of the variable, in the definition of a function, in the sense of the differential of a function,

to connect and be able to study the representations of a function (analytical form, graphical representation, verbal description),

to understand theoretically and in practice the basic theorems of differential calculus,

to understand the concept of the integral of a function and relate it to practical applications,

to learn all the necessary techniques related to the differentiation and integration of functions,

to identify and distinguish problem-solving methods related to the differentiation and integration of functions,

to make him/her capable to apply the above methods to engineering problems,

to analyze and interpret the obtained results,

to be able to attend, without significant learning gaps, more specialized courses of the department.

COMPETENCIES:

Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations

Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence

CONTENT:

• Foundation of the real number system. Field and order axioms, the least upper bound axiom and the Archimedean principle.

• Monotone and bounded real-valued functions, continuation of a real-valued function, Bolzano theorem, and intermediate value theorem, extreme value theorem, uniform continuity.

• Elements of set theory, the system of real numbers.

• Function derivative, derivative calculus and higher order derivatives, Rolle, Mean Value, and L'Hospital theorems, local extrema.

• The Riemann integral, integral properties (sum-difference rule, triangular inequality, linearity), differentiability and continuity, integral at points of discontinuity of the integrable function, integrability of continuous functions, mean value theorem, indefinite integral, fundamental theorem of integral calculus.

• Integration techniques (variable change, integration by parts, etc.), logarithm and exponential function, generalized integrals, examples and applications.

• Subsets of R, accumulation points, sequences of real numbers, monotonic sequences, subsequences and Cauchy's convergence criterion, Bolzano-Weierstrass theorem, convergence theorems for sequences.

• Series of real numbers, series with positive terms, convergence and absolute convergence tests of series. Taylor's theorem and Taylor series.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Projected Presentations, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: Greek / English. Final Written Examinations. Evaluation criteria: Application of definitions, algorithms or propositions. Combination and synthesis of concepts and proof or computational procedures. Taking initiatives to implement problem-solving strategies.

BIBLIOGRAPHY

Calculus, Fourth Edition, by Michael Spivak

Thomas' Calculus, 14th edition, by Joel Hass, Christopher Heil, Maurice Weir

Calculus, Second Edition, by William Briggs, Lyle Cochran, Bernard Gillett

ENGLISH TERMINOLOGY			
CODE: 17	**SEMESTER: 1**	**TYPE:** BACKGROUND / OPTIONAL	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0/ 0 / 0
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=4135			
LEARNING OUTCOMES: Upon successful completion of the course, students will be able to do the following: KNOWLEDGE Understand texts in the English language relevant to the discipline of industrial engineering Have greater fluency in writing technical texts in English Be more fluent in searching bibliography and information using English keywords Be able to participate in discussions, technical presentations in English Have acquired knowledge for writing, reading and analysis of technical studies, reports, specification sheets in English			
COMPETENCES: Search, analysis and synthesis of data and information, using the necessary technologies, Respect for diversity and multiculturalism			
CONTENT: Familiarization of students with terminology through authentic texts and exercises with the following topics: - the profession of an industrial engineer - rotary electric motors, electric generators, transformers, transducers - CAD applications - CAM applications advantages and disadvantages - automatic control systems - robotics technology - sensors, actuators, end effect devices - principles, levels and functions of the administration - staff training and management philosophy - writing a CV and an application letter - preparation for a job interview Review of grammar and syntax (theory and exercises) - verb tenses - passive voice - auxiliary/elliptical verbs - conditional sentences			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, , E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: English /Final written examination			
BIBLIOGRAPHY Book [102125853]: English for Mechanical Engineering EAP, Altini, Agapi Book [12635947]: English for Electrical Engineering and Automation - A Dynamic Tool for Mastering the Technical Language, Peppa Ifigenia			

MATERIALS TECHNOLOGY			
CODE: 21	**SEMESTER:** B	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3398			

LEARNING OUTCOMES:

After successful completion of the course, students are expected to be able to:
identify and describe basic materials used in industrial production
know the correlation of structure and mechanical behavior of materials
be familiar with the basic mechanisms of material failure

COMPETENCIES:

Apply knowledge in practice
Retrieve, analyze and synthesize data and information, with the use of necessary technologies
Make decisions
Works autonomously

CONTENT:

Construction metal materials. Structure of metals and interference in relation to mechanical behavior. Chemical and physical methods of structural interference.

Manufacturing and operational behavior. Special, industrial and light alloys. Applications and uses of metallic materials. Simple and complex materials necessary for the construction and operation of mechanical structures. Methods of preparation, formulation and processing of these materials. Structure, physical, chemical and mechanical properties of ceramic materials. Basic principles of dyeing mechanical structures and paint systems. Standardization of materials, standards.

Study of metal structures and imperfections using metallurgical microscopy and ultrasounds. Measurements of properties of metals and alloys after thermal, mechanical and chemical treatments. Chemical tests of alloy composition and strength of metals in corrosion. Plastic molding. Measurement of the properties of non-metallic materials. Strength of non-metallic materials to conditions of application and to acids, bases and organic solvents. Quality control of mechanical parts of machines. Treatment of the metal surface before applying coating color.

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA:

The final grade of the course is 100% of the grade of the theoretical part by a written final examination.
The written final examination of the theoretical part may include:

- Solving problems of application of the acquired knowledge
- Short Answer Questions

BIBLIOGRAPHY

Course Bibliography (Eudoxus)
The Science and Engineering of Materials, 7th Ed., Askeland Donald, Wendelin Wright, 2017, Cengage Learning, ISBN-10: 0357447883
Materials Science and Engineering: An Introduction, 10th Edition, William D. Callister Jr. and David G. Rethwisch, ISBN-13: 978-1119721772, 2020
Materials:Engineering, Science, Processing and Design, M. Ashby, H. Shercliff and D. Cebon, 4th Ed., ISBN: 9780081023778, 2018

PROGRAMMING FOR ENGINEERS			
CODE: 22	**SEMESTER:** 2	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 2 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3399			

LEARNING OUTCOMES:

Upon successful completion of the course the student will:
- obtain a deep knowledge of modular programming based on subprograms
- understand the use of pointers
- be able to write programs for processing data organized in text files
- be familiar with string manipulation
- know about composite data types defined by the programmer (structures)
- be able to analyze and develop complex programs

COMPETENCIES:

Competency in analyzing and developing complex modular programs based on subroutines, new structured data types defined by the programmer and data stored in text files.
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Functions: declaration, definition, and call
Function Parameters: Call by value, Call by reference, Call by address
Scope of variables
Function Overload
Pointers, Dynamic Memory allocation
Multidimensional Arrays
Alphanumeric as C-Strings (arrays) and as C++ objects
Introduction to Data Files
Structures
Laboratory Exercises and applications in C/C++

TEACHING AND LEARNING ACTIVITIES: Lectures, Lab Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: Greek/English
The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part.
1. The grade of the theoretical part is formed by a written final examination, which may include:
Short answer questions, Program Analysis, Program development, Solving problems of application of the acquired knowledge,
2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments

BIBLIOGRAPHY

Programming for Engineers, Lecture Notes, D.E. Manolakis, Uploaded to moodle (Greek language)

English Language Textbooks
Object Oriented Programming in C++, R. Lafore, CourseSams Publishing
C++ How to Program (Early Objects Version), Paul Deitel, Harvey Deitel, 10th Edition, 2017, Pearson
Problem Solving with C++, Walter Savitch, Kenrick Mock (contributor, 10th Edition, 2018, Addison-Wesley Professional
Journals:
Computing in Science & Engineering (co-published by IEEE and AIP)
IEEE Transactions on Computers
IEEE Transactions on Software Engineering
Science of Computer Programming
Material from Internet:
www.tutorialspoint.com/cprogramming/
http://www.tutorialspoint.com/cplusplus/
http://www.learn-c.org/
http://www.cplusplus.com/
http://www.learncpp.com/
http://www.cprogramming.com

CIRCUIT ANALYSIS			
CODE: 23	**SEMESTER:** 2	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 5 / 0 / 0 / 6
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3400			

LEARNING OUTCOMES*:*

Upon successful attendance of the course the student should be able to:

- classify a circuit as concentrated or distributed
- possess fundamental concepts of signal theory
- recognize and possess the properties of the basic two terminal elements in time and in frequency
- understand the operation of simple electrical circuits and the basic concepts governing them, such as load, potential, current, voltage, resistance
- understand fundamental circuit theorems and general circuit analysis methods in time and frequency
- understand and estimate AC one- and three-phase electrical power circuits,
- perform simple calculations on simple first-order transition circuits in time

COMPETENCIES:

Research, analysis and synthesis of data and information, using corresponding technologies, decision making, team work, implementing criticism and self-criticism, promotion of free, creative and inductive thinking

ΠΕΡΙΕΧΟΜΕΝΟ:

1. Basic concepts and principles of Electrical Engineering, electric field, magnetic field, concentrated and distributed circuits, wavelength, radiation, field propagation velocity. Elements of circuit topology (branch, loop, node, potential, voltage, current, coupled reference directions, power flow, Kirchhoff's laws.
2. Tellegen's theorem, separation groups. Two-terminal elements, linear and nonlinear elements, voltage sources, current sources, dependent and independent sources. Resistor, capacitor, inductor, open circuit, short circuit, switch.
3. Passive and active elements. Transformer. Two-terminal circuits, port, poles, equivalence of circuits, in-line and parallel connections of R, L, C, source connectors. Simple model of real voltage and current source, equivalence of voltage and current sources, Norton and Thevenin equivalent circuits, [Millman theorem].
4. Introduction to signal theory, types of signals, Fourier analysis, mean and root mean square value, step function, Dirac function, sampling theorem.
5. Circuits in the field of frequency, rotating vectors, operations with rotating vectors, transformation of R, L, C in frequency, circuit function, equivalent circuits, voltage and current divider, scalar circuits, RLC and GLC resonance. Resonance.
6. Generalised circuit analysis methods. Simple loop method in the field of frequency. Impedance matrix, Cramer method. Node method in frequency. Complex conductivity matrix. Examples. Input and transfer conductivity. Input and transfer impedance.
7. Output impedance and conductivity, voltage and current transfer functions. Connecting circuits in cascade.
8. AC Power. Active, reactive, complex and apparent power. Units of measurement. Power as a sinusoidal function. Frequency of electrical power. Power triangle. Reactive power compensation. Compensation as a special case of resonating. Parallel compensation vs. series compensation.
9. Maximum power transfer theorem. The case of the given consumer as opposed to the given amplifier. Matching. Why power lines are not adjusted.
10. Three-phase circuits. Polar voltage, phase voltage, line currents, phase currents. Y-Y, Y-Δ, Δ-Y, Δ-Δ connections. Relationship between polar and phase magnitudes. Neutral current in a symmetric three-phase system. Grounded and non-grounded neutral. Neutral brake. Phase brake. Two-phase break.
11. Power in three-phase systems. Power measurement with Aron connection.
12. Transient phenomena in electrical circuits. Resistor, capacitor and inductor models in time. Differential equations. Unguided first-order circuits. Natural response. Stability. Time constant. Recovery time. Linearity. Examples.
13. First Order circuits driven by DC or AC source. Zero Input Response. Zero State Response. Stability. Initial and final state method. Impulse response, step response.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by the grade of the written final examination which includes:
Solving problems of application of the acquired knowledge, Short answer questions etc

ΒΙΒΛΙΟΓΡΑΦΙΑ:

Nikos I. Margaris, Electric Circuit Analysis. Tziola Publishing, 2010. (in Greek)
Nilsson Riedel, Electric Circuits, 9th edition, Prentice Hall, 2011. (in English and Greek)
Alexander C., Sadiku M., Fundamentals of Electric Circuits, 6th edition, McGraw Hill, 2019. (in English and Greek)

DYNAMICS			
CODE:24	**SEMESTER:**2	**TYPE:** BACKGROUND/ CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 1 / 0 / 5
WEBPAGE: http://www.vdl.teithe.gr/index.php/education/courses/dynamics, https://moodle.teithe.gr/course/view.php?id=3401			

LEARNINGOUTCOMES:

This course covers the kinematics and kinetics of particles and rigid bodies in two and three dimensions, as well as an introduction to vibrations of mechanical systems and aims to equip students with the analytical skills required to solve engineering dynamics problems by applying basic principles and methods of mechanics. Upon successful completion of the course the student will be able to:

- Analyse the kinematics of particles and rigid bodies.
- Draw free-body diagram for a particle or a rigid body in motion.
- Determine the dynamic response of the system to applied loadings, using Newton's laws.
- Apply the principle of work-energy and the principle of impulse-momentum to solve particle, system of particles and rigid-body kinetic problems.
- Solve impact problems using the principle of impulse and momentum and the coefficient of restitution.
- Determine mass moments and products of inertia of a rigid body for specified axes.
- Define the inertia tensor, principal coordinates and the principal moments of inertia.
- Solve three-dimensional rigid body kinetics problems.
- Derive mathematical models for simple vibration systems.
- Define free vibration and solve problems of simple harmonic motion.
- Explain and solve problems of forced vibrations.

COMPETENCIES:

Search, Analysis and synthesis of data and information, independent work, Using corresponding technologies.

CONTENT:

- **Kinematics of Particles:** Position vector velocity and acceleration, Rectilinear motion, Curvilinear motion, Derivative of vector function, Rectangular components of velocity and acceleration, Normal and tangential coordinates, Polar coordinates, Relative motion.
- **Kinetics of Particles:** Newton's second law of motion, Equations of motion, Kinetic energy of a particle, Conservative Forces and potential energy, Principle of work and energy, Conservation of energy, Linear and angular momentum, Linear and angular impulse, Principle of impulse and momentum, Conservation of momentum.
- **Dynamics of Particle Systems:** A Motion of the center mass of a system of particles, Principle of work and energy for a system of particles, principles, Principle of linear impulse and momentum for a system of particles, Conservation of energy and momentum, Impact, Relative motion.
- **Mass Moment and Product of Inertia:** Mass Moment of inertia by integration, Mass products of inertia, Parallel-Axis theorems, Moment of inertia about an arbitrary axis, Inertia tensor Principal moment and principal axes of inertia.
- **Planar Kinematics of Rigid Bodies:** Planar rigid-body motion, Translation, Rotation about a fixed axis, General plane motion, Absolute and relative plane motion analysis, Instantaneous center of rotation in plane motion, Motion relative to a rotating reference frame.
- **Planar Kinetics of Rigid Bodies:** Equations of motion for a rigid body, Kinetic energy of a rigid body, Work-Energy principle and conservation of mechanical energy, Linear and angular momentum in plane motion, Principle of impulse and momentum for the plane motion of a rigid body, Conservation of angular momentum, Rigid body impact.
- **Rigid-Body Dynamics in Three Dimensions:** Angular momentum and kinetic energy of a rigid body in three dimensions, Euler's equations of motion, Rotation about a fixed point, Fixed-axis rotation, General motion, Gyroscopic motion.
- **Mechanical Vibrations:** Free vibrations of particles, Undamped and damped systems, Equation of motion, Natural frequency, Damping ratio, Forced vibration of particles, Resonance, Vibration of rigid bodies, Energy methods.

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENTCITERIA:

Assessment Language: Greek.
Final Written Problem-Solving Exam.

BIBLIOGRAPHY

J. L. Meriam, L. G. Kraige, "Engineering Mechanics: Dynamics", 7th Edition, John Wiley & Sons Inc., 2012.
R. C. Hibbeler, "Engineering Mechanics: Dynamics", 14th Edition, Pearson Prentice Hall, 2015.
Ferdinand P. Beer, E. Russell Johnston Jr., Phillip J. Cornwell, Brian P. Self, "Vector Mechanics for Engineers: Dynamics", 11th Edition, McGraw-Hill, 2018.

APPLIED THERMODYNAMICS			
CODE: 25	**SEMESTER:** 2	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3448			
LEARNING OUTCOMES: After successful completion of the course, the student should be able to: -describe the laws of thermodynamics -judge the properties of pure substances -analyze thermodynamic processes with the application of thermodynamics laws in closed and open thermodynamic systems -be able to solve problems that concern pure substances and vapours			
COMPETENCIES: Research, analysis and synthesis of data and information, Adaptation to new situations, Decision making, Autonomous work, Exercise criticism and self-criticism, Promoting free, creative and inductive thinking			
CONTENT: Using thermodynamics, defining systems, describing systems and their behavior Evaluating thermodynamic properties, phase and pure substance, phase change, vapor-liquid-saturation tables, ideal gas model Energy and the first law of thermodynamics Energy balance for closed systems Energy analysis of thermodynamic cycles Control volume analysis using energy, conservation of mass, conservation of energy The second law of thermodynamics, irreversible and reversible processes Entropy balance for closed systems Entropy rate balance for control volumes Isentropic processes, isentropic efficiencies Exergy analysis, exergy of a system, introduction to thermoeconomics Vapor power systems, introduction to vapor power plants, the Rankine cycle Refrigeration and heat pump systems, vapor refrigeration systems, absorption refrigeration			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: Greek The final grade of the course is formed by 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc			
BIBLIOGRAPHY Michael J. Moran, Howard N. Shapiro: Fundamentals of Engineering Thermodynamics 8th Ed. John Wiley & Sons Inc. 2014. Bejan Adrian: Advanced engineering thermodynamics, 4th Ed. John Wiley & Sons Inc. New Jersey, 2016. Eastop T.D., McConkey A.: Applied Thermodynamics for Engineering Technologists, 5th Ed. Longman. New York, 1993.			

PHILOSOPHY OF TECHNOLOGY			
CODE: 26.1	**SEMESTER:** 2	**TYPE:** GENERAL KNOWLEDGE / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3424			
LEARNING OUTCOMES: Knowledge Understanding: - the basic content of the branches of Philosophy - the basic issues dealt with by Philosophy - the Physiognomy of Technology - the Physiognomy of Science - the Relationship between Technology and Science - the Philosophy of Technology - the Philosophy of Science Skills Improvement of ability to: - recognize the role of technology and its teleological orientation - recognize the role of science and its causal orientation - delve into issues that require philosophical reflection - distinguish the difference between the technological and the scientific method - handle the philosophical treatment of ethical problems associated with technology			
COMPETENCIES: Increased self-reflexive mood, increased capacity to cultivate literacy, increased capacity to develop critical ability, increased level of awareness and self-awareness, increased internal motivation to self-actualization and self-fulfillment, increased internal motivation to social contribution Search, analysis and synthesis of data and information using the necessary technologies Adaptation to new situations Autonomous work Promoting free, creative, deductive, inductive, and abductive thinking			
CONTENTS: Introduction to Philosophy, The Concept of Philosophy, Methods of Philosophy, Short History of Philosophy, Division of Philosophy, General Philosophy, Theology, Metaphysics, Logic, Philosophy, Special Philosophy, Special Philosophy of Science, Philosophy of Technology, Philosophy of Science, Philosophy of Techno-Science.			
TEACHING APPROACH: Lectures, Computer Slides, Use of online teaching aids (e-class).			
EVALUATION: Language: Greek. Final Written Examinations Assessment criteria - Short Answers in Questions regarding Philosophical Issues as well as issues on the Philosophy of Technology and Science			
BIBLIOGRAPHY: Philosophy and Technology, MItcham C., ISBN-10: 0029214300, 1983. Science, Technology and Philosophical Thinking, I. N. Markopoulos, University Studio Press, 2018. (in Greek) Philosophy of Technology. Ihde D., In: Kemp P. (eds) Philosophical Problems Today. Philosophical Problems Today, vol 3. Springer, Dordrecht. https://doi.org/10.1007/1-4020-3027-4_3, 2004 Visions of STS: Counterpoints in Science, Technology, and Society Studies, Stephen Cutcliffe & Carl Mitcham, ISBN 10: 0791448452, State University of New York, 2001.			

ELECTROTECHNICAL MATERIALS			
CODE: 26.2	**SEMESTER:** 2	**TYPE:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3425			
LEARNING OUTCOMES: KNOWLEDGE Understanding of the fundamental electronic properties of materials Connection of the matter structure to the fundamental electronic properties of materials ABILITIES Calculation of material properties Ability to read, understand and use material property specifications Understanding of the functional concept of electrical and electronic devices, based on material properties Identification, comparison, selection and use of electrotechnical materials in the development of production systems			
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – Respect to the natural environment, Promotion of free, creative and inductive thinking			
CONTENT: 1. Objectives, Significance and Interest 2. Atomic forces and bonds 3. Crystal Structures 1 (Basics) 4. Crystal Structures 1 (Structure types) 5. Metals 5. Semiconductors 6. Polymers 7. Thermal properties of materials 8. Dielectric properties of materials 9. Thermoelectricity, Piezoelectricity, Ferroelectricity 10. Magnetic properties of materials 11. Artificial structures 12. Application example: Materials in a Smartphones 13. Summary			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: English / Greek Public Presentations Practical mid-term examination Final Written Examinations Evaluation criteria: Ability to calculate properties of materials Ability to evaluate and select materials based on their specifications Understanding of the functional concept and the performance parameters of electrical and electronic devices Ability to carry out projects and to present their results			
BIBLIOGRAPHY Principles of Electronic Materials and Devices, 4th Edition, Safa Kasap, ISBN-10 : 0078028183, 2017 Materials Science and Engineering: An Introduction, 10th Edition, William D. Callister Jr. and David G. Rethwisch, ISBN-13: 978-1119721772, 2020 Introduction to Solid State Physics 8th Edition, Charles Kittel, ISBN-13: 978-0471415268, 2004 Microelectronic Circuits, Sedra Adel, Smith Kenneth, Tony Chan Carusone and Vincent Gaudet, 8th Edition, ISBN-10: 0190853506, 2020			

HISTORY OF CIVILIZATION AND TECHNOLOGY			
CODE: 26.3	**SEMESTER:** 2	**TYPE:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3426			

LEARNING OUTCOMES:

The aim of the course is to provide the student with the necessary knowledge and stimuli to understand basic features of human culture (Myths, writing, money, etc.), how they developed, what consequences their development had on the evolution of societies. The course is largely interdisciplinary and basically concerns history, but is also related to sociology, anthropology, economics, science, philosophy.

The aim of the course is for students to have a macroscopic understanding of the overall historical, social, scientific, and economic context in which they will be called upon to develop and act as scientists, professionals, and people.

Upon successful completion of the course the student will be able to:

- Understands the basic stages that characterize the evolution of human history.
- Describes basic phenomena and characteristics of important historical phases of human history.
- Knows the characteristics and importance of basic parameters that constitutes culture (writing, religion, etc.).
- Demystify the role of phenomena such as slavery, war and realize the real causes of its appearance in human history.
- Understand how abstract mechanisms work, necessary today, such as trade, money, etc.
- To develop critical ability in relation to the dynamics of human civilization, the differences, and similarities with today.

COMPETENCIES:

Research, analysis and synthesis of data and information
Literature review
Adaptation to new situations
Working in an interdisciplinary environment
Respect for diversity and multiculturalism
Respect for the natural environment
Exercise criticism and self-criticism
Demonstration of social, professional, and moral responsibility and sensitivity to gender issues
Promoting free, creative, and inductive thinking
Teamwork – distribution and delegation of responsibilities

CONTENT:

1. Introduction, brief history of humanity.
2. The forager man, Neanderthal
3. Homo Sapiens – Neolithic revolution
4. Myths and fantasy class
5. Cognitive revolution
6. Writing, organization, numbering
7. Agricultural revolution
8. Globalization, unification of humanity, empires
9. Money, trade, religion
10. Scientific progress, colonialism
11. Capitalism, credit and development, wars, and slavery.
12. Industrial Revolution, Energy, Raw Materials, Overproduction and Demand, Consumerism and New Ethics
13. Post-industrial society, information society

TEACHING AND LEARNING ACTIVITIES: Lectures, Project assignments, Projected presentations, E-mail communication, Interactive teaching, online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination.

1. The written final examination of the theoretical part may include multiple choice questions, solving problems of application of the acquired knowledge, short answer questions, essay development questions, comparative evaluation of theory elements
2. Optional work by the form of project will be given to those students who wish to specialize, study and present issues that interest them. Her participation in the final grade will cover 30%

BIBLIOGRAPHY

- Harari Noah Yuval, Sapiens A Brief history of Humankind, ISBN: 978-960-221-665-1, Alexandria, 2017, [59395938]
- Cardwell Donald, History of Technology, ISBN:978-960-375-572-2, Metexmio, 2004, [24148]
- Vakalios Thanasis, Technology, Society, Civilization, ISBN: 978-960-8295-01-8, Armos, 2002, [3185]
- Armand L. & Drancourt M., Technique and Civilization, PapaZisis, Athens 1969.

MULTIVARIABLE FUNCTIONS			
CODE: 26.4	**SEMESTER:** 2	**TYPE:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS::** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3450			
LEARNING OUTCOMES: The course is designed to provide the basic tools of advanced mathematics, including mainly elements of differential and integral calculus of multivariable functions. In particular, it focuses on the detailed presentation of mathematical concepts, theorems and propositions but also on problem-solving techniques related to them. For this purpose, extensive use is made of examples that find use in practical applications from the field of engineering. As an elective course, it offers the engineer the opportunity to satisfy his / her interest in mathematics by further cultivating the mathematical way of thinking by developing skills of mathematical transcendence and methodology and applying them to the solution of practical problems on two and three dimensions. Consistent and successful course attendance has as expected learning outcomes for the student: to achieve the gradual theoretical logical subtraction from the real functions of one variable into real functions of two, three and more variables, to enable him to understand and process three-dimensional data with the help of representations of functions in 3d-space, to provide him with methods for the study and analysis of multivariable functions, to understand the concepts of double and triple integrals and connect them with practical applications, to identify and distinguish problem-solving methods related to the differentiation and integration of multivariable functions, to make him / her capable to apply the above methods to engineering problems, to analyze and interpret the obtained results.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: Multivariable functions, definition, limits, continuity. Vectors and Analytic geometry of space, equations of lines and planes. Partial derivatives and basic theorems. Total differential, gradient, implicit differentiation, tangent planes. The chain rule, coordinate systems. Taylor's formula for multivariable functions. Curves in space and component functions Extreme values of multivariable functions. Double and triple integrals. Substitutions in multiple integrals, polar, cylindrical, spherical coordinates Applications in Engineering, in Physics.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Projected Presentations, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: Greek / English. Final Written Examinations. Submission of weekly assignments. Evaluation criteria: Application of definitions, algorithms or propositions. Combination and synthesis of concepts and proof or computational procedures. Taking initiatives to implement problem-solving strategies.			
BIBLIOGRAPHY 1. Thomas' Calculus, 14th edition, by Joel Hass, Christopher Heil, Maurice Weir 2. Vector Calculus, 3rd edition by Jerold E. Marsden, Antony J. Tromba			

NUMERICAL ANALYSIS			
CODE: 31	**SEMESTER:** 3	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 2 / 6
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3402			
LEARNING OUTCOMES: The aim of this course is to teach the student the necessary tools for the numerical solution of mathematical problems, the application of numerical methods and the implementation of these solutions with programs on PC. For this reason in the course laboratory the MATLAB software package is used, which makes it possible to implement and study the methods presented in theory. Upon successful completion of the course the student will be able to: - understands the effect of truncation - rounding errors and method errors on numerical results as well as number systems and their representation - selects the appropriate arithmetic method to use in each problem, - implements algorithms for solving nonlinear equations - implements algorithms for solving linear systems with direct and iterative methods, -recognizes and implements basic data interpolation methods -recognizes and implements basic regression methods -knows and implements basic methods of arithmetic integration - knows and implements basic methods for solving differential equations and systems of differential equations -recognizes and uses MATLAB software and its tools with ease.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: Introduction to Numerical Analysis, Numerical Calculations and Errors, Numerical Solution of Nonlinear Equations (Bisection Method, String Method, Newton Method) Numerical solution of systems of equations Numerical Solution of Systems of Linear Equations. Immediate Methods: Gaussian deletion, Gauss-Jordan, LU factorization. Repetitive Methods: Jacobi, Gauss-Seidel, sequential hyperelaxation. Numerical Solution of Systems of Nonlinear Equations, Newton-Raphson method Interpolation (Polynomial approach, Lagrange interpolation etc) Approach (Minimum Squares) Numerical Integration (Table Rule, Complex Table Rule, Simpson 1/3 & 3/8, Romberg Algorithm, Integration by Gauss) Numerical Solution of Ordinary Differential Equations (Euler Method. Improved Euler Method. Runge-Kutta Methods: 2nd, 3rd and 4th order,Finite difference method.) Systems of Ordinary Differential Equations. Laboratory Exercises and applications in MATLAB			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments			
BIBLIOGRAPHY Numerical Methods for Engineers 7th Edition by Steven Chapra, Raymond Canale, Boston: McGraw-Hill Higher Education. Numerical Analysis, Tenth Edition, Richard L. Burden, J. Douglas Faires, Annette M. Burden, Cengage Learning Boston, USA Numerical Analysis Using MATLAB® and Excel®, Third Edition, Steven T. Karris, Orchard Publications			

ELECTRONIC SYSTEMS			
CODE: 32	**SEMESTER:** 3	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 2 / 0 / 6
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3403			

LEARNING OUTCOMES:

KNOWLEDGE

Functionality of the basic analogue electronics building blocks
Applications of the basic analogue electronics building blocks
Functionality of the basic digital electronics building blocks

ABILITIES

Calculation and modelling of simple analogue electronic circuits
Simulation of simple analogue electronic circuits
Design of combinational digital systems
Identification, analysis, design and implementation of applied analogue circuits and digital systems

COMPETENCES:

Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Analogue Part:

1. Introduction to Electronic Systems
2. Basic concepts (circuits and systems)
3. Diode
4. Bipolar Junction Transistor
5. Field Effect Transistor
6. Basic Circuits: Switches and amplifiers
7. DC and small signal models
8. Operational amplifiers
9. Digital Gates and CMOS
10. Analog to Digital Converters and Digital to Analog Converters
11. Oscillators
12. Applications
13. Summary

Digital Part:

1. The Binary System
2. Logic Gates
3. Boole Algebra
4. Design Of Combinational Digital Systems
5. Basic Combinational Circuits: Half Adder, Full Adder, Decoder, Coder, Rom, Code Translators, 8-Bit Equality Comparator.
6. Design Errors
7. Characteristics Of Digital Integrated Systems
8. Basic Memory Units: The Flip-Flop
9. Basic Sequential Circuits: Registers And Counters
10. Simulation Of Combinational Circuits
11. Assembly And Testing Of Digital Circuits

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek

Analogue Part:
Public Presentations
Practical mid-term examination
Final Written Examinations

Digital Part:
Final Written Examinations (50%)
Written Test of Progress in Binary System, Boolean Logic Gates And Algebra (25%)
Presentation of Work to An Audience (25%)

Evaluation criteria:
Ability to Identify and Describe the Operation / Applications of Electronic Devices
- Ability to Solve Electronic Circuit Exercises
- Circuit Simulation Skills
- Skills of Assignment Preparation and Presentation

BIBLIOGRAPHY

Microelectronic Circuits, Sedra Adel, Smith Kenneth, Tony Chan Carusone and Vincent Gaudet, 8th Edition, ISBN-10: 0190853506, 2020
Digital Electronics Principles and Applications, Roger L. Tokheim, Patrick E. Hoppe, 9th Edition, ISBN-10: 1260597865, 2021
Digital Electronics: A Practical Approach, W. Kleitz, 9th Edition, ISBN-10: 1292025611, 2013
Microelectronic Circuit Design, Jaeger Richard - Blalock Travis, 5th Edition, ISBN-10: 0073529605, 2015

STRENGTH OF MATERIALS			
CODE:33	**SEMESTER:** 3	**TYPE:** BACKGROUND/ CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2/ 1 / 0 / 3
WEBPAGE: http://www.vdl.teithe.gr/index.php/education/courses/strength-of-material, https://moodle.teithe.gr/course/view.php?id=3404			

LEARNINGOUTCOMES:

This course aims to provide students with a basic understanding of the fundamental principles of mechanics of engineering materials, enable them to determine stresses and strains produced in structural members by external loads and acquire the ability to apply the basic concepts of mechanics of deformable bodies in engineering applications and design problems. Upon successful completion of the course the student will be able to:

- Use of stress-strain graphs to extract material properties.
- Understand the fundamental concepts of stress and strain transformation.
- Determine principal stresses and maximum shear stress in a general two dimensionally stressed system by analytical and graphical methods.
- Compute stress and deflections due to axial, transverse, torsional and combined loading conditions of a beam.
- Calculate shear stresses and their distribution in thin-walled section beams.
- Calculate thermal stress and strain.
- Analyse of statically indeterminate beams.
- Apply Euler's formula to predict buckling load of columns with typical end conditions.
- Understand different failure criteria for designing of safe structural members.

COMPETENCIES:

Search, Analysis and synthesis of data and information, independent work, Using corresponding technologies.

CONTENT:

- **Introduction to Stress and Strain Analysis:** Equilibrium of deformation body, Normal stress, Shear stress, Allowable stress design and factor of safety, Design of simple connections, Deformation, Strain, Components of strain.
- **Mechanical Properties of Materials:** Tensile and compression test, Normal stress-strain diagrams, Young's modulus, Yielding, Plastic deformation, Breaking strength, Hook's Law, Poisson's ratio, Shear stress-strain diagram, Shear modulus.
- **Geometrical Properties of Sections:** Centre of gravity, Moment of inertia, Polar moment of inertia, Radius of gyration, Product of inertia, Principal moment and principal axes of inertia, Mohr's circle for moment of inertia.
- **Axial Load:** Saint-Venant's principle, Elastic deformation of an axially loaded member, Thermal effects on axial deformation, Stresses in inclined Planes, Stress concentrations.
- **Bending of Beams:** Symmetric members in pure bending, Unsymmetrical bending analysis, Stress concentration, Bending deflection, Elastic curve, Double integration method.
- **Shear Stress in Beams:** Shear flow, Shear center, Shear Stress distribution, Shear stress in thin-walled cross-sections.
- Torsion: Torsion of circular shafts, Angle of twist, Torsion of thin-walled cross-sections.
- **Transformation of Stress and Strain:** Plane stress, Stress transformation for plane stress, Principal stresses and principal planes, Maximum shear stress and corresponding plane, Mohr's circle for plane stress, Plane strain, Transformation of strains in a plane. Mohr's circle for plane strain.
- **Statically Indeterminate Structures:** Displacement method, Energy Methods, Catigliano's theorem, Superposition method.
- **Combined Loadings:** Failure theories, Equivalent stress.
- **Buckling:** Buckling of columns, Critical load, Euler's formula.

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENTCITERIA:

Assessment Language: Greek.
Final Written Problem-Solving Exam.

BIBLIOGRAPHY

Ferdinand P. Beer, E. Russell Johnston, John T. DeWolf, David Mazurek, "Mechanics for Materials", 7th Edition, McGraw-Hill, 2014.
R. C. Hibbeler, "Mechanics of Materials", 9th Edition, Pearson Education, 2013.
Barry J. Goodno, James M. Gere, "Mechanics for Materials", 9th Edition, Cengage Learning, 2018.

PROBABILITY THEORY AND STATISTICS			
CODE: 34	**SEMESTER:** 3	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 2/ 0 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3405			
LEARNING OUTCOMES: This course is designed as an introduction to the basic concepts of Probability Theory and Statistics, introducing the fundamentals for the analysis of probability models. Probabilistic modeling is widely used in the engineering sciences as it is a prerequisite for data processing and drawing conclusions and is fundamental to decision making. Students are invited to study the theoretical foundations of probability theory and mathematical statistics and will understand types of practical problems involving uncertainty, related to engineering as well to other scientific fields such as medicine and economics. On completion of the course, students should be able to: (a) manipulate the basic concepts of probabilities and calculate them in terms of the possible results of an event; (b) understand and apply the basic methodologies for analyzing and solving uncertainty problems using models of random variables; (c) analyze statistical data by hypothesis testing and parameter estimating and draw conclusions; and (d) attend, without significant gaps, more specialized industrial engineering and management courses.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations, Decision making, Working in an international environment, Independent work, Teamwork – distribution of responsibilities, Working in an interdisciplinary environment, Practicing criticism and self-criticism, Promoting free, creative and inductive thinking.			
CONTENT: Probability Theory as a framework for describing and analyzing uncertainty. An overview of Set Theory. Basic Probability Models and Axioms. Independent events. Basic Listing Principle. Combinatorial Principles, Discrete Probability Calculation Applications. Conditional Probability, Total Probability Theorem, Multiplication Rule, Bayes Theorem. Statistical Independence. Random Variables: Definition of discrete and continuous random variables, Cumulative Distribution Function, Probability Mass Function, Probability Density Function. Discrete Random Variables: Moments, Basic Distributions. Continuous random variables: Moments, Basic Distributions. Normal Random Variables: Properties, Standard Normal Distribution. Multiple Random Variables: Joint and Marginal Distributions, Statistical Independence, Derived Distributions: Sum of Independent Random Variables. Joint Moments. Boundary Theorems: Markov and Chebyshev Inequalities, Laws of Large Numbers, Central Limit Theorem. Descriptive Statistics: Frequency Tables, Barcharts, Histograms, Stemplots, Dot Diagrams, Location Measures, Variability Measures. Statistical Inference, Parameter Estimation, Point Estimation (Moments Method, Maximum Likelihood Estimation), Confidence Intervals. Linear Regression.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The grade of the course is formed 100% by a written final examination including problem solving, graphs, diagrams and calculations based on data.			
BIBLIOGRAPHY Introduction to Probability, 2nd E, Dimitri P. Bertsekas and John N. Tsitsiklis, ISBN-13: 978-1886529236. Probability and Statistics, Murray R. Spiegel (Schaum's Outlines), ISBN-13: 978-0071350044 Probability, Random Variables, and Stochastic Processes, 4th E, Athanasios Papoulis, S. Unnikrishna Pillai, ISBN-13: 978-0071226615			

MANUFACTURING TECHNOLOGY			
CODE: 35	**SEMESTER:** 3	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3406			
LEARNING OUTCOMES: Upon successful completion of the course, the student should be able to: identify and describe basic machine tools used in modern manufacturing applications acquire the principles of metrology and dimensional measurements acquire skills of manufacturing and machining various parts using simple tools be able to distinguish the appropriate processing for various manufacturing designs of parts, while at the same time looking for alternative manufacturing solutions in terms of the processes used be able to prepare the appropriate planning of the processing phases			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: Casting procedures and materials. Casting phenomena during solidification-crystallization, castability, casting methods with consumable and permanent mold. Feeding system design. Casting defects. Casting equipment. Die casting presses. Casting tools. Sintering. Powder metallurgy. Tools. Machine tools: Overview of conventional material-removal processes. Turning. Milling. Drilling. Planning. Cutting fluids. Cutting with single-point and multipoint cutting tools of clearly defined geometry. Mechanics of chip formation. Cutting tools and tool wear. Machinability. Mechanics of grinding. Grinding wheels and grinding wheel wear. Cutting forces, temperature field generation, cutting geometry, cutting tool materials, wear and cutting life. Metrology: Overview on measurements, measuring instruments, measurement errors, tolerance and fitting systems, standard lengths, dimensional and angle control, dimensional tolerances, shape and position, surface quality measurement. Surface roughness. Laboratory applications: • Metrology control of parts. • Metal casting. • Manufacturing a mechanical part using machine tools.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments			
BIBLIOGRAPHY Metal casting a simple casting manual for small foundry, Chastain S., Vol. 1, 2004. The complete handbook of sand casting, Ammen C. A., 1979, McGraw-Hill. Science and Engineering of Casting Solidification, Stefanescu D. M., Second Edition, 2009, Springer. Materials Processing during Casting, Fredriksson H., Akerlind U., 2006, John Wiley & Sons Ltd.			

INDUSTRIAL HEALTH AND SAFETY			
CODE: 36.1	**SEMESTER:** 3	**TYPE:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 0/ 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3427			
LEARNING OUTCOMES: After successfully studying this course student will be able to: Understand basic concepts on Industrial Safety and Health and apply the knowledge to protect employees' health. Prevent and estimate risk of an occupational accidents Understand and use Personal Protective Equipment (PPE) Understand and use and handle Hazardous Materials Understand apply Ergonomics			
COMPETENCIES: Students will develop the following competences: Search analysis and synthesis of data and information with relevant technologies Autonomy and responsibility Communication and social competences Study and work in international environment Study and work in Interdisciplinary environment New research ideas			
CONTENT: Introduction to Industrial Management and Safety Occupational accident Personal Protective Equipment Hazardous Materials Fire Protection Radioactivity Electromagnetic Radiation Noise Lighting Ergonomics Estimate occupational risks			
TEACHING AND LEARNING ACTIVITIES: Face to face lectures Project assignment Hands on practice with equipment. Synchronous and asynchronous communication Teaching support with Synchronous and asynchronous Learning Management System (LMS) Communication with e-mail			
ASSESSMENT CITERIA: Multiple-choice final exams. Project assignment (individually or to a group of 2 students)			
BIBLIOGRAPHY: Health and Safety at Work: An Essential Guide for Managers - Jeremy Stranks, MPG Books Ltd, Bodmin, Cornwall (2008) Introduction to health and safety at work, Phil Hughes and Ed Ferrett., Routledge Taylor & Francis Group (2016)			

INFORMATION SOCIETY AND 4TH INDUSTRIAL REVOLUTION			
CODE: 36.2	**SEMESTER: 3**	**ΤΥΠΟΣ:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3428			

LEARNING OUTCOMES:

The aim of the course is to equip the student with the necessary knowledge and stimuli, to understand the basic parameters, dimensions of the modern socio-economic environment, the globalized information society.

The course is interdisciplinary, will not be heavily involved in specialization and analysis of concepts, but is an overview of all the latest developments in science and technology (especially IT) and how these developments affect the social and economic development. Reference will be made to several phenomena, such as Moore's law, which will give the necessary sense of historical continuity of scientific progress.

The aim of the course is for students to understand the big picture, the overall social, scientific, and economic context in which they will be called to develop and act as scientists, professionals, and people.

They will learn about the changes that are already visible in the workplace and the challenges posed by automation and the challenge of artificial intelligence.

Upon successful completion of the course the student will be able to:

- Understands key features of modern technological developments that define the information society.
- Knows and can describe basic phenomena and laws that distinguish the operation of individual areas of social and scientific phenomena.
- Distinguishes the basic directions that technological and scientific research has taken and the stakes that arise for the evolution of societies.
- Develop critical ability in relation to the general social, economic, and professional environment.

COMPETENCIES:

Research, analysis and synthesis of data and information
Literature review
Adaptation to new situations
Working in an interdisciplinary environment
Respect for diversity and multiculturalism
Respect for the natural environment
Exercise criticism and self-criticism
Demonstration of social, professional, and moral responsibility and sensitivity to gender issues
Promoting free, creative, and inductive thinking
Teamwork – distribution and delegation of responsibilities

CONTENT:

1. Introduction, goals, brief history of humanity. Social development and technology. Industrial Revolution. 1st era of machines- Muscular strength. 2nd age of machines-mental power.
2. From the 1st to the 4th industrial revolution, stages, and stations. The information society.
3. What is the effect of the industrial revolution on humanity? How much better is our world and why?
4. Clarification of terms: Fordism, neo-Fordism, modernity, postmodernity.
5. Examples of technological advances. The capabilities of machines threaten the human field of action.
6. Moore's law, the power of exponential improvement in the digital world. Big Data.
7. Digitization and its effects on the economy. The "free" business model. The limits of innovation. Artificial and human intelligence. Examples of fields of conflict and superiority.
8. Computer abundance. Productivity, labor, GDP from a new digital perspective! Digital assets. Copyright.
9. Digital gap. New inequalities in the information society. Skills, work-capital, and wages. The future of work. Effects of abundance and inequality. Technological unemployment. Globalization.
10. Network Effects. The market of the type "the winner gets it all". Normal distribution and Power Low distribution.
11. Acting together with the machines. What do computers not know how to do? Educating people. Changes in education.
12. Concerns about the political adaptations of societies. Education, Investment incentives, research, financing, infrastructure, taxation.
13. Suggestions-discussion for the future. Negative income tax. Peer economy and artificial intelligence. Risks and natural limits.

TEACHING AND LEARNING ACTIVITIES: Lectures, Project assignments, Projected presentations, E-mail communication, Interactive teaching, online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination.

1. The written final examination of the theoretical part may include multiple choice questions, solving problems of application of the acquired knowledge, short answer questions, essay development questions, comparative evaluation of theory elements

2. Optional work by the form of project will be given to those students who wish to specialize, study and present issues that interest them. Her participation in the final grade will cover 30%

BIBLIOGRAPHY

[41955675]: The wonderful age of new technology, Brynjolfsson Eric, McAfee Andrew
[50658376]: The New Digital Age, Eric Schmidt, Jared Cohen
[16078]: Connected, N. CHRISTAKIS, J. FOWLER
[86055966]:21 lessons for the 21st century, Yuval Noah Harari

SPECIAL TOPICS ON PHYSICS			
CODE: 36.3	**SEMESTER:** 3	**TYPE:** ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS: 2** / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3402			
LEARNING OUTCOMES: Students will be able to understand in depth the principles and laws of thermodynamics and fluid mechanics and electromagnetism. They will have initially established the necessary mathematical formalism to describe the above laws. They will be able to describe the state of a fluid and interpret the basic laws. They will be able to construct motion equations for simple simplified models. They will be able to solve problems on these models. They are introduced to the content of the terms of thermodynamics through the treatment of the laws of ideal gas and heat engines, they become familiar with the basic concepts of classical thermodynamics, they extend its method to areas of physics other than gas, they are introduced to the equilibrium problems initial experience of modelling in the analysis of physical problems. They also come in contact with a first approach to the phenomena of the microcosm, the description of phenomena and experiments on light, electrons, atoms and crystals and finally with terms and concepts of Quantum Physics and Crystal Structure, the theories-foundation for the description of the phenomena of the microcosm.			
COMPETENCIES: Literature review, Critical review of bibliography, Adaptation to new situations, Autonomous work, Teamwork – distribution and delegation of responsibilities, Promoting free, creative and inductive thinking, Adherence to good practice guidelines			
CONTENT: Fluid Mechanics, Pascal Principle, Archimedes Principle Flow laws, Real fluids, Viscosity Exercises in Fluid Mechanics Heat, temperature. Thermometers, the ideal gas temperature scale. Reversible and irreversible process. Ideal gasses, equation of state, thermal motion of molecules, the Maxwell distribution. The Van der Waals gas. The first law of thermodynamics, work, heat, heat capacity calorimetry. Processes of an ideal gas. Second law of thermodynamics. Heat engines, Carnot cycle. Entropy. Electric charge, Coulomb's law. Electric field, Gauss's theorem. Electric potential Planck's theory of blackbody radiation. Energy quantization. Photons. Photoelectric effect. Compton effect. Pair production. X-rays production and diffraction. Bragg scattering. Moseley's law. Auger electrons. Absorption coefficient. The solid state structure. Experimental methods for the study of crystalline structure using X-rays. Molecular bonds. Molecular spectra.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 100% by the grade of the written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc.			
BIBLIOGRAPHY Fluid Mechanics, Robert A. Granger (Dover). Concepts of Modern Physics,Arthur Beiser, McGraw-Hill Education. Physics for Scientists and Engineers with Modern Physics. Serway, R.A. and Jewett, J.W. (2014) 9th Edition, Cengage Learning, Boston. Heat and Thermodynamics 7th Revised edition by Mark W. Zemansky; Richard H. Dittman, THE McGRAW-HILL COMPANIES, INC.			

MACHINE ELEMENTS I			
CODE: 41	**SEMESTER:** 4	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 4 / 1 / 0 / 6
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3440			

LEARNING OUTCOMES:

Upon successful completion of the course the student should

- be able to identify and describe the basic elements of a machine
- be able to apply the principles and rules of machine components and mechanical design through the analysis of simple machine components.

COMPETENCES:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Decision making
- Autonomous work
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking

CONTENT:

1. Introduction
2. Basics of strength of materials
3. Fatigue lifetime calculation
4. Axles and shafts
5. Calculation of resistance to static and dynamic loads
6. Calculation of initial dimensions and maximum operating speed
7. Processing of materials
8. Tolerances and joints
9. Surface roughness
10. Standardization and screw calculations
11. Rolling bearing calculation
12. Welding calculation
13. Modern computational methods

TEACHING AND LEARNING ACTIVITIES:

Face to face and/or distance lectures

Learning process support through the online learning platform of the course, which includes:

a) slides of the lectures,

b) recitations and detailed solutions of the main exercises for each sub-unit,

c) teaching notes adapted to the physiognomy of the offered study program,

d) communication with students via e-mail.

ASSESSMENT CRITERIA:

Students will be assessed with a written final exam that will include problem solving with a combination of knowledge of theory, calculations and critical evaluation (100%).

BIBLIOGRAPHY

1. Machine Elements I, I. Stergiou and K Stergiou, 2003, in Greek
2. Machine Elements, Ch. A. Papadopoulos, 2nd Ed. Tziolas, 2015, in Greek

TRANSFORM THEORY AND SYSTEMS			
CODE: 42	**SEMESTER:** 4	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 0/ 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3441			
LEARNING OUTCOMES: The course is designed as an introduction to the basic concepts of analysis and synthesis of linear systems, using the mathematical tools provided by the theory of transformations. On completion of the course, students should be able to: (a) recognize the basic properties of systems and apply them when solving problems; (b) interpret and process mathematically, both in time domain and in frequency domain (spectrum), the characteristics of analog and discrete signals as well as the characteristics of linear and time invariant (LTI) systems; (c) draw the pole-zero diagram of the transfer function of an LTI system and analyze the effect of their position; (d) calculate the output of an LTI system (for a given input) both in time and frequency domains, by using the appropriate transformations; (e) model problems of different fields of science (engineering, economics, etc.) through linear and time-varying systems and to analyze them in time and frequency; (f) formulate the sampling theorem as well as its consequences and apply it to the solution of signal and simple discrete system problems; (g) interpret the discrepancies between the predicted and measurable behavior of the discrete systems; and (h) attend, without significant gaps, more specialized industrial engineering and management courses.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations, Decision making, Working in an international environment, Independent work, Teamwork – distribution of responsibilities, Working in an interdisciplinary environment, Practicing criticism and self-criticism, Promoting free, creative and inductive thinking.			
CONTENT: Signals and Systems: definitions, classification, types of representation. The complex Fourier Series and the Fourier Transform. The Discrete Time and the Discrete Fourier Transform. Basic system properties: linearity, time invariance, causality, stability. Impulse and step response of a system, convolution. Difference equations and differential equations. Analysis of signals and systems in frequency domain. Spectral representation: magnitude and phase diagrams. Frequency response. Frequency selection filters. Laplace Transform and z-Transform. Transfer function. Pole-zero diagrams. Connecting LTI systems: parallel, cascade and feedback connection. The Nyquist–Shannon sampling theorem. Pulse Width Modulation. Design and implementation of discrete time systems with block diagrams. Parameter accuracy. Applications and examples.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The grade of the course is formed 100% by a written final examination including problem solving, graphs, diagrams and calculations based on data.			
BIBLIOGRAPHY Signals and Systems - 2nd E, Oppenheim, Willsky, Nawab, ISBN 0-13-814757-4. Signals, Systems and Transforms,4th E, CHARLES L. PHILLIPS , JOHN M. PARR, EVE A. RISKIN, ISBN-13: 978-0-13-198923-8. Signal Processing & Linear Systems, 2nd E, B.P. Lathi, ISBN-13: 978-0195158335.			

METROLOGY-QUALITY CONTROL			
CODE: 43	**SEMESTER:** 4	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 1 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3402			

LEARNING OUTCOMES:

The aim of the course is to provide the student with the necessary knowledge to understand the basic principles of operation of a measurement system and to perform measurements in which he will be able to determine their quality. Also to ensure the quality assurance of a product or service through quality control

Knowledge: Introduction to the science of metrology with emphasis on electrical measurements. Ways to perform measurements of different quantities and calculations of these uncertainties. Principles of operation of analog, electronic, digital measuring instruments. Knowledge around sensor systems and their interconnection circuits (active passive) with recording instruments. Quality Control, Quality Assurance. Quality control tools.

Skills: Calculation of measurement uncertainties (direct-indirect). Error calculations using classical error theory. Operation of analog, electronic, digital measuring instruments with emphasis on electrical measurements. Implementation of sensor interface circuits with recorders. Use of quality control tools

Competences: Implementation of measuring instrumentation by developing capabilities of measuring various physical quantities, calibrating and calculating uncertainties. Quality assurance of measurements and quality control of instruments and automation systems.

Design of a product or service quality assurance system.

COMPETENCIES:

Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations

Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence

CONTENT:

- Introduction to Metrology, Static - Dynamic characteristics of measuring instruments
- Classical error theory,
- Measurement uncertainty, Type A, B uncertainty,
- Uncertainties in analog-digital instruments, Uncertainty of direct-indirect measurement
- Classification-types of measuring instruments, Analog - Digital instruments,
- Transducer sensors, Measurement of motion, level, volume, weight, temperature, flow pressure,
- Passive, active interconnection circuits.
- Introduction to quality and quality control
- Control charts - terminology
- Variable control charts
- Attributes control charts
- The sampling technique - acceptance sampling
- Quality assurance standards - quality control tools.

Laboratory Exercises: Oscilloscope, Potentiometer, Measurement Errors, Operational Amplifiers, Non-inverting, Follower, Inverting, Summing, Differential amplifier, Input Bias Current, slew rate, Non-inverting voltage conversion to current, Differential voltage converter to current, Differentiator, Integrator, Measuring sensors

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part.

1. The grade of the theoretical part is formed by a written final examination.

The written final examination of the theoretical part may include:

Solving problems of application of the acquired knowledge, Short answer questions etc

2. The examination of the Laboratory Exercises is carried out insitu in order to evaluate laboratory skills and the theoretical knowledge that were obtained during the course teachning

BIBLIOGRAPHY

Metrology and Quality Control, Avinash M Badadhe, Technical Publication Pune.

The Measurements Instrumentation and Sensors Handbook, Editor John Webster, CRC Press

Introduction to Statistical Quality Control, Sixth Edition, Douglas Montgomery, John Wiley and Sons

FLUID MECHANICS			
CODE: 44	**SEMESTER:** 4	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 2 / 0 / 6
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3443			
LEARNING OUTCOMES: Note: The English Version of the 1-page Syllabus of this course is not yet available.			
COMPETENCIES:			
CONTENT:			
TEACHING AND LEARNING ACTIVITIES:			
ASSESSMENT CITERIA:			
BIBLIOGRAPHY			

PRODUCTION SYSTEMS			
CODE: 45	**SEMESTER:** 4	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
LEARNING OUTCOMES: Students will demonstrate an understanding of production as a process of converting or transforming resources into products; demonstrate an understanding of the manager's concern in planning, organizing, directing, and controlling productive operations to meet organizational objectives;			

They will also understand productivity measures, quality and costs, both direct and indirect, and they will use a variety of problem-solving techniques to aid in effective decision making.
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities
CONTENT: Operations management and productivity Quality and statistical process control Forecasting demand methods Design goods and services Process strategies and capacity planning Location strategies and layout strategies Human resources strategy Supply-chain management Inventory management Aggregate scheduling Material requirements planning management Principles of project management Maintenance and reliability
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: Greek Public Presentations of group projects (30%) Final Written Examinations (70%) Evaluation criteria: Ability to analyse and design a production system. Apply principles of process and capacity planning. Understand human resource management. Use the principles of supply-chain and inventory management.
BIBLIOGRAPHY Scheduling: Theory, Algorithms and System, M. Pinedo, Springer, 2008; Production and Operations Analysis, 6th Edition, McGraw-Hill/Irwin Series Operations and Decision Sciences, Steven Nahmias, 2008. Operations Management, Stevenson, W.J., 12th Edition. McGraw-Hill Education, 2015. Production Systems Engineering, J. Li and S.M. Meerkov, Springer, 2009. Facilities Planning, James A. Tompkins, John A. White, Yavuz A. Bozer, J.M.A. Tanchoco. Product Design and Development, th Edition, K.Ulrich, S. Eppinger. Engineering Design Methods: Strategies for Product Design, 4th Edition, N. Cross, Wiley, 2008.

MICROELECTROMECHANICAL SYSTEMS			
CODE: 46.1	**SEMESTER:** 4	**TYPE:** BACKGROUND / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3429			
LEARNING OUTCOMES: KNOWLEDGE			

Understanding of the Micro-Electro-Mechanical-Systems (MEMS) fabrication processes Understanding of operating principles of micro-sensors, micro-actuators and micro-generators Understanding of the main successful examples of MEMS technology ABILITIES Design of MEMS devices Process flow design for the fabrication of MEMS. Evaluation of the prospects for new microsystems Use of MEMS methods and services in the production process
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – Respect to the natural environment, Promotion of free, creative and inductive thinking
CONTENT: 1. Introduction to MEMS 2. Importance and capabilities 3. Scaling 4. MEMS materials 5. Micromachining techniques 6. Lithography 7. Process flows 8. MEMS Electronics 9. MEMS Mechanics 10. MEMS Application 1 (Micro-Energy) 11. MEMS Application 2 (Micro-Robots) 12. MEMS Foundries 13. Summary
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: English / Greek Public Presentations Practical mid-term examination Final Written Examinations Evaluation criteria: Ability to design MEMS Systems Ability to design fabrication process flows. Ability to select and apply MEMS devices in real applications
BIBLIOGRAPHY Microsystem Design, Stephen D. Senturia, ISBN: 9780306476013, 2001 Introduction to Solid State Physics 8th Edition, Charles Kittel, ISBN-13: 978-0471415268, 2004

OBJECT-ORIENTED PROGRAMMING			
CODE: 46.2	**SEMESTER:** 4	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 /1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3430			
LEARNING OUTCOMES: Upon successful completion of the course the student will:			

- Obtain a deep knowledge of object-oriented programming, inheritance, dynamic data structures, implement data processing algorithms in object-oriented approach
- be able to analyze and develop complex programs that follow the object -oriented approach

COMPETENCIES:
Competency in analyzing and developing object-oriented programs.
Independent work, Teamwork – distribution of responsibilities

CONTENT:
Introduction to object-oriented programming
Constructors and Destructors
Function and Operator Overload
Inheritance
Recursive Functions
Algorithms
Exception Handling
Linked lists
Laboratory Exercises and applications in C/C++

TEACHING AND LEARNING ACTIVITIES: Lectures, Lab Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: Greek/English
The final grade of the course is formed by 60% by the grade of the theoretical part and by 40% by the grade of the laboratory part.
1. The grade of the theoretical part is formed by a written final examination, which may include:
Short answer questions, Program Analysis, Program development, Solving problems of application of the acquired knowledge,
2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments

BIBLIOGRAPHY

Object-Oriented Programming, Lecture Notes, D.E. Manolakis, Uploaded to moodle (Greek language)

English Language Textbooks
Object Oriented Programming in C++, R. Lafore, CourseSams Publishing
C++ How to Program (Early Objects Version), Paul Deitel, Harvey Deitel, 10th Edition, 2017, Pearson
Problem Solving with C++, Walter Savitch, Kenrick Mock (contributor, 10th Edition, 2018, Addison-Wesley Professional
Journals:
Computing in Science & Engineering (co-published by IEEE and AIP)
IEEE Transactions on Computers
IEEE Transactions on Software Engineering
Science of Computer Programming
Material from Internet:
www.tutorialspoint.com/cprogramming/
http://www.tutorialspoint.com/cplusplus/
http://www.learn-c.org/
http://www.cplusplus.com/
http://www.learncpp.com/
http://www.cprogramming.com

ADVANCED DIGITAL SYSTEMS			
CODE: 46.3	**SEMESTER:** 4	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 3
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3431			

LEARNING OUTCOMES:

KNOWLEDGE

Functionality of the digital sequential electronics building blocks
Applications of the digital electronics building blocks

ABILITIES
Synthesis of sequential digital circuits
Simulation of advanced digital electronic circuits
Identification, analysis, design and implementation of applied advanced digital circuits

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

1. Latch, Flip/Flop
2. Shift registers
3. Asynchronous and synchronous counters
4. Moore and Mealy circuits
5. Mealy circuits synthesis: state assignment and coding
6. State elimination of redundant states
7. Asynchronous circuits analysis
8. Asynchronous circuits synthesis
9. Races and hazards
10. Simulation of combinational circuits
11. Assembly and testing of digital circuits
12. Digital circuits optimization

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected presentations, E-mail communication, Social networks, Online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CRITERIA: Assessment language: English / Greek

Final Written Examinations (50%)
Written Test of Progress in Binary System, Boolean Logic Gates And Algebra (25%)
Presentation of Work to An Audience (25%)

Evaluation criteria:
Ability to identify and describe the operation / applications of digital electronic devices
- Ability to solve digital circuit exercises
- Digital circuit simulation skills
- Skills of assignment preparation and presentation

BIBLIOGRAPHY
Microelectronic Circuits, Sedra Adel, Smith Kenneth, Tony Chan Carusone and Vincent Gaudet, 8th Edition, ISBN-10: 0190853506, 2020
Digital Electronics Principles and Applications, Roger L. Tokheim, Patrick E. Hoppe, 9th Edition, ISBN-10: 1260597865, 2021
Digital Electronics: A Practical Approach, W. Kleitz, 9th Edition, ISBN-10: 1292025611, 2013
Microelectronic Circuit Design, Jaeger Richard - Blalock Travis, 5th Edition, ISBN-10: 0073529605, 2015

RELIABILITY MANAGEMENT ON THE INTERNET OF THINGS			
CODE: 46.4	**SEMESTER:** 4	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3451			

LEARNING OUTCOMES:
The aim of the course is to teach students both the necessary theoretical knowledge and the practical tools of the Internet of Things as well as trustworthiness management in it.
Upon successful completion of the course students will:

- be able to apply knowledge in practice, search, analyze and synthesize data and information using the necessary technologies
- be able to recognize and distinguish the principles and key features of trustworthiness on the Internet of Things and its development and use methodologies
- be able to describe the principles of trustworthiness and the Internet of Things, analyze and design systems and evaluate, compare and select the most appropriate methods in each case they study
- be familiar with methods of developing trust management systems and the Internet of Things
- is able to make decisions and work individually and / or in teams to design, develop and manage system applications

COMPETENCIES

Research, analysis and synthesis of data and information
Using corresponding technologies
Setting objectives
Project design
Setting priorities
Decision making
Monitoring results
Autonomous work
Developing new research ideas
Adherence to good practice guidelines

CONTENT:

• Introduction to the Internet of Things and trust management
• Infrastructure and equipment of the Internet of Things
• Internet of Things applications
• Reference architecture, scaling, standardization and trustworthiness
• Artificial Intelligence Technologies and Intelligent Agents on the Internet of Things
• Knowledge Representation and Communication
• Trustworthiness management models
• Game Theory, Social Choice Theory
• Negotiation
• Argumentation / Logical Argumentation
• Interoperability and Ontological Approaches
• Embedded Systems, Development Platforms, Operating Systems
• Learning, Systems Development, Simulation, Practical Part, Examples

TEACHING AND LEARNING ACTIVITIES

Lectures
Exercises
Project assignments
Online guidance
Projected presentations
E-mail communication
Online synchronous and asynchronous teaching platform (moodle).
Interactive teaching

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed by a written final exam and project.
The written final exam may include: Solving problems of applying the acquired knowledge, Short answer questions, multiple choice questions.

BIBLIOGRAPHY

Kalovrectis K. (2018) Basic Structures of Embedded Systems. Markella I. ISBN: 978-960-7996-80-0
Kalovrectis K., (2018) Measurement and Control Sensors, 3rd Edition. PUBLICATIONS A. TZIOLA & SONS SA ISBN: 978-960-418-758-4
Russell S. & Norvig P. (2009). Artificial Intelligence: A Modern Approach (3rd Edition). Pearson, UK. ISBN 0136042597

RELIABILITY AND MAINTENANCE			
CODE: 46.5	**SEMESTER: 5**	**TYPE:** Optional	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE:			

LEARNING OUTCOMES:
Students are expected to understand the importance of the maintenance and process improvement functions within industry.

Also, to understand the various methodologies used in industry to estimate the level of reliability and remaining life of a critical component and system at a certain point in time, using statistical and mathematical techniques. They will be capable of conducting a reliability study and make recommendations with respect to the maintenance plan.
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities
CONTENT: Issue analysis and data visualization techniques, Summary statistics and probability distribution theory Statistical Hypothesis testing – Student's t-test Simple and multiple linear regression Component reliability and Weibull analysis System reliability Condition Monitoring and Physical Degradation Models Maintenance Theory Technical Process Identification, Characterization and Modeling
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: English / Greek Public Presentations of group projects (30%) Final Written Examinations (70%) Evaluation criteria: Ability to determine system reliability. Apply reliability and maintenance principles of process analysis and design. Identify component reliability and use physical degradation models.
BIBLIOGRAPHY Modarres, Kaminsky and Krivtsov, Reliability Engineering and Risk Analysis – A practical guide, Macmillan, ISBN 978-0-8493-9247-4. Production Systems Engineering, J. Li and S.M. Meerkov, Springer, 2009. Facilities Planning, James A. Tompkins, John A. White, Yavuz A. Bozer, J.M.A. Tanchoco.

METAL FORMING PROCESSES			
CODE: 51	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3407			
LEARNING OUTCOMES: - Understanding the underlying physical processes and the effects of temperature and friction during the plastic deformation of metallic materials.			

- Learning the basic principles and laws of the theory of plasticity and applying them to assess the deformation potential, the required force and work and the final properties of the work pieces. - Getting acquainted with the main methods of metal forming as well as the design and use of relevant machinery and tools. - Developing the ability to plan, to select the appropriate material and equipment and to perform the necessary calculations for the production of the desired parts.
COMPETENCIES Research, analysis and synthesis of data and information Using corresponding technologies Decision making Autonomous work Promoting free, creative and inductive thinking
CONTENT: Classification and application of metal forming processes. Effects of plastic deformation on the crystal lattice of metallic materials, shifting of lattice defects, hardening and aging of metals, stress - strain curves. Annealing, recrystallization, cold and hot plastic deformation. Friction and lubrication in forming processes, surface protection, types of lubricants and their application. Elements of the theory of plasticity: yield criteria, fracture, stress – strain relation, continuity equation, plastic flow rule, equivalent stress and equivalent strain, calculation of force and work. Forming processes: Forging, extrusion, rolling, cutting, bending, deep drawing. Cutting and shaping tools. Design and operation of metal forming machines: shearing machines, sheet bending machines, tube bending machines, punches, screw presses, eccentric presses, hydraulic presses.
TEACHING AND LEARNING ACTIVITIES Lectures Exercises Laboratory Projected presentations E-mail communication Online synchronous and asynchronous teaching platform (moodle). Interactive teaching
ASSESSMENT CITERIA: Assessment Language: Greek Final written examination including theoretical part (70%) and solving exercises (30%).
BIBLIOGRAPHY https://moodle.teithe.gr/pluginfile.php/17236/mod_resource/content/0/ΔΙΑΜΟΡΦΩΣΕΙΣ ΧΩΡΙΣ ΑΦΑΙΡΕΣΗ ΥΛΙΚΟΥ - ΘΕΩΡΙΑ.pdf (in Greek) https://moodle.teithe.gr/pluginfile.php/17237/mod_resource/content/0/ΔΧΑΥΤ - ΑΣΚΗΣΕΙΣ.pdf (in Greek) T.Z. Blazynski: Plasticity and Modern Metal-forming Technology, 1989, Elsevier, ISBN 978-1-85166-272-2 S. Kalpakjian, S. Schmid: Manufacturing Engineering and Technology Prentice Hall; 5th edition

CONTROL SYSTEMS I			
CODE: 52	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3408			
LEARNING OUTCOMES: The course develops a basic understanding of the fundamental concepts of control systems theory from a mathematical and physical point of view. Extensive reference is made to the concepts of mathematical modelling and dynamic behaviour of systems, in both time and frequency domains. The			

course introduces and completes the basic theory of analysis of continuous time control systems based on the mathematical model of the transfer function. The consolidation of the course material creates the basic background and is a prerequisite for the understanding of related courses that follow in the curriculum, such as Control Systems II, Control Systems III, Process Control and Digital Control Systems.

Upon successful completion of the course the student will be able to:
- understand the use of feedback in controlling closed loop systems and the advantages it offers;
- examine stability using a variety of methods and predict the response time characteristics of systems of any order;
- apply the process of mathematical representation and analysis of closed loop systems both in the time and frequency domains;
- attend more specialized courses of the theory and practice of automatic control systems.
- recognizes and uses MATLAB software and its tools with ease

COMPETENCIES:
Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, promoting free, creative and inductive thinking, independent work, teamwork

CONTENT:
Laplace transform, inverse Laplace transform, method of residuals.
Basic concepts of open and closed loop automatic control systems, advantages of the use of feedback, real-world examples.
Mathematical representation of systems in the time domain, mathematical models, models of physical systems.
Block diagrams, transfer functions, time response characteristics.
Characteristics of closed loop systems, steady state errors.
Mathematical representation of systems in the frequency domain (frequency response, Bode diagrams, Nyquist diagrams, Nichols chart).
Introduction to the concept of stability, Routh-Hurwitz and Nyquist stability criteria, root locus.
Exercises and applications in MATLAB

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (Moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed 100% by the grade of the theoretical part.
The grade of the theoretical part is based on a written final examination.
The written final examination of the theoretical part may include:
Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY
Control Systems Engineering , Norman Nise
Modern Control Systems, Dorf & Bishop
Feedback Control of Dynamic Systems , Franklin & Powell
Modern Control Engineering, Ogata
Analog and Digital Control System Design: Transfer-Function, State-Space, and Algebraic Methods , C.T. Chen
Automatic Control Systems, Kuo
Design of Feedback Control Systems, Stefani, Bahram Shahian, Clement J. Savant

ELECTRICAL MACHINES AND MOTOR DRIVE SYSTEMS I

CODE: 53	**SEMESTER: 5**	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 6 / 0 / 0 / 7

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3409

LEARNING OUTCOMES: The aim of the course is to provide theoretical and descriptive experience on the basic principles of electrical machines technology and the technology of the electronic power converters for motor driving. In particular, it puts emphasis on the documentation of the various types of electrical motors that have a significant role in industrial technological applications, the analysis of their operating principles, their construction details and their mathematical modelling. Furthermore, the course focuses also on electrical energy conversion applications with direct

use in an industrial environment and motion applications such as AC/DC and DC/DC power supplies and DC/AC inverters, presenting their operational characteristics, their construction details and modelling principles.
Being a course with a specific scientific and technological area focus, it offers to the new Industrial & Management Engineer the background for the comprehension and the implementation of various applications that refer to motor drive systems and their speed and torque control. In addition, it provides the opportunity to understand the use of power electronics converter systems for motor drives. The consistent and successful completion of the course, has the expected outcome to enable the student to:
a) identify the type of an electrical machine, classify it and be in a position to electrically connect it.
b) comprehend the basic properties of each type of an electrical machine and determine its mechanical and electrical behaviour.
c) select, based on technoeconomic criteria, the optimal type of electric motion for a particular application.
d) calculate the efficiency of a motor drive system.
e) take decisions on preventive and repressive maintenance of electrical motors.
f) be in a position to classify the various power electronic converters based on their characteristics and the type of application.
g) be in position to understand the basic operational specifications of an existing (currently in use) power electronic converter and to set the necessary specifications of new converters based on the intended application.
h) comprehend the operational characteristics of a converters, the potential impact of their operation on power quality in an industrial environment and the ways to alleviate the consequences.
i) understand the construction characteristics and the structure of the converters, so that, if possible, to be in a position to replace parts or perform maintenance.
j) understand the basic principles of power converters use for industrial control of energy supply and motion systems.
k) be in a position to perform basic design of power converters use, depending on the application.

COMPETENCES: Practical application of knowledge, search, analysis and synthesis of information and data using appropriate technologies; Adjustment to new situations; Decision making; Autonomous work; Team work; Work in an interdisciplinary environment.
Design and project management; promotion of free, creative and inductive thinking; priorities setting; production of new research ideas; compliance to guidelines of good practices.

CONTENT: 1. Basic principles from rotating systems mechanics: angular speed, mechanical power of a rotating shaft, moment of inertia, Newton's law for rotation, energy, mechanical work, power, principle of energy/power conservation. Introduction: basic families of motor drives converters and indicative applications, basic mathematical principles (DC and rms values of voltage and current waveforms).
2. Basic principles from electromagnetic fields theory (electrotechnology). Magnetic flux production. Permanent magnets, electromagnets, ferromagnetic materials, magnetization (hysteresis) curve. DC and AC electrical circuits, using switches: state-space analysis and equations, plotting of current waveforms, basic calculations and examples.
3. Faraday's induction law, Laplace force on a current carrying conductor, electromotive (emf) force on a conductor that moves inside a magnetic field. Magnetic flux density and intensity.. Measurement units Wb, T, A/m. Basic power electronics switches in motor drives converters: diode, thyristor, power transistor, IGBT, MOSFET, GTO, characteristics and applications examples.
4. Transformers. Power diodes: use, selection, basic circuits with power diodes (single and three phase), ripple calculations, capacitor charging/discharging issues, examples. Diode converters specifications.
5. The simplest electrical machine: two conductors inside a constant magnetic field. Voltage production, torque production. Brushes. The general case for more conductors. Equations $E=k\omega\phi$ anf $T=kI\phi$. Structure of a DC machine. Thyristors: use, selection, basic circuits with controlled AC/DC motor drive converters (single or three phase) using thyristors, ripple calculations, examples. Thyristor converters specifications.
6. Armature reaction, distortion of magnetic field, reduction of magnetic flux under load conditions, solutions applied. Winding types, lap and wave windings. Construction details: axis (shaft), bearings, fan, commutator, brush holders, cooling fins, technological materials. The principle of "power quality": harmonics in power networks, origin, presence in dc and ac systems, effects, harmonic standards requirements, THD.
7. Type of DC motors excitations: permanent magnets (PM), separately-parallel-in series-compound excited machines. Speed/torque characteristic for each type of excitation. Typical applications of each type of the machines. Introduction to single phase inverters with power transistors: basic operational principles, principles of modulation, PWM, applications and examples.
8. Speed control in a DC motor. Variable speed drives (DC drives): principle of operation and industrial applications. PWM operating principles, basic control parameters, implementation of sinusoidal PWM and applications in DC/AC converters. PWM harmonics. Examples and design.
9. AC machines classification map. Terminology. The permanent magnet synchronous machine as a reversed DC machine. Rotating magnetic field. Brushless commutation in the stator. Similarities and differences with the DC machine. Three phase inverters with power transistors: basic operating principles, 6 pulse and PWM operation. Applications in motor drive systems. Introduction to basic motor control principles.
10. Introduction to the permanent magnet synchronous motor: PMAC, PMSM and BLDC machines. Drives requirements for operating synchronous motors. Starting torque and acceleration procedure. Description of a basic servo drive. Speed control. AC motor drives operating principles – control methods.
11. Short introduction to separately excited synchronous machines as generators. Special machines for servomotor systems: step motor, synchro machine etc. Short introduction to induction motors. Capability of producing a magnetic field from the rotor without PM or electromagnets. DC/DC step down (buck) converter: operating principle, design, application, voltage control
12. The rotating transformer. Types of rotor winding in an induction motor: squirrel cage and wound rotor machines. Slip. The nameplate of an induction motor. Star (Y) and Delta (D) connection. Terminal box. DC/DC step up (boost) converter: operating principle, design, application, voltage control.
13. The equivalent circuit of an induction motor. Parameters that influence the magnetizing current. Speed control with VFD. Speed/torque characteristic for a squirrel cage and wound rotor machine. Wound rotor machine application in contrast to the squirrel case. Power losses in an induction motor. Examples, exercises. Operating principles of DC motor drives – control methods.

TEACHING AND LEARNING ACTIVITIES: Class theory, teaching in discussion groups and students' active participation. The lectures are supported by presentations of the total content, while the whiteboard is used: a) for further elaboration of selected thematic sections, b) for the promotion of the students' active participation in step-by-step problems solving and examples process.

ASSESSMENT CRITERIA: The course grade is formulated by a final written exam which may contain: multiple choice questions, problems solving based on knowledge acquired, short answers' questions, comparative assessment of theoretical principles.
BIBLIOGRAPHY 1. Chapman S., «Electric Machinery Fundamentals», 5th Edition, ISBN-13: 978-0073529547, McGraw Hill 2. Fitzgerald, Kinglsey, Umans, "Electric Machinery", 6th Edition, ISBN-13: 978-0071230100, McGraw Hill 3. Mohan N., Undeland T and Robbins W, "Power Electronics: Converters, Applications and Design", ISBN-13: 978-0471226932, John Wiley & Sons Inc.

DATABASE SYSTEMS AND DATA STRUCTURES			
CODE: 54	**SEMESTER: 5**	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS: 2** / 1 / 1 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3410			
LEARNING OUTCOMES: KNOWLEDGE Introduction to Database Systems and Data Structures Assessment of database architectures and their use in ICT applications Database Entities and Database Schema Design Relational databases and Entity Relationship Diagram Design			

Introduction to the SQL programming language
Identification of the basic user roles in modern Database Systems
Data and Information

ABILITIES
Analysis, design and implementation of Database Systems
Designing and implementing Entity Relationship Diagram models
Assessment database architectures
Using data structures in databases

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Theory:
1. Introduction to Database Systems
2. Introduction to Data Structures
3. Relational Database – Data Modelling
4. Database Entities and Data Structures
5. Database Constraints
6. Database Design Diagram
7. Introduction to SQL (Structured Query Language) a standardized programming language
8. Complex SQL queries
9. Database indexes, Database Views, Query optimization,
10. Non-relational Databases (NoSQL databases)
11. Big Data management
12. Information retrieval and Data Mining
13. Databases Management Systems – Database Security

Lab:
1. Introduction to database management tools and technologies
2. Access database management system
3. Hands-on for building a relational database
4. Data entry in database systems
5. Creating simple and complex queries
6. Manipulating data using sql queries

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek
Theory (70%)
Public Presentations
Practical mid-term examination
Final Written Examinations
Lab (30%)
Public Presentations
Final Examinations
Evaluation criteria:
- Ability to Design and Implement Relational Databases
- Ability to program in SQL
- Ability to design a database
- Skills for managing databases
- Skills for Assignment Preparation and Presentation

BIBLIOGRAPHY
Modern Database Management Hardcover by Jeffrey A. Hoffer (Author), V. Ramesh (Author), Heikki Topi ISBN: 978-960-418-502-3
Database Management Systems, 3rd Edition Raghu Ramakrishnan (Author), Johannes Gehrke (Author) ISBN: 978-960-418-411-8

NON-DESTRUCTIVE TESTING (NDT)

CODE: 55.1	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3454

LEARNING OUTCOMES:
Learning goals:
Presentation of fault types and the fundamental natural and mechanical material characteristics that can be identified / measured using non-destructive testing methods
Presentation of the main methods of non-destructive testing and material measurement techniques
To become proficient in method selection and device design, and use appropriate instrumentation to conduct non-destructive tests and measurements

To proficiently evaluate NDT results
Design and implement quality control of materials and products. To perform measurements at different scales without destroying the measured object.

COMPETENCES:
Search, analysis and synthesis of data and information using the appropriate technologies, Adaptation to new situations and technical problems, Team work, Working in an international environment, Working in a multi-disciplinary environment, Production of novel research ideas

CONTENT:
CONTENTS:

1. Introduction to non-destructive testing (NDT)
2. Visual and optical testing
3. Liquid penetrant testing
4. Magnetic particle testing
5. Electromagnetic – Eddy current testing
6. Radiographic testing
7. Radiation protection
8. Ultrasonic testing
9. Thermal / infrared testing
10. Acoustic emissions
11. X-ray florescence analysis, XRF testing
12. Educational visit to a relevant company

Presentation of student projects - discussions

TEACHING AND LEARNING ACTIVITIES: Theory is taught in the classroom (face-to-face lectures), Use of slide presentations. Internet searches, Communication between teacher and students by e-mail, Experimental testing using measuring instruments, Submission of student projects, Educational visit to a relevant company

ASSESSMENT CRITERIA: Assessment Language: English / Greek
Written final examinations with multiple choice questions, essay-type questions and problem solving.
Optional Project: Presentation of a non-destructive testing (NDT) -related topic by either an individual student or a group of two students. If chosen, this project counts for 50% of the final examination mark.
Students must pass the final written examinations regardless of whether the optional project is chosen.
Transparent evaluation of examination results including explanations of student mistakes or shortcomings.

BIBLIOGRAPHY
Nondestructive Testing, Theodoros Matikas [in Greek]
Handbook of Nondestructive Evaluation, Charles Hellier
Introduction to Nondestructive Testing: A Training Guide, Paul Mix
Industrial Radiology: Theory and Practice (Non-Destructive Evaluation Series), R. Halmshaw

EMBEDDED SYSTEMS			
CODE: 55.2	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 3
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3432			

LEARNING OUTCOMES:

KNOWLEDGE
Functionality of the embedded system building blocks
Applications of the embedded systems
Internet of Things

ABILITIES
Synthesis and programming of embedded systems
Interfacing peripherals to a microcontroller
Use of Internet of Things with embedded and /or external services

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

1. Embedded systems architecture
2. Elements of programming languages: Assembly, C++, Python, Rust
3. Arduino
4. General purpose I/O
5. Interrupts
6. Pin Change Interrupts, Keyboard interface
7. Asynchronous serial communication
8. 8 bits timers
9. 16 bit timers
10. Measures of time and frequency with timers
11. PWM (Pulse Width Modulation)
12. ADC (Analog to Digital Converter)
13. LCD interface
14. SPI (Serial Peripheral Interface)
15. TWI (Two Wire Interface - I2C)
16. Libraries
17. (IoT) Internet of Things

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected presentations, E-mail communication, Social networks, Online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CRITERIA: Assessment language: English / Greek

Final written examinations (25%)
Written test of progress in interrupts and timers (25%)
Presentation of work to an audience (50%)

Evaluation criteria:
- Ability to identify and describe the operation / applications of embedded applications
- Ability to implement embedded applications
- Ability to interface an embedded system to the cloud
- Skills of assignment preparation and presentation

BIBLIOGRAPHY
Book [978-960-602-270-8]: Embedded Systems, N. Nikolaidis, Kyriakidis Bros - Editions S.A.
Microcontrolers. Exercises, Experiments and Applications with ATmega32, N. Nikolaidis, Kyriakidis Bros - Editions S.A., ISBN 978-960-602-217-3, 2018

DECISION SUPPORT SYSTEMS			
CODE: 55.3	**SEMESTER: 5**	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2/ 1 / 0 / 4

LEARNING OUTCOMES:
Students will demonstrate an understanding of decision taking processes; The course is devoted to introduce decision support systems; show their relationship to other computer-based information systems, demonstrate DSS development approaches, and show students how to utilize DSS capacities to support different types of decisions.

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Decision Making and Computerized Support Management Support Systems Characteristics and Capabilities of DSS; Components of DSS; The Data Management Subsystem; The Model Management Subsystem; The User Interface (Dialog) Subsystem; The Knowledge-Based Management Subsystem; DSS Hardware; DSS Classifications DSS Modeling; Static and Dynamic Models; Certainty, Uncertainty, and Risk; Influence Diagrams; DSS Modeling with Spreadsheets; Decision Analysis of a Few Alternatives (Decision Tables and Decision Trees); Mathematical Programming Optimization. Business Intelligence: Data Warehousing, Data Acquisition, Data Mining, Business Analytics, and Visualization Introduction to DSS Development; The Traditional System Development Life Cycle; Alternative Development Methodologies; Prototyping: Knowledge Management Artificial Intelligence and Expert Systems: Knowledge Acquisition, Representation, and Reasoning
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: Greek Public Presentations of group projects (30%) Final Written Examinations (70%) Evaluation criteria: Ability to analyse and design a decision support system. Apply principles data mining, business analytics and visualization. Understand artificial intelligence applications in decision support
BIBLIOGRAPHY F. Burstein, C. Holsapple, 'Handbook on Decision Support Systems 2', Springer, 2008. Operations Management, Stevenson, W.J., 12th Edition. McGraw-Hill Education, 2015. Production Systems Engineering, J. Li and S.M. Meerkov, Springer, 2009. Engineering Design Methods: Strategies for Product Design, 4th Edition, N. Cross, Wiley, 2008.

GENERALISED SYSTEMS THEORY			
CODE: 55.4	**SEMESTER: 5**	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS: 3**/ 0/ 0 / 4
LEARNING OUTCOMES: General Systems Theory is a discipline of seeing the "whole", recognizing patterns and interrelationships, and learning how to innovate a more effective, efficient and creative system solution. This course will acquaint students to basic concepts of systems thinking. The primary emphasis will be the introduction of basic systems thinking fundamentals, i.e. defining a systems perspective about any situation or problem, solving problems with that perspective, describing and modeling a problem, and designing and improving upon system solutions. After completing this course students will be able to: • Establish a basic understanding of general systems terminology, theories, processes, methods, language and tools. • Evaluate when it is appropriate to apply thinking methods, i.e. reductionist methods (data collection, scientific method, etc.) as opposed to applying systems thinking methods (Systems Engineering, Breakthrough Thinking/Smart Questions, etc.)			

• Describe and model solutions that will enable system thinking (mind maps, feedback & causal loops, behavior over time diagrams, etc.) • Apply systems engineering and analysis techniques to various problems. (socio - technical, supply chain, value chain / lean, etc.)
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities
CONTENT: Introduction: Definitions & Concepts, System Principles & Concepts (Reductionist vs Holistic), Key Terminology A View from the Past to Present: General Systems Theory, System Science, Systems Approaches, Cybernetics Dealing with Complexity: Hierarchy, Evolution, Description, Emergence, Adaptive Complex Systems Process & Methods I: Hard, Soft, Evolutionary, and Complex Adaptive Systems Process & Methods II: Systems Engineering & System Concept & Design Case Study: Describing and Understanding the Problem, Translating system objectives and the future solution description into a problem statement. Creative / Brainstorming Tools: Lateral Thinking, Systems Thinking Diagrams (ex. Mind Maps) Problem – Solving Tools: Decision Analysis, Casual Analysis, Systems Thinking Tools (Feedback, Causal Loops, N^2 charts, etc.), Software Tools (ex. Stella, IThink, Vensum¸ Systemigram, etc.) Systems Implementation: Spiral vs incremental implementation, Timely system implementation Planning system design and technical implementation: Prioritize system capability phasing, Technology Road-mapping Applications I: Socio-Technical System Applications II: Value Chain / Lean Application III: Global Warming
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: Greek Public Presentations of group projects (30%) Final Written Examinations (70%) Evaluation criteria: Ability to analyse and design a general system. Use appropriate system tools for systems implementation. Transfer general systems theory concepts and applications to different contexts.
BIBLIOGRAPHY Virginia Anderson and Lauren Johnson (1997) Systems Thinking Basics: From Concepts to Causal Loops (Pegasus) Bela H. Banathy (2000) The Guided Evolution of Society NY: Plenum/Kluwer Academic Ludwig von Bertalanffy (1968) General System theory: Foundations, Development, Applications, George Braziller New York Peter Checkland Jim Scholes (1990) Soft Systems Methodology in Action. (Wiley) ISBN 0-471-92768-6 Peter Checkland Jim Sue Holwell (1998) Information, Systems and Information Systems. (Wiley) ISBN 0-471-95820-4 Jamshid Gharajedaghi Systems (2005) Thinking, Second Edition: Managing Chaos and Complexity: A Platform for Designing Business Architecture (Butterworth-Heinemann)

AERODYNAMICS			
CODE: 55.5	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3453			
LEARNING OUTCOMES: Note: The English Version of the 1-page Syllabus of this course is not yet available.			
COMPETENCIES:			
CONTENT:			
TEACHING AND LEARNING ACTIVITIES:			
ASSESSMENT CITERIA:			
BIBLIOGRAPHY			

Machine Elements II			
CODE: 55.6	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3435			
LEARNING OUTCOMES: Upon successful completion of the course the student should • be able to identify and describe the various drive systems and their uses • be able to select and calculate the necessary technical quantities of the drive systems, in order to analyze and synthesize mechanical structures.			
COMPETENCES: • Search, analysis and synthesis of data and information, using the necessary technologies • Decision making • Autonomous work • Exercise criticism and self-criticism • Promoting free, creative and inductive thinking			
CONTENT: 1. Introduction 2. Typical sizes of gear wheels			

3. Types of gear wheels
4. Involute gear tooth geometry
5. Tooth undercuts
6. Marginal number of teeth
7. Tooth damage - lubrication
8. Spur and helical gears
9. Conical and worm - wheel gear drives
10. Forces acting on gear wheels
11. Fracture toughness and tooth wear analysis and calculation
12. Belt drives
13. Chain drives

TEACHING AND LEARNING ACTIVITIES:

Face to face and/or distance lectures
Learning process support through the online learning platform of the course, which includes:
a) slides of the lectures,
b) recitations and detailed solutions of the main exercises for each sub-unit,
c) teaching notes adapted to the physiognomy of the offered study program,
d) communication with students via e-mail.

ASSESSMENT CRITERIA:

Students will be assessed with a written final exam that will include problem solving with a combination of knowledge of theory, calculations and critical evaluation (100%).

BIBLIOGRAPHY

1. Machine Elements II, I. Stergiou and K Stergiou, 2002, in Greek
2. Machine Elements, Ch. A. Papadopoulos, 2nd Ed. Tziolas, 2015, in Greek

HYDRAULIC – PNEYMATIC SYSTEMS

CODE: 55.7	**SEMESTER:** E	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3436

LEARNING OUTCOMES:

Knowledge

Understanding:
- the basic concepts and principles of Fluid Mechanics
- the operational characteristics of hydraulic and Pneumatic elements
- how to implement hydraulic and pneumatic circuits through a combination of valves, cylinders, etc. for automation applications

Skills

Acquisition of proficiency in:
- the identification of hydraulic and pneumatic elements
- reading diagrams of hydraulic and pneumatic circuits
- the implementation of hydraulic and pneumatic circuits

Abilities

Analysis and synthesis of hydraulic and pneumatic systems as well as capability to implement automatic operations

COMPETENCIES:

Search, analysis and synthesis of data and information using the necessary technologies
Adaptation to new situations

Autonomous work Teamwork
CONTENTS: Basic Concepts and Principles, Hydraulic and Pneumatic Components, Pumps, Motors, Pistons, Tanks, Filters, Accumulators, Directional Valves, Push button Valves, 2, 3, 4, and 5 Port (Way) Valves, 2 and 3 Position Valves, Pressure Valves, Flow Valves, Choke Valves, Check Valves, Roller Valves, Analog Valves, Hydraulic and Pneumatic Circuits for Automation.
TEACHING AND LEARNING ACTIVITIES: Lectures, Laboratory Exercises. Slides, Demonstrations with the aid of Hydraulic and pneumatic hardware Use of computer simulations Use of online teaching aids
ASSESSMENT CRITERIA: Language: Greek Final Written Examinations Assessment criteria - Ability to calculate magnitudes in static and dynamic hydraulic and pneumatic conditions - Ability to assess hydraulic and pneumatic behavior - Ability to analyze and synthesize hydraulic and pneumatic circuits and systems
BIBLIOGRAPHY Applied Fluid Mechanics 7th Edition, Mott Robert, Utener Joseph, ISBN-10: 0132558920 Pearson, 2014 Fundamentals of Fluid Mechanics 7th Edition, Munson, Okooshi, Huensch, Rothmayer, ISBN-10: 1118116135, Wiley, 2012

ENGINEERING SOFTWARE			
CODE: 55.8	**SEMESTER:** E	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: http://www.iem.ihu.gr/proptProg.php#a1			
LEARNING OUTCOMES: The learning objectives is to: • Introduce the student to Software used in the study and problem solving in the field of Industrial Engineering and Management. • Provide him with the appropriate knowledge and skills to be able to simulate and solve problems in the various fields of engineering science (eg Applied Mathematics, Automated Control Systems, Signals and Systems, Electrical Circuits, etc.). • Use the Computer Control (CC) and MATLAB (Simulink) software for the above procedures, in addition to the standard method.			
COMPETENCIES: Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Teamwork Project planning and management Production of new research ideas			
CONTENT: The taught modules concern: 1. Introduction to Matlab and Simulink 2. Signal creation 3. Even and odd signals 4. Signal power calculation 5. Fourier Series signal analysis			

6. Frequency response of Transfer Functions
7. Generating Time Functions - Solving Differential Equations
8. Transfer Function simulation
9. First order analogue system simulation
10. Second order analogue system simulation
11. Block Diagrams
12. Digital Control Systems
13. Sampling
14. Digital signal creation
15. First order digital system simulation
16. Second order digital system simulation
17. Control of Analogue Systems
18. Control of Digital Systems
19. Simulation of non-Linear Control Systems

TEACHING AND LEARNING ACTIVITIES:
Presentation with Software and a whiteboard. Contact by e-mail and Moodle. Solution of exercises and Case Studies with Simulation Software.

EVALUATION:
Final exams (100%): Study of an integral system with analysis and synthesis of his elements according to the study methods examined during the course.
Project in special cases.

BIBLIOGRAPHY
1) Course Notes
2) Modern Control Systems. Dorf, Richard C., Bishop, Robert 2018.
3) Theory and Problems of Feedback and Control Systems with Applications to the Engineering, Physical and Life Sciences. DiStefano, Josheph J., Stubberud, Allen R., Williams, Ivan J.
4) KJ. Astrom, B. Wittenmark, Computer Controlled Systems. Prentice Hall 1984.
5) J. d' D'Azzo, C. H. Houpis, Linear Control System Analysis and Design. Mc. Graw-Hill 1986.
6) B. Friedland, Control System Design. Mc. Graw-Hill 1986.
7) B.C.Kuo, Automatic Control Systems. Prentice-Hall 1987.
8) R. Gayakwad, L. Sokoloff, Analog and Digital Control Systems. Prentice Hall 1988.
9) Norman S. Nise, Control Systems Engineering. Wiley, 2006.
10) Control System Toolbox, Getting Started Guide, MathWorks, 2014.
11) Program CC5 Manual.

COMPUTATIONAL FLUID DYNAMICS

CODE: 55.9	**SEMESTER:** E	**TYPE:** ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=4648

LEARNING OUTCOMES:
Understanding the concepts of calculating flow around and through fields, using numerical methods to solve the equations that govern them.
Understanding the fundamental techniques of finite differences and finite volumes.
Obtaining the ability to use integrated computational fluid dynamic software packages to compute the internal and external flows.
Methodical recording, analysis and presentation of results.

COMPETENCIES:
Apply knowledge in practice
Retrieve, analyze and synthesize data and information, with the use of necessary technologies
Make decisions
Work autonomously
Work in teams
Work in an international context
Design and manage projects

CONTENT:
- Introduction to Computational Fluid Mechanics and its use as an optimization tool for mechanical structures.
- Presentation of the differential mass and energy transfer equations describing a flow field. Mathematical description of convection and diffusion. The concept of turbulence, the modeling of turbulence, turbulence intensity, turbulence scale length, Reynolds and turbulence models.
- Presentation and use of turbulence models used in the vehicle industry with appropriate commercial Computational Fluid Dynamics software.
- Define the structured and unstructured computational discretization (mesh). Quality and development of discretization for solving fluid mechanics fields.

• Designing a computational model to solve it with tools of computational fluid mechanics. Improve the quality of mesh calculations. Aspect ratio, inflation and skewness. • Method of finite differences, finite element method and finite volume method. • Initial conditions, boundary conditions and convergence criteria. Discretization shapes and under-relaxation factors. • Resolving non-steady streaming fields. Display of the flow field, velocity vectors and streamlines, pressure and temperature contours. • Presentation of modern advanced methodologies of computational fluid mechanics. Programming on a parallel environment for high performance computing. The MPI parallel programming protocol. • Applications in streams around structures to improve aerodynamic behavior, as well as in streams within pipelines. • The theoretical knowledge of the course will be applied utilizing an appropriate commercial software and computational coursework will be assigned during the semester for application to mechanical structures.
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle). Laboratory Exercises in a laboratory area with the appropriate equipment. Practice and development of coursework using CFD software.
ASSESSMENT CITERIA: Assessment Language: English / Greek Coursework in a finite element software, 40% on the final score. Final written examination in the Theoretical Lectures, 60% of the total grade.
BIBLIOGRAPHY Computational Fluid Mechanics, G. Bergeles. (in Greek) Notes and Slides Computational Fluid Dynamics

AERODYNAMICS			
CODE: 55.10	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: http://www.iem.ihu.gr/proptProg.php#ee9			
LEARNING OUTCOMES: Note: The English Version of the 1-page Syllabus of this course is not yet available.			
COMPETENCIES:			
CONTENT:			
TEACHING AND LEARNING ACTIVITIES:			
ASSESSMENT CITERIA:			
BIBLIOGRAPHY			

HEAT TRANSFER			
CODE: 61	**SEMESTER:** 6	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3445			
LEARNING OUTCOMES: After successful completion of the course, the student should be able to: -understand steady and transient heat conduction -analyze and understand the mechanisms of convection and radiation -be able to solve problems that concern heat transfer			
COMPETENCIES: Research, analysis and synthesis of data and information, Adaptation to new situations, Decision making, Autonomous work, Exercise criticism and self-criticism, Promoting free, creative and inductive thinking			
CONTENT: Introduction and basic concepts Heat conduction equation Steady heat conduction Heat transfer from finned surfaces Transient heat conduction Fundamentals of convection External forced convection Internal forced convection Natural convection over surfaces, inside enclosures and over finned surfaces Boiling and condensation Heat exchangers Fundamentals of thermal radiation Radiation heat transfer, infrared thermography applications			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: Greek The final grade of the course is formed by 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination.			

The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc
BIBLIOGRAPHY Bergman T.L., Lavine A.S., Incropera F.P., and DeWitt D.P.: Introduction to Heat Transfer, John Wiley & Sons, 6th Ed. 2011. Bergman T.L., Lavine A.S., Incropera F.P., and DeWitt D.P.: Fundamentals of Heat and Mass Transfer, John Wiley & Sons, 7th Ed. 2011

METHOD OF ENGINEERING DESIGN AND CAD/CAM/CAE			
CODE: 62	**SEMESTER:** F	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 2 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3411			
LEARNING OUTCOMES: Knowledge Understanding: - Engineering Design Principles - The Principles of Engineering Design of Operation (EDO) - The Methodology of Engineering Synthesis for Operation and the Implementation of the EDO Methodology in complex systems - Computer Aided Design (CAE) - Computer Aided Design and Graphics (CAD) - the role of Numerical Analysis in simulation and optimization - Fundamental Numerical Analysis methods for CAD/CAE (e.g., Newton-Raphson, Runge-Kutta, etc.) - Main ideas of the Finite Element method - Basic Principles of CAD/CAM/CAE systems - Production and Manufacturing Design philosophy, CIM, FMS Skills Acquisition of proficiency in the: - identification of the primary characteristic magnitudes and the principal variables that govern the structure of functional engineering modules - analysis and synthesis of technological systems aiming to achieve operation based on defined specifications - simulation of engineering systems with the aid of methods of Numerical Analysis - Engineering Design of 2D and 3D forms - selection and utilization of CAD/CAM/CAE systems Abilities Analysis, design, and implementation of complex engineering systems and of applications based on the EDO methodology, CAD/CAM /CAE, and on Reverse Engineering			
COMPETENCIES: Search, analysis and synthesis of data and information using the necessary technologies Adaptation to new situations Autonomous work			

Teamwork
CONTENTS: Engineering Design theory, Functional Design theory, Dynamic systems modelling theory with bond-graphs, Proportionality and dualism theory, Followers-Amplifiers, Connection of stages, Impedance matching, Basic manufacturing principles of material forming, Approaches to shape-representation and Graphics, CAD, CAM, and CAE Systems, Production Planning, FMS, CIM, Elements of Applied Numerical Analysis for Computer Simulation of Engineering Systems, Introduction to Linkages and Mechanism Design, Synthesis of Mechanical Systems, Electromechanical Systems, Electronic Systems, Hydraulic and Pneumatic Systems, Synthesis of Complex Systems.
TEACHING APPROACH: Lectures, Laboratory Exercises Slides, Use of computer simulations and of CAD Software Use of online teaching aids
EVALUATION: Language: Greek Lab Exercises and Projects Final Written Examinations Assessment criteria - Ability to identify and describe the characteristic magnitudes and variables that govern the structure of functional engineering modules - Ability to choose suitable Numerical Analysis methods - 2D and 3D Engineering Modelling Design Skills
BIBLIOGRAPHY - Principles of CAD/CAM/CAE, Kunwoo Lee, ISBN-10 : 0201380366, Pearson 1st Ed., 1999 - CAD/CAM Systems and 3D Modeling, N. Bilalis and E. Maravelakis, 2nd Ed. Kritiki Editions, 2014 (in Greek)

PROGRAMMABLE CONTROLLERS AND SUPERVISORY SYSTEMS			
CODE: 63	**SEMESTER:** 6	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3412			
LEARNING OUTCOMES: The course focuses on the use of Programmable Logic Controllers (PLCs) as well as supervisory control systems (SCADA) in manufacturing and industry. It aims to highlight advanced principles of programming and application of these technologies and to present programming ways to solve complex problems with the help of advanced techniques. During the courses, industrial communication networks (Profibus, Industrial Ethernet, Profinet) are used, which are configured so that the PLCs can communicate with third party devices. Students create their own supervisory programs to control automation systems using either standard market SCADAs, or developing their own interfaces, with or without OPC Server to communicate with controller data. During the courses, reference will be made to PLC and DCS systems, showing the industry trends in both small and large installations, while implementing some of these applications in the laboratory. Upon successful completion of the course the student will be able to: • understand the operation of the PLC, DCS and SCADA systems • have highly specialized knowledge, some of which is cutting edge knowledge in a field of work and research that is the basis for original thinking, creation and innovation. • designs, develops and implements integrated automation systems with the help of PLC and SCADA • has a critical awareness of knowledge issues in the field of PLC and SCADA systems and their interconnection with different fields and technologies. • determine the operating requirements of PLC systems • check the correctness of specifications and evaluate systems • Possess specialized problem-solving skills, which are required in research and / or innovation in order to develop new knowledge and processes and to integrate knowledge from different fields .			
COMPETENCES: Managing and transformation of work or study environments that are complex, unpredictable and require new strategic approaches. Taking responsibility for contributing to professional knowledge and practices and / or for evaluating team performance strategy. Project design and management. Decision making. Search, analysis and synthesis of data and information, using the necessary technologies. Autonomous work. Teamwork. Working in an international environment. Work in an interdisciplinary environment. Production of new research ideas. Exercise criticism and self-criticism. Promotion of free, creative and inductive thinking.			
CONTENT: • Introduction to PLCs - Software and Hardware configuration • PLC programming • Development of structured programs • Timers, Comparators and Counters • Subroutines and PLC • Networking • Advanced Logic Controller (PLC) Issues			

• Structured programming - internship - project creation, P.I.D. controller, Control Functions, Datablock data storage, Troubleshooting, Organization block. • COMMUNICATION PROTOCOLS PLC - INDUSTRIAL NETWORKS • Industrial communication networks (ASI, Profibus, Industrial Ethernet, Profinet), Use of profibus communication and data programming through it., PLC networking • OPERATION AND SUPERVISORY SYSTEMS (SCADA) • Real-time systems, definition, communication (access, master-slave relationship), determination of scan time and sampling • Control system components, sensors, actuators, local and remote controllers, algorithms, control, monitoring, recording, management, RTU / MTU communication methods • Communication with open architecture (OPC) standards, Structure, interface levels, OPC data recovery guides, data sharing • Operation Interface Design (HMI), for different scale systems, emergency management, alarms, status screens, control, graphics, reports, parallel use • Interface with process data archiving systems and information systems.
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% of the grade of the theoretical part and by 30% of the grade of the laboratory part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Multiple choice questions, Solving problems of application of the acquired knowledge, Short answer questions, Comparative evaluation of theory elements. The examination of the Practice Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge acquired in the context of the teaching of the course with the method of continuous evaluation.
BIBLIOGRAPHY • Automation using PLC, Beretas Ioannis, published by Tziolas , • Programmable PLC controllers, Collins Denis, published by Tziolas (in Greek) • Programmable logic controllers, Petruzella Frank D., Published by Tziolas, • Solutions in programming and installation P.L.C., Christos Papazaharias, published by Brettos • Industrial Informatics, King Robert - Eric, Koumbias Stavros

OPERATIONAL RESEARCH			
CODE: 64	**SEMESTER: 6**	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 4 / 0 / 0 / 5
WEBPAGE: https://people.iee.ihu.gr/~vkostogl/lessons.html			
LEARNING OUTCOMES Main aim of this course is the students' familiarization with the way of thinking and the logic of the scientific management by understanding, using and applying the models and the techniques of Operational Research (OR). With the completion of the course students are expected to: • Understand the concept and the logic of OR models • Acquire complete theoretical and practical knowledge of the models and algorithms of the more important OR techniques • Practice in the analysis and tackling of real problems and case studies • Interpret and apply the results of problems' solutions • Solve problems and case studies with the use of specialized software (POM-QM) • Understand and practice in sensitivity analysis of problems' optimal solution • To understand the structure and the characteristics of the main mathematical models of OR • To acquire complete theoretical and practical knowledge of the models and algorithms of OR techniques and mathematical algorithms • To select the appropriate model for the solution of a given problem • To apply the appropriate model in both ways; with 'paper and pencil' and the use of specialized software • To evaluate and interpret the results of problems' solutions • To compare the results of problems' solutions with alternative data and to come to rational conclusions			
COMPETENCIES • Search, analysis and synthesis of data and information with the use of appropriate techniques and algorithms • Decision making • Promotion of free, creative and inductive thinking • Monitoring results • Use of specialized software for solving OR problems as well as interpreting the acquired results			
CONTENT • Introduction to Operational Research (the nature of OR – Mathematical models and algorithms) • Linear Programming (mathematical model, problems formulation, the Simplex method, graphical solution, sensitivity analysis) • Transportation and Transshipment Problems (mathematical model, initial feasible solution, optimal solution algorithm, special cases, solution of given problems and case studies) • Stock Control (interpretation, costs analysis, main variables and terminology, main stock control systems, systems graphical representation, calculation of main variables) • Production Systems Planning (assignment problems – task scheduling in one, two or three media – production line balancing)			

TEACHING AND LEARNING ACTIVITIES

- Face to face theoretical and practical lectures
- Problem solving by hand from the teacher
- Individual and group problem solving by the students
- Solving case studies
- Problem solving via the use of specialized software – Interpretation of results – Sensitivity analysis

ASSESSMENT CITERIA:

Assessment Language: English / Greek
The final grade is formed by a written final examination.
The written final examination of the course may include:
Formulating and/or solving problems of application of the acquired knowledge, short answer questions etc
Especially for foreign students (e.g. studying through Erasmus programme) it is possible to be assessed by undertaking a project.

BIBLIOGRAPHY Recommended Bibliography through "Eudoxus"

1. Dantzing, G.B. and Thapa, M., "Linear Programming 2, Theory and Implementation", N.Y.: Springer – Verlag, 1997.
2. Hillier, F. and Lieberman, G., "Introduction to Operations Research", 8th edition, N.Y.: Mc Graw – Hill, 2004.
3. Lockyer, K. G., "Production Control in Practice", London: Pitman Pub, 1975.
4. Raturi, A. and Evans, J., "Principles of Operations Management", 1st edition, South Western, 2005.
5. Taha, H. A., "Operations Research, an Introduction", 9th edition. Prentice Hall, 2010.
6. Zipkin, P.H., "Foundations of Inventory Management", N.Y.: Mc Graw-Hill/Irwin, 2000.

CONTROL SYSTEMS II

CODE: 65.1	**SEMESTER:** 6	**TYPE:** SCIENTIFIC DOMAIN/ ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/course/view.php?id=4567

LEARNING OUTCOMES:

The course provides an introduction to the state space systems theory which is the basis for understanding the analysis and design techniques used in the modern theory of automatic control systems.

The course focuses on a thorough understanding of the basic of state space concepts so that it is possible to analyse the behaviour of a control system from a mathematical and physical point of view, using the most complete mathematical model of internal state equations.

The consolidation of the course material creates the basic background and is a prerequisite for the understanding of related courses that follow in the curriculum, such as Control Systems III, Process Control and Digital Control Systems.

Consistent and successful attendance of the course has as expected result to make the student competent:
- to understand the mathematical representation and analysis of multivariable control systems in the state space;
- analyse stability and time response by solving state equations;
- to attend more specialized courses of modern theory of automatic control systems;
- to recognize and use MATLAB software and its tools with ease.

COMPETENCIES:

Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, promoting free, creative and inductive thinking, independent work, teamwork

CONTENT:

Multivariable systems, state-space equations, mathematical representation in state space of various physical systems and examples. General solution of state equations, eigenvalues and eigenvectors, stability in the state space, transfer functions/tables derivation, transformations between different forms. Similarity transformations, canonical forms of state equations and corresponding block diagrams, state space trajectories. Controllability and observability, introduction to observers. Exercises and applications in MATLAB.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed by 100% by the grade of the theoretical part.
The grade of the theoretical part is based on a written final examination.
The written final examination of the theoretical part may include:

Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY

Control Systems Engineering , Norman Nise
Modern Control Systems, Dorf & Bishop
Feedback Control of Dynamic Systems , Franklin & Powell
Modern Control Engineering, Ogata
Analog and Digital Control System Design: Transfer-Function, State-Space, and Algebraic Methods , C.T. Chen
Automatic Control Systems, Kuo
Design of Feedback Control Systems, Stefani, Bahram Shahian, Clement J. Savant

INDUSTRIAL INFORMATICS

CODE: 65.2	**SEMESTER: 6**	**TYPE:**	**LECTURES/EXCERSICES/LAB/ECTS: 2** / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3417

LEARNING OUTCOMES:

KNOWLEDGE
Introduction to Industrial Information Systems and the Industry 4.0 ecosystem
Data aggregation and manipulation in Industrial Information Systems
OPC server and Node Red Programming Language
Data and Information retrieval

ABILITIES
Identification, analysis, design and implementation of Industrial Information Systems
Industry 4.0 technologies
Assessment of software tools and architectures for developing Industrial Information Systems
Web based programming for developing basic Industrial Information Systems

COMPETENCES:

Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Theory:
14. Introduction to industrial processes, industrial informatics and Industrial Information System
15. Centralized, Distributed and Real-Time Industrial Systems
16. Automation Pyramid From sensors to Enterprise Resource Planning Systems (CIM/PLC/SCADA/ERP)
17. Industrial Informatics and Python
18. Architecture of Industrial Information Systems (2 and 3 layer architecture) - OPC Server architecture
19. Business Process Management tools
20. Introduction to Node Red programming
21. Advanced topics in Node Red
22. Industry 4.0 – IoT and Multi Agent Systems
23. ERP Systems
24. Maintenance Software Tools and Algorithms
25. Middleware Software Tools – Service Oriented Computing – Web Services
26. Simulation Tools

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: English / Greek Theory Public Presentations Practical mid-term examination Final Written Examinations Evaluation criteria: - Ability to understand the drivers for developing Industrial Information System - Ability to design the architecture of modern industrial information systems - Skills for developing applications using node red and opc server architecture - Skills for creating business process management diagrams - Skills of Assignment Preparation and Presentation
BIBLIOGRAPHY • Industrial Informatics by King Robert Eric

ELECTRICAL MACHINES AND MOTOR DRIVE SYSTEMS II			
CODE: 65.3	**SEMESTER:** 6	**TYPE:** SCIENTIFIC AREA/SELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3457			
LEARNING OUTCOMES: The course represents a continuation of the Electrical Machines and Motor Drives I course, aiming to expand on the study of motor introduction and their use, along with motor drive systems, in industrial applications. Therefore, the course emphasizes on further issues that involve the production of electrical energy at a large scale using synchronous generators, as well as on electric motion using synchronous motors, single phase motors, step motors, switched reluctance and permanent magnet motors. In the beginning, basic principles of these electrical machines are presented (voltage production for generators and torque production for motors), followed by the analysis of modern control methods by use of respective motor drives. As a selective course it provides valuable experience and technical know-how to the new industrial and management engineer as regards the area of electric motion which corresponds to a founding stone of industry, owing to the vast plethora of electrical machines and motor drives applications. The consistent and successful completion of the course, has the expected outcome to enable the student to: a) understand the importance of electrical machines applications in various industrial processes b) know about the current technological developments as regards electrical machines and motor drives for precise and efficient control c) know about indicative uses and application examples so that he/she can proceed to specification requirements drafting. d) be in a position to understand the nature of problems that can arise from the operation of electrical machines. e) assess basic technoeconomic data and application results of electrical machines.			
COMPETENCES: Practical application of knowledge, search, analysis and synthesis of information and data using appropriate technologies; Adjustment to new situations; Decision making; Autonomous work; Team work; Work in an interdisciplinary environment. Design and project management; promotion of free, creative and inductive thinking; priorities setting; production of new research ideas; compliance to guidelines of good practices.			
CONTENT: 1. Introduction to synchronous machines: operating principles, construction, applications 2. Synchronous generators: equivalent circuit, torque and power calculations 3. Voltage and frequency control of synchronous generators, parallel operation 4. Transient conditions in synchronous generators 5. Synchronous motor and its driving: equivalent circuit and steady state operation 6. Start-up of synchronous motors, applications in reactive power compensation 7. Single phase motors: creation of a magnetic field and start-up 8. Single phase motors: equivalent circuit, speed control 9. Other type of motors and drive systems: switched reluctance motors 10. Other type of motors and drive systems: step motors 11. Permanent magnet machines (PMSM, brushless DC) and drive systems: construction and operation			

12. Permanent magnet machines: equivalent circuits and applications 13. Drive systems for permanent magnet motors.
TEACHING AND LEARNING ACTIVITIES: Class theory, teaching in discussion groups and students' active participation. The lectures are supported by presentations of the total content, while the whiteboard is used: a) for further elaboration of selected thematic sections, b) for the promotion of the students' active participation in step-by-step problems solving and examples process.
ASSESSMENT CRITERIA: The course grade is formulated by a final written exam which may contain: multiple choice questions, problems solving based on knowledge acquired, short answers' questions, comparative assessment of theoretical principles.
BIBLIOGRAPHY 1. Chapman S., «Electric Machinery Fundamentals», 5th Edition, ISBN-13: 978-0073529547, McGraw Hill 2. Fitzgerald, Kinglsey, Umans, "Electric Machinery", 6th Edition, ISBN-13: 978-0071230100, McGraw Hill 3. Mohan N., Undeland T and Robbins W, "Power Electronics: Converters, Applications and Design", ISBN-13: 978-0471226932, John Wiley & Sons Inc.

TRIBOLOGY			
CODE: 65.4	**SEMESTER:** 6	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3458			
LEARNING OUTCOMES: - Understanding the physical processes and laws governing friction and wear in technical contacts, aiming to improving their durability, performance and effectiveness. - Learning the behaviour of the main technical materials under friction and wear (metals and alloys, ceramics, polymers) in order to select the appropriate materials according to the operating conditions. - Understanding the function and learning the theory of solid, fluid (hydrostatic, hydrodynamic, elastohydrodynamic) and gas lubrication. - Getting familiar with the design, operation and application of the various types of bearings. - Getting acquainted with the various types of lubricants in order to be able to select the appropriate lubricant for each application.			
COMPETENCIES Research, analysis and synthesis of data and information Decision making Autonomous work Promoting free, creative and inductive thinking			
CONTENT: Structure and decisive parameters of tribological systems. Composition and geometrical characteristics of the technical surfaces. Mechanical, chemical and thermal processes during sliding of contacting solid surfaces. Types, mechanisms, parameters and laws of solid friction. Frictional behaviour of the main technical materials (metals and alloys, ceramics, polymers, solid lubricants). Transition phenomena in friction contacts. Sliding and rolling friction, free rolling and traction rolling. Types, mechanisms, parameters and laws of wear. Behaviour of the main technical materials under wear conditions. Hydrostatic, hydrodynamic, elastohydrodynamic, aerostatic and aerodynamic lubrication, marginal and partial lubrication. The Reynolds equation. Journal and roller bearings. Solid lubrication. Classification, properties and application of lubricants.			
TEACHING AND LEARNING ACTIVITIES Lectures Exercises Projected presentations E-mail communication			

Online synchronous and asynchronous teaching platform (moodle)
ASSESSMENT CRITERIA: Assessment Language: Greek Written final examination
BIBLIOGRAPHY https://moodle.teithe.gr/ pluginfile.php/17241/mod_resource/content/0/ΤΡΙΒΟΛΟΓΙΑ • I.M. Hutchins, p. Shipway, Tribology, Friction and Wear of Engineering Materials, 2nd Ed., 2017, Butterworth-Heinemann, ISBN: 9780081009109 • B. Bhushan, Principles and Applications of Tribology, 2nd Ed., 2013, John Wiley & Sons, ISBN: 978-1-119-94454-6 • P.I. Blau, Friction Science and Technology: From Concepts to Applications, 2nd Ed., 2008, CRC Press, ISBN 9781420054040 • Wilfried Dresel, Theo Mang, Lubricants and Lubrication, 2017, Wiley-VCH, ISBN:9783527326709

AUTOMOTIVE ELECTRICS			
CODE: 65.5	**SEMESTER: 6**	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=1385			
LEARNING OUTCOMES: With the successful attendance of the course the student must be able • to recognize and describe the basic automotive lighting circuits, charging circuits, starting circuits and ignition circuits • to understand and correctly estimate the devices of automotive electric systems • to calculate the requirements of automotive electric systems • to satisfactorily present a subject related to automotive electric systems • to develop simplified automotive lighting and ignition systems and handle special measuring and diagnostic devices • to analyse the structure of an automotive electric system and redesign it			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, decision making, team work, implementing criticism and self-criticism, promotion of free, creative and inductive thinking			
CONTENT: • Automotive electronic drawing elements: Symbols, elements, grounding, connections, automotive drawings study. • Automotive Electrical Systems: Historical background, presentation of different electrical systems in vehicle types. • Lighting systems. Purpose, categories. Incandescent, iodine, vacuum lamps. Conductors, cross section calculation, voltage drop calculation, fuses. Lighting circuit analysis: Course, intersection, parking, direction, braking (stop), reversing, etc., trailers. Control instruments. Light regulator. Legislation. • Electricity generation and storage systems: Inputs, role of the system in the vehicle, circuits • Batteries: battery connections, construction and specifications, size calculations, properties, faults. Rated voltage, operating voltage, open circuit voltage, starting current, battery capacity, charging status, charging / discharging mode. • Automotive generators: DC generators (dynamos). AC generators (Alternators). Constructional and functional characteristics. Rectifier. Voltage regulators (electromagnetic regulator, electronic voltage regulator). Related circuits. • Starting system: Automotive starters, operation, categories, construction characteristics, starting current calculations. • Ignition systems: Categories, ignition coils, distribution angle, operation angle, Dwell angle. Conventional ignition. Inductive electronic ignition. Electronic capacitive ignition. Piezoelectric electronic ignition. Distributorless Ignition System (DIS), Integrated Electronic Ignition. Ignition switch sensors: pulse generators, inductive, Hall effect, photoelectric. Laboratory experiments: • Static automotive generator diagnosis (dynamo, alternator). Alternator dynamic behavior. • Starter. • Conventional ignition. Electronic ignition. Hall sensor electronic ignition. Voltage and current waveform analysis, distribution, operation and Dwell angle calculation, troubleshooting.			
TEACHING AND LEARNING ACTIVITIES:			

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle). The course is supported by equipment for the experimental verification of the theory and measurement of parameters of energy sources and electronic ignition systems of ICEs.
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments For the award of credits, both the total grade of the course and the independent grade in each of the assessment methods 1, 2 must be at least five. The assessment criteria are accessible to students from the course website.
BIBLIOGRAPHY: 1. T. Denton, Automobile electrical and electronic systems. 4th edition, Routledge, 2012. 2. J. Halderman and C. Mitchell, Automotive Electricity and Electronics. Prentice Hall, 2004. 3. Robert Bosch GmbH, Bosch Handbook for Automotive Electrics - Automotive Electronics. 5th Edition, 2007. 4. W. Ribbens, Understanding Automotive Electronics. Society of Automotive Engineers Inc., 2003. 5. J. Erjavec, Automotive Technology: A Systems Approach. CENGAGE Delmar Learning, 2004. 6. B. Hollembeak, Today's Technician: Automotive Electricity and Electronics (Classroom and shop manual set). CENGAGE Delmar Learning, 2006. 7. Robert Bosch, Motor-Vehicle Batteries and Electrical Systems (The Bosch Yellow Jackets). Robert Bosch GmbH, 2003.

INDUSTRIAL DATA NETWORKS			
CODE: 65.6	**SEMESTER:** 6	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3460			
LEARNING OUTCOMES: The aim of the course is to provide the student with the necessary knowledge regarding the principles of operation of industrial data networks as well as their design based on communication standards and protocols. Knowledge: - Understanding the design, communication methods, applications of structures and operation of Industrial Data Networks. Abilities: - design and calculations of Industrial Data Networks and their routing paths. - diagnosis of networking problems and problem detection. - structure analysis of the communication systems protocols. - Analysis and presentation of the OSI Model hierarchy and the TCP / IP protocol suite through experimental results. - analysis, design and implementation of communication methods for industrial network systems.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences.			
CONTENT: · Introduction to Industrial Data Networks. · Transmission Elements (Codes, Synchronization, Speed, Troubleshooting), Local Area Networks (Media, Topologies, Access Techniques) · Interconnecting Local Area Networks (Repeaters, Bridges, Switches, Routers) · Model TCP / IP Protocol (OSI) , Networks), Internet (Routers, NAT Protocol) · Hierarchical Levels of Industrial Communication Networks (Field Level, Control Level, Information Level). · Transmission Methods (Baseband, Broadband, Carrierband). , Control Level, Information Level). · Topologies and Structure of Industrial Networks (Point to Point, Bus, Star, Ring, Tree, Grid and Repeaters, Transceivers, Bridges, Switches, Routers). · Networking Devices (Repeaters, Transceivers, Bridges, Switches, Routers) · Networking Technologies and Protocols (CANopen, Modbus Ethernet TCP / IP, Asi, Industrial Ethernet, Profibus, Interbus, DeviceNet etc., Frames and OSI Model-Comparison) · Main Methods of Accessing Medium Metad (Master-Slave, Token Ring, Random Access), Medium Access Control Methods (CSMA / CD, CSMA / CA) · Application Level Protocols (HTTP, FTP, DNS, SNMP, BOOTP, TELNET, MODBUS, UNITE, I / O Scanning). Laboratory exercises: · Network Settings, Execution of diagnostic commands (Network Diagnostic Commands) · Routing, Net Paths, Routing Tables (Network Diagnostic Commands) · Structure of OSI Standard and Multi-Level Protocols (Wireshark). · Structure of TCP/IP (Ipv4/IPv6) (Wireshark). · Frame structure and protocol headers (ARP, IP, TCP, UDP, DNS, SMTP, FTP, HTTP etc.) · Packet analysis (Wireshark).			

· Communication through packet exchange (Wireshark).
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CRITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, short answer questions comparative evaluation of the theory elements etc. 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of the continuous evaluation of the weekly lab exercises.
BIBLIOGRAPHY Communications, Industrial Networking and TCP/IP: © 2012, IDC Technologies & Ventus Publishing ApS (bookboon.com) Interconnections: Bridges, Routers, Switches, and Internetworking Protocols, 2nd Edition, Radia Perlman, Sun Microsystems, Inc.: ©1999, Addison-Wesley Internetworking with TCP/IP, Volume One, 6th Edition, Douglas Comer: © 2013, Pearson.

WELDING TECHNOLOGY			
CODE: 65.7	**SEMESTER:** 6	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3461			
LEARNING OUTCOMES: Students are expected to - acquire the knowledge of the fundamentals of welding and the different welding methods. - understand the main principles of Metallurgy of welding and the effect of various welding parameters in the structure and properties of welds. - to identify the discontinuities of welds and understand how to prevent and detect them.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: Introduction. Types of welds. Symbolism of welds. Energy sources for welding. Electrical sources. Arc welding. TIG. MIG. Resistance welding. Electroslag welding. Chemical sources. Oxyfuel gas welding. Thermit welding. Optical sources Electron Beam welding. Laser beam welding. Solid state sources. Explosion welding. Ultrasonic welding. Friction welding. Diffusion welding. Electrode. Characteristics of the welding arc. Metallurgy of welds. Metal transfer. Thermal phenomena during welding. Heat flow in welding. Distribution of temperature. Remaining stresses and deformations. Peak temperatures distribution. Cooling rates. Solidification rates. Weld thermal cycle. Quality welding control (destructive and non-destructive control methods). Cracks. Geometric discontinuities. Lack of fusion. Lack of penetration. Inclusions. Porosity. The course includes hands-on workshops for metal welding using various techniques and microstuctural evaluation of the welds.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments			
BIBLIOGRAPHY Principles of welding: Processes, Physics, Chemistry, and Metallurgy, MESSLER R. W., 2004, Wiley-VCH. Welding processes handbook, Weman K., 2012, second edition, Woodhead Publishing			

SIGNALS, INFORMATION AND COMMUNICATION			
CODE: 65.8	**SEMESTER:** 6	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 0/ 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3460			
LEARNING OUTCOMES: The course is designed as an introduction to the basic principles of communication relating to recording, storing and transmitting information via analog and digital communication systems. On completion of the course, students should be able to understand and evaluate the most important design issues and choices that arise when building a communication system. Namely, should be able to: (a) analyze signals concerning communication systems and to measure their basic quantities in both time domain and frequency domain; (b) describe the basic limitations on the compression and transmission of signals and information, perform simple calculations to assess these limitations and understand their significance in relation to transmission problems; (c) identify the basic subsystems as well as their behavior and operation in the design of communication systems; (d) compare and select transmission methods and techniques according to the requirements of actual transmission problems; and (e) interpret the discrepancies between predicted and measurable behavior of communication systems.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations, Decision making, Working in an international environment, Independent work, Teamwork – distribution of responsibilities, Working in an interdisciplinary environment, Practicing criticism and self-criticism, Promoting free, creative and inductive thinking.			
CONTENT: Basic concepts: definitions and brief review of Fourier transform theory. Sampling in time. Representation of digital signals in both time and frequency domains. Signal bandwidth. Modulation techniques. Communication system design: constraints, legislation and market. Introduction to information theory. Entropy. Basic principles of data transmission. Channel capacity and noise. Natural channel modeling: sources and examples of channel degradation. Data transmission. Digital modulation ASK, FSK, PSK. Source encoding. Sampling Theorem. Quantization Noise. Compression and error protection techniques. Channel encoding and block encoding. Multiple access with frequency/time/code division. Communication networks and signalling protocols. Applications and examples.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The grade of the course is formed 100% by a written final examination including problem solving, graphs, diagrams and calculations based on data.			
BIBLIOGRAPHY Digital Communications: Design for the Real World, Andrew Bateman, ISBN-13: 978-0201343014 Analog and Digital Communications (Schaum's Outlines), 2nd E, Hwei P. Hsu, ISBN-13: 9780071402286 Modern Digital & Analog Communication Systems, 4th E, Lathi,B. P., Ding,Zhi, ISBN-13: 978-0195384932			

NEURAL NETWORKS & APPLICATIONS			
CODE: 65.9	**SEMESTER:** 6	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 0/ 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3463			
LEARNING OUTCOMES: • introduce the student to the concept of Artificial Neural Networks and Machine Learning which is their main field of application. • know their different types, their structure and applications, as well as their performance limits. • Be able to use Neural Network simulation software and create applications.			
COMPETENCIES: Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Team work Project planning and management Production of new research ideas			
CONTENT: The taught modules concern: • Basic concepts • Artificial Neural Networks • Perceptron and ADALINE networks • The Multi-Layer Perceptron Network and the Back-Propagation Rule • Self-Organized Map Networks (SOM) • Radial Base Function Networks (RBF) • Hebian learning models • Implementing Neural Networks in Matlab and other Software • Learning and Generalization • Deep Learning • Applications of Artificial Neural Networks			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Project 100%			
BIBLIOGRAPHY Neural Networks & Machine Learning. Haykin, Simon. Papasotiriou Editions, ISBN13: 9789607182647 Neural Network Design. Martin T. Hagan, Howard B. Demuth, Mark Hudson Beale, Orlando De Jesús. ISBN13: 9780971732117. https://hagan.okstate.edu/NNDesign.pdf Artificial Neural Networks. Konstantinos Diamantaras. Klidarithmos Editions, ISBN : 978-960-461-080-8 Neural Network Toolbox (Matlab). Mark Hudson Beale, Martin T. Hagan, Howard B. Demuth.			

INFORMATION SYSTEMS			
CODE: 71	**SEMESTER: 7**	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS: 2** / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3417			

LEARNING OUTCOMES:

KNOWLEDGE

Introduction to Information Systems and their use in digital supply chains
Assessment of technologies and architectures for implementing Information Systems
Programming languages and technologies for implementing Information Systems
Identification of the basic user roles in modern Information Systems
Understand Business Process Management (BPM) tools

ABILITIES

Identification, analysis, design and implementation of Information Systems
Modelling operational activities using BPM tools
Assessment software tools and architectures for developing Information Systems
Web based programming for developing basic Information Systems

COMPETENCES:

Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Theory:

1. Introduction to Information Systems for modern digital supply chains
2. Management Information Systems and Warehouse Management Information Systems -Enterprise Resource Planning Systems
3. Technological tools for developing Information Systems
4. Architecture of Information Systems (2 and 3 layer architecture)
5. Databases - Data and Information (data sovereignity and GPDR)
6. Interoperability and Information Systems
7. Methodologies for software development - Project Management
8. Unified Modelling Language theory and tools
9. Business Process Management theory and tools
10. Assessment of Information Systems
11. Implementing Information Systems in Enterprises
12. Social Information Systems
13. Design principles for Information Systems

Lab:

1. Introduction to web based tools and technologies
2. Web servers (apache/IIS)
3. Server side and Client side web based programming tools (HTML, CSS, PHP/ASP, Javascript)

4. Databases and Information Systems
5. Project for developing basic information systems

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek
Theory (70%)
Public Presentations
Practical mid-term examination
Final Written Examinations
Lab (30%)
Public Presentations
Final Examinations
Evaluation criteria:
- Ability to understand the drivers for developing Information System
- Ability to design the architecture of modern information systems
- Skills for developing web based information systems
- Skills for designing and managing Information Systems
- Skills of Assignment Preparation and Presentation

BIBLIOGRAPHY

- Management Information Systems by Jane P. Laudon and Kenneth C. Laudon 12th Edition ISBN 13: 978-0-273-78997-0
- Essentials of Systems Analysis and Design Joseph S. Valacich, Joey F. George, Jeffrey A. Hoffer ISBN 978-960-418-449-1

PRINCIPLES OF ECONOMIC THEORY: MICRO-MACRO ECONOMY			
CODE: 72	**SEMESTER:** 7	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 6 / 0 / 0 / 0
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3464			

LEARNING OUTCOMES:
Understanding basic knowledge and concepts of financial figures.
Understanding the behavior of microeconomics and macroeconomics.
Understanding how an economy works as a whole.
Understanding the interdependence of all economic units (consumers and businesses) and different forms of economic markets.
Understanding the role of institutions, such as the Financial system, international markets, Trade unions and the State machinery.
On the one hand we build the rest of the other courses of the study program, on the other hand we make them able to better understanding of economic developments, both domestically and internationally.

COMPETENCIES:
Acquisition of the foundations of microeconomic and macroeconomic theory.
Acquisition of fluency in understanding the economic developments in our country.
Acquisition of comprehension of fiscal figures.
Acquisition of fluency in understanding international economic developments.
Recognition, Analysis, planning and implementation of applied financial statements.
Search, analysis and synthesis of data and information, using the necessary technologies.
Adaptation to new situations
Autonomous work.
Teamwork.

CONTENT:
1. Analysis of key economic terms.
2. Analysis of supply and demand of goods.
3. Analysis of consumer and producer behaviour.
4. Analysis of the system of preferences, balance of the consumer.
5. Analysis of the effects of income change, prices on demand and types of elasticity.
4. Analysis of market forms and competition (Perfect and Non Competition) and market equilibrium short-term and long-term.
5. Analysis of the macroeconomic cycle and circuit of an economy.
6. Analysis of key macroeconomic variables.
7. Analysis of macroeconomic measures such as GDP, unemployment, inflation, government budget, public debt, deficits, etc.)
8. Analysis of complex aggregate demand and aggregate supply.
9. Balance product and national income analysis.
10. Function analysis of the multiplier as well as its impact on fiscal policy.
11. Presentation of the financial sphere of the economy and the balance of the money and securities market.
12. Analysis of general equilibrium and economic fluctuations.
13. Macroeconomic equilibrium analysis through growth theory.
14. Analysis from the beginning of factors that allow capital accumulation and how the economy is evolving in the long run.

15. Analysis of the definition of income and employment, the role of investment and the impact of international trade.
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).
ASSESSMENT CITERIA: Assessment Language: English / Greek - Ability to identify and describe operation / applications of economic forms of purchase and their functions. - Ability to solve exercises - Skills of small and macroeconomic economic analysis - Skills of preparation and presentation
BIBLIOGRAPHY 1. M. Moussa «Macroeconomics: Special Issues in Public Finance and Fiscal Law», published by Ziti & Co. OE Thessaloniki 1st ed./2006. Book Code in Eudoxus: 59380115 2. N. Varsakelis, « Microeconomic Theory, Applications & Exercises», published by Markou I.G. & Co., Thessaloniki 2012. Book Code in EYDOXO: 22816800. 3. Parkin Michael, Powell Melanie, Matthews Kent: "Principles of Economics" Edition: 1st ed.

THERMAL ENGINES			
CODE: 73	**SEMESTER:** 7	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0/ 1 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3465			
LEARNING OUTCOMES: After successful completion of the course, the student should be able to: -explain how and why an IC engine works. Recognize the basic types of engines and basic differences in their characteristics -understand the mechanics and dynamics of the powertrain -recognize the importance of minimizing various types of friction losses in an ICE and increase its efficiency -understand the basic requirements on engine exhaust emissions abatement -explain how and why a turbomachine works -recognize the basic types of turbomachinery -know the basic differences between a turbine and a pump, understand the dynamics and velocity triangles for each type of machine			
COMPETENCIES: Research, analysis and synthesis of data and information, Adaptation to new situations, Decision making, Autonomous work, Exercise criticism and self-criticism, Promoting free, creative and inductive thinking			
CONTENT: Introduction: Basic principle, definition of a turbomachine, coordinate system, relative velocities Velocity diagrams for an axial flow compressor stage, the fundamental laws Compressible flow analysis, flow coefficient, performance characteristics for high speed machines Thermodynamic analysis of internal combustion engines (Otto cycle, Diesel cycle, Dual cycle) Introduction: Basic principles, historic evolution of internal combustion engine, engine classifications, engine operating cycles, engine components Engine design and operating parameters Kinematics and force analysis of internal combustion engines Thermochemistry of fuel-air mixtures Diesel and gasoline fuel injection systems, fuel jet behavior, droplet distribution, droplet vaporization–ignition, gasoline direct injection engines (GDI) Engine friction and lubrication. Introduction to tribology Pollutant formation and control in spark ignited and diesel engines			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: Greek/English The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments			
BIBLIOGRAPHY 1. J. B. Heywood: Internal Combustion Engine Fundamentals. McGraw Hill International Editions, 1988. 2. K. Mollenhauer and H. Tschoeke: Handbook of Diesel Engines. Springer-Verlag. London, 2010.			

3. Woodruff E.B, Lammers H.B., Lammers T.F.: Steam Plant Operation, 8th Ed. McGraw-Hill Professional, 2004.

VEHICLE TECHNOLOGY			
CODE: 74	**SEMESTER:** 7	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3418			

LEARNING OUTCOMES:

The course aims to enable students to:

- recognize the components of the suspension, braking and steering systems
- analyze and compose the mechanisms that make up the above systems
- analyze the kinematics of the above systems
- recognize the principles of operation of systems
- recognize the interaction during operation
- recognize the future trend regarding systems technology

COMPETENCES:

- Search, analysis and synthesis of data and information, using the necessary technologies
- Decision making
- Autonomous work
- Exercise criticism and self-criticism
- Promoting free, creative and inductive thinking

CONTENT:

14. Introduction
15. Vehicle dynamics
16. Wheel connection
17. Suspension systems
18. Steering system
19. Vehicle assistance systems
20. Braking systems
21. Power boost braking
22. Hydraulic braking systems
23. Pneumatic braking systems
24. System failures and diagnosis methods
25. Maintenance of vehicle systems

TEACHING AND LEARNING ACTIVITIES:

Face to face and/or distance lectures

Learning process support through the online learning platform of the course, which includes:

a) slides of the lectures,

b) recitations and detailed solutions of the main exercises for each sub-unit,

c) teaching notes adapted to the physiognomy of the offered study program,

d) communication with students via e-mail.

ASSESSMENT CRITERIA:
Students will be assessed with a written final exam that will include problem solving with a combination of knowledge of theory, calculations and critical evaluation (100%).

BIBLIOGRAPHY
Bohner Max, Gscheidle Rolf, Wolfgang Keil, Expertise in Automotive Engineering, 2007, ION Publishing Group, 2007 (in Greek)
Th. Zachmanoglou, G. Kapetanakis, P. Karampilas and G. Patsiavos, Automotive Technology beyond 2000, 2000, IDEEA Institute (in Greek)

SUPPLY CHAIN MANAGEMENT			
CODE: 75	**SEMESTER: 7**	**TYPE:** SCIENTIFIC AREA / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3422

LEARNING OUTCOMES:
The aim of this course is to teach theoretical and practical concepts regarding the management of the supply chain.
Upon successful completion of the course the student will be able to:
- understand the basic business processes with the supply chain
- understand the basic concepts of planning, executing and controlling the supply chain
- understand the standard business processes that are executed as part of the Sales and Operations Planning, Material Requirements Planning, Procurement, Production Planning, Inventory Management, Warehouse Management, Sales and Distribution, as well as their interconnection and integration
- understand the pivotal role of information systems for the successful management of supply chains
- gain knowledge on how to evaluate the supply chain performance and how to apply best business practices

COMPETENCIES:
Research, analysis and synthesis of data and information using corresponding techniques, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Social competences

CONTENT:
Sales and Operations Planning (SOP)
Material Requirements Planning (MRP)
Procurement Management
Inventory Management
Production Planning
Sales and Distribution
Warehouse Management
Supply chain controlling

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: Greek
The final grade of the course is based on a written final exam that consists of multiple choice questions

BIBLIOGRAPHY
Blanchard D. (2012), Supply Chain Management Best Practices, Wiley
Kurbel K. (2013), Enterprise Resource Planning and Supply Chain Management, Springer Verlag

Relevant journals:
Journal of Supply Chain Management
Supply Chain Management: An International Journal

Journal of Operations and Supply Chain Management Journal of Operations Management

NANOTECHNOLOGY			
CODE: 76.1	**SEMESTER: 7**	**TYPE:** SPECIALISATION / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3467			
LEARNING OUTCOMES: KNOWLEDGE Understanding of methods for fabricating systems in small scales Understanding of the physical laws that dominate in small scales Understanding of the operating principles of nanotechnology and meta-material devices Understanding of the operating principles of single electron devices, spintronic devices and quantum computers Understanding of the basic successful nanotechnology applications ABILITIES Perception of the physical world in the scales of 1 meter, 1 milli meter, 1 micro-meter and 1 nano-meter. Evaluation of nano-system fabrication methods based on the viability of mass production Calculation, design and evaluation of nano-material and nanotechnology product specifications. Design of basic nano-electronic circuits and quantum computers.			
COMPETENCES: Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork, Respect to the natural environment, Promotion of free, creative and inductive thinking			
CONTENT: 1. Introduction, significance, examples 2. Parallel fabrication techniques 3. Serial fabrication techniques 4. Self-assembly and exotic methods 5. Bottom-up and molecular nanotechnology / Metamaterials 6. Single-electron nanoelectronics 7. Quantum computers 8. Spintronics 9. Carbon nanotubes 10. Two-dimensional materials: Graphene and MoS2 11. Applications of Nanotechnology 12. Microscopy techniques 13. Accessibility, real technologies and roadmap			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: English / Greek Public Presentations Practical mid-term examination Final Written Examinations Evaluation criteria:			

Ability to calculate nano-material properties Ability to calculate properties of nano-devices Ability to select nano-materials, develop devices/applications and calculate their performance
BIBLIOGRAPHY Fundamentals of Nanoelectronics, George W. Hanson, ISBN-13: 9788131726792, 2009 Quantum Computing, Ioannis G. Karafyllidis, ISBN: 978-960-603-002-4, 2015

PHYSICAL AND CHEMICAL PROCESSES			
CODE: 76.2	**SEMESTER: Z**	**TYPE: Backround/elective**	**LECTURES/EXERSICES/LAB/ECTS:** 3 / 0 / 0/ 4
WEB PAGE: https://moodle.teithe.gr/enrol/index.php?id=3468			

LEARNING OUTCOMES:

The course develops a basic understanding of basic physical and chemical processes.
Extensive reference is made to mass transfer operations and basic homogeneous reactors.
Upon successful completion of the course the student will be able to:
understand physical separation processes - classification
understand chemical processes – classification
understand the principles of conservation of mass, components and energy
understand gas liquid mass transfer operations
understand the basic design of distillation (single stage, multistage) and gas absorption
understand liquid-liquid operations
understand liquid-liquid extraction
understand the classification of chemical reactions and reactors
understanding the principles of conservation of mass and energy in chemical processes

and will have the ability of:
mathematical modelling of basic physical and chemical processes based on energy and mass balances.

COMPETENCIES

Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, promoting free, creative and inductive thinking, independent work, teamwork

CONTENT:

1.Physical processes-classification
2. Mass and energy balances (implementation in basic processes)
3. Mass transfer separation processes
Gas-liquid operations:
4. Distillation (single- and multi-stage)
Mathematical modelling
Basic design of a distillation column
5. Gas Absorption
Liquid-Liquid operations
6. Liquid extraction
7. Chemical Processes
8 Classification of chemical reactions and reactor types
9. Mass and energy balances in chemical processes
10. Mathematical modelling and basic design equations of Ideal batch reactors
11. Mathematical modelling and basic design equations of ideal stirred tank reactors

TEACHING AND LEARNING ACTIVITIES

Lectures, Exercises, Online guidance, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (Moodle).
ASSESSMENT CITERIA: Language: Greek The final grade of the course is formed 100% by the grade of the theoretical part. The grade of the theoretical part is based on a written final examination. The written final examination of the theoretical part may include: Short Answer Questions, Development Questions, Problem Solving Evaluation criteria: Ability to describe and understand the operation of simple processes - Ability to identify and mathematically describe simple processes - Ability to solve mass and energy balance problems
BIBLIOGRAPHY 1. Physical Processes, Markos I. Assael and Maria X. Magiliotou Tziolas, ISBN13: 9789607219725, 2015 2. Basic Principles and Calculations in Chemical Engineering, 8th Edition, Himmelblau D., Riggs J., Pearson, 2012

ENERGY ELECTRONIC SYSTEMS – ENERGY SAVING			
CODE: 76.3	**SEMESTER:** 7	**TYPE:** SCIENTIFIC AREA / SELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3469			
LEARNING OUTCOMES: The aim of the course is to provide basic practical knowledge as regards various applications of electronic systems for energy management and saving in industrial production processes. These systems are currently more frequently used and applied in industries with high electrical and thermal energy consumption. In addition, the area of energy saving and relative techniques in industry, is an area of great significance for the operation of modern industries, as energy is a key part (and in some cases the most important) of the daily operating expenses and therefore of the cost of the end product. The course introduces and presents modern practices for electrical energy management in industry as well as targeted interventions and solutions for the improvement and more efficient use of energy. Areas that will be covered include the introduction of electric vehicles, power electronic converters for special purposes, high efficiency power supply units, UPS systems, power quality and harmonics issues in industry, active filters technologies, electronic control of reactive power, induction heating, heat and electricity cogeneration systems, BMS systems and efficient utilization of energy storage systems. As a selective course, it offers valuable experience and expertise to the new industrial and management engineer, as regards a developing field of electronics applications with focus on the management and saving of energy. The consistent and successful completion of the course, has the expected outcome to enable the student to: a) understand the importance of energy and the systems for its management and saving, as a key component of every production process. b) know about the latest technological developments as regards systems that efficiently manage energy offering solutions to industry. c)be in a position to understand the problems of non-efficient energy use and to be able to propose, design and study specialized approaches. d) assess basic technoeconomic information and results of energy management and saving systems.			
COMPETENCES: Practical application of knowledge, search, analysis and synthesis of information and data using appropriate technologies; Adjustment to new situations; Decision making; Autonomous work; Team work; Work in an interdisciplinary environment. Design and project management; promotion of free, creative and inductive thinking; priorities setting; production of new research ideas; compliance to guidelines of good practices.			
CONTENT: 1. Introduction: electronic management of energy and systems-applications 2. Power converter systems for electric vehicles 3. Current source inverters – applications 4. Switching mode power supplies 5. UPS technologies and characteristics 6. Multilevel converters – technologies and industrial applications 7. Analysis of power quality characteristics in industry: voltage and frequency disturbances, harmonic issues 8. Harmonic filters technologies – passive and active filters in industrial applications 9. Electronic control of reactive power (TSC, static var compensators) 10. Induction heating – applications in production processes 11. Energy saving technologies: power and heat cogeneration systems 12. Energy saving technologies: BMS systems 13. Energy saving technologies: Energy storage systems management.			

TEACHING AND LEARNING ACTIVITIES: Class theory, teaching in discussion groups and students' active participation. The lectures are supported by presentations of the total content, while the whiteboard is used: a) for further elaboration of selected thematic sections, b) for the promotion of the students' active participation in step-by-step problems solving and examples process.
ASSESSMENT CRITERIA: The course grade is formulated by a final written exam which may contain: multiple choice questions, problems solving based on knowledge acquired, short answers' questions, comparative assessment of theoretical principles.
BIBLIOGRAPHY 1. Mohan N., Undeland T and Robbins W, "Power Electronics: Converters, Applications and Design", ISBN-13: 978-0471226932, John Wiley & Sons Inc. 2. Rashid M, "Power Electronics: Circuits, Devices & Applications", 4th Edition, ISBN-13: 978-0133125900, Pearson

OPTIMIZATION TECHNIQUES			
CODE: 76.4	**SEMESTER:** 7	**TYPE:** SCIENTIFIC DOMAIN/ ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3470			

LEARNING OUTCOMES:

This course aims at the essential and comprehensive presentation of the basic and advanced optimization techniques and applications that are necessary for production engineers. It focuses on the ever-increasing need of engineers in industry to reduce production costs that make a modern industry viable in the face of international competition. It explains the possibility of using systematic technical decisions that can help in the efficient design and production of products with significant cost savings. The possibility of using such techniques in a variety of different fields of application and in a wide range of industries is emphasized, and the important role that PCs play in solving large-scale optimization problems and complexity, due to the rapid advancement of technology.

Upon successful completion of the course the student will be able to:
- understand the mathematical background on which the basic and advanced optimization techniques necessary in modern production engineering are based,
- distinguish the key features in a real project or a project case study and formulate a realistic optimization problem
- acquire the necessary skills of using computer tools that can solve various types of optimization problems using a computer
- develop teamwork skills and abilities that allow the combination of optimization methods with modern computer design tools, to improve the creative process of conceptual and detailed design of modern production systems.

COMPETENCIES:
Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, Promoting free, creative and inductive thinking, independent work, Teamwork

CONTENT:
Introduction to mathematical programming. Necessary conditions for optimality with and without constraints. Lagrange multipliers, KKT (Karush-Kuhn-Tucker) conditions, optimization algorithms and termination criteria. Linear programming (Simplex method, duality, canonical form, Matlab examples).
Network optimization (introduction to network theory, minimum path and maximum flow problems, Matlab examples).
Integer programming (cutting planes method, branch and bound method, dual programming, mixed integer programming, Matlab examples).
Constrained optimization (polynomial approximation, Newton, Marquardt, quasi-Netwon).
Nonlinear programming (penalty functions, sequential linear approximation, quadratic programming, Matlab examples)

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed by 80% by the grade of the theoretical part, and 20% by the grade of project work.
The grade of the theoretical part is based on a written final examination.
The written final examination of the theoretical part may include:
Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY

Optimization, Algorithms and Applications, Rajesh Kumar Arora
Optimization in Operations Research 2nd Edition, Ronald Rardin
Introduction to Mathematical Optimization, Matteo Fischetti
Linear and Integer Optimization, Theory and Practice, Third Edition, Gerard Sierksma, Yori Zwols

ADVANCED CONTROL OF ELECTRICAL MACHINES

CODE: 76.5	**SEMESTER:** 7	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3471

LEARNING OUTCOMES:

The aim of the course is to provide the student with the necessary knowledge regarding the principles of operation of vector control as well as its application in the control of AC electric machines.

Knowledge:
- Understanding the design, operation and control methods of electric motors through transformations between reference system variables (votage, current, fluxe, back-EMF).
- Understanding the applications of vector control in the production process, in industry and in general in motion and energy conversion applications.

Skills:
- Acquisition of design and calculation of simple electrical and mechanical equivalent mathematical models of electric machines.
- Acquisition of fluency in the design of controllers and diagnosis of problems of estimation of non-measurable variables of the electric motor.
- Acquisition of structure analysis of the simple observers.
- Analysis and presentation of the response and overall performance of the control based on simulation results.
- Design and implementation of the advanced vector control methods for AC electric motors.

COMPETENCIES:

Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence

CONTENT:

Theoretical section:
· Introduction to Wireless Networks · Introduction to Vector Control (Vector Control or Field Oriented Control-FOC), Principle of Operation of Vector Control,
· Reference Systems (abcs, αb0s, dq0s and γδ0s), Clark and Park Transforms),
· Current / Torque Control and Flow Control, Vector Control Classification (Indirect FOC and Direct FOC),
· Vector Control of Asynchronous and Modern Machines (Speed and Torque Control),
· Advantages of Vector Control (Response and Strength of Control; per Ampere (MTPA), Speed Range Expansion · Flux or Field Weakening,
· Electric Power Converters, 3-phase Inverters, Sinusoidal PWM (Simulink Model of Inverter),
· Space Vector PWM (SVPWM), Comparison of Space Vector and Sinusoidal PWM. · State Observers, Sensorless Control,

Tasks - Practice Exercises:
· Analysis of the structure of the Vector Control (Matlab / Simulink),
· Park Transformation and Inverse Park Transformation (Matlab / Simulink),
· Simulation of Observers of Electrical Engine Conditions (Matlab / Simulink),
· Flow and Torque Estimation, Angular Position and Current Estimation (Matlab / Simulink).

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek
The final grade of the course is formed 100% by the grade of the theoretical part and the intermediate examination or project.
1. The written final examination of the theoretical part may include:

Solving of application problems, short answer questions, comparative evaluation of the theory elements etc.
2. The continuous evaluation of the theoretical knowledge that were acquired in the course by the method of project including the modelling and vector control of a 3-phase electrical machine.

BIBLIOGRAPHY

1. Analysis of electric machinery and drive systems, Paul Krause, Oleg Wasynczuk, Scott Sudhoff, Steven Pekarek: 3rd Edition, © 2013, IEEE.
2. Electrical Machine Drives Control: An Introduction, **Juha Pyrhönen, Valéria Hrabovcová, R. Scott Semken,** ©2016, John Willey & Sons Ltd.
3. Electric Motors and Drives: Fundamentals, Types and Applications, Austin Hughes, 3rd Edition, ©2006, Austin Hughes. Published by Elsevier Ltd.
4. Motor Handbook, Fang Qi, Daniel Scharfenstein, Claude Weiss (Institute for Power Electronics and Electrical Drives, RWTH Aachen University), Clemens Müller, Ulrich Schwarzer (Infineon Technologies AG), Version 2.1, © 2019, infineon, iSEA, RWTH Aachen University.

AUTOMOTIVE ELECTRONICS

CODE: 76.6	**SEMESTER: 7**	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=1382

LEARNING OUTCOMES: With the successful attendance of the course the student must be able

- to recognize and describe the basic structural elements of ICE control circuits, ABS circuits, transmission system circuits
- to recognize and describe the operation principles of automotive electronic systems
- to understand and correctly estimate the devices of automotive electronic systems
- to calculate the requirements of automotive electronic systems
- to satisfactorily present a subject related to automotive electronic systems

COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, decision making, team work, implementing criticism and self-criticism, promotion of free, creative and inductive thinking

CONTENT:

- Automotive electronic drawing elements: Symbols, electronic control units, sensors, actuators, control systems, automotive integrated circuits
- Electronic control unit: building blocks, primary and secondary functions. Integrated automotive electronic systems. Sensor and actuator elements, closed and open loop operation.
- Engine control system: engine control module, sensors and actuators historical evolution, Jetronic, Motronic.
- Control systems: ABS anti-lock braking system, Transmission system, Vehicle stability control systems.
- Vehicle auxiliary systems. fans, windshield wipers, electric windows, electromagnetic locks, air conditioning system, instrumentation (operating principles and connections)
- In-vehicle communication: introductory concepts, Controller Area Network (CAN), Local Interconnects Network (LIN).

Laboratory applications:

- Motronic electronic engine control systems (for direct and indirect injection), Basic Sensors: EGO, speed, temperature, throttle, engine load measurement (VAF, MAF, MAP), knock sensor, etc. (Operating principles, construction, faults). Basic Actuators: fuel injectors, fuel pump, idle regulator, EGR. (Principles of operation, construction, failures).
- Antilock Braking System (ABS): electrical circuit analysis, measurements

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle). The course is supported by equipment for the experimental verification of the theory and measurement of automotive electronics parameters of ICEs.

ASSESSMENT CITERIA:

Assessment Language: English / Greek
The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part.
1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc.
2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments
For the award of credits, both the total grade of the course and the independent grade in each of the assessment methods 1, 2 must be at least five.
The assessment criteria are accessible to students from the course website.

BIBLIOGRAPHY:
1. T. Denton, Automobile electrical and electronic systems. 4th edition, Routledge, 2012.
2. J. Halderman and C. Mitchell, Automotive Electricity and Electronics. Prentice Hall, 2004.
3. Robert Bosch GmbH, Bosch Handbook for Automotive Electrics - Automotive Electronics. 5th Edition, 2007.
4. W. Ribbens, Understanding Automotive Electronics. Society of Automotive Engineers Inc., 2003.
5. J. Erjavec, Automotive Technology: A Systems Approach. CENGAGE Delmar Learning, 2004.
6. B. Hollembeak, Today's Technician: Automotive Electricity and Electronics (Classroom and shop manual set). CENGAGE Delmar Learning, 2006.

CONTROL SYSTEMS III			
CODE: 76.7	**SEMESTER:** 7	**TYPE:** SCIENTIFIC DOMAIN/ ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3473			

LEARNING OUTCOMES:

The aim of the course is to provide an introduction to the process of designing continuous time compensators/controllers so that given specifications are met. Various synthesis techniques, analytical and graphical, are presented using both mathematical models, i.e. transfer function and state space. Various types of controllers (series, feedback and input) and combinations of them are studied. Empirical techniques are also presented, in case the mathematical model of the system is not available.

Consistent and successful attendance of the course has as expected result to make the student competent:
- to design compensators of different types (series, input, feedback or a combination thereof) to meet given design specifications / objectives with different techniques, with any mathematical model, or even when the mathematical model is not available;
- confirm the design by simulation in MATLAB / SIMULINK environment;
- implement compensators with active or passive elements and face the practical difficulties and limitations that arise.

COMPETENCIES:
Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, Promoting free, creative and inductive thinking, independent work, Teamwork

CONTENT:
Introduction to controller design : Basic specifications in the time domain. Types of controllers-compensators. Categories of control problems. Closed loop block diagrams with different configurations. Effect of disturbances, noise and sensitivity functions. Basic design tools (Root locus, Bode diagrams). Root locus design. Phase lead/lag compensators. Two and Three term controllers (PI,PD,PID). Frequency domain design techniques. Pole placement design techniques. Exercises and applications in MATLAB.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (Moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed by 80% by the grade of the theoretical part, and 20% by the grade of project work.
The grade of the theoretical part is based on a written final examination.
The written final examination of the theoretical part may include:
Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY
1. Control Systems Engineering , Norman Nise
2. Modern Control Systems, Dorf& Bishop
3. Feedback Control of Dynamic Systems , Franklin & Powell
4. Modern Control Engineering, Ogata
5. Analog and Digital Control System Design: Transfer-Function, State-Space, and Algebraic Methods , C.T. Chen
6. Automatic Control Systems, Kuo
7. Design of Feedback Control Systems, Stefani, Bahram Shahian, Clement J. Savant

MODELLING AND SIMULATION			
CODE: 81	**SEMESTER:** 8	**TYPE:** SCIENTIFIC DOMAIN/ CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3414			

LEARNING OUTCOMES:

The course focuses on modern trends and methods related to mathematical modeling and simulation of a variety of dynamic systems, which are found in practice in many different fields of application in industry and employ the production engineer. It covers the classical modelling theory in engineering curricula, where continuous time representations are used, and the basic modelling techniques of different types of dynamic systems (electrical, mechanical, thermal, hydraulic, etc.) with the fundamental principles (first principles), the methods of solving the corresponding linear or non-linear equations, and simulation methods with various numerical integration techniques on a digital computer.

In addition, basic systems identification techniques based on experimental data after sampling are covered and parametric estimation of discrete time parameters with least squares techniques, with emphasis on the practical application of the computer recognition process in MATLAB / SIMULINK environment. Finally, simulation techniques for problems with a stochastic character (discrete events, random number generators, Monte Carlo) and related result analysis techniques are examined, with emphasis on specialized systems of interest to the production engineer, from the point of view of business research.

Consistent and successful attendance of the course has as expected result to make the student competent:

- to represent systems in the form of a mathematical model based on fundamental principles and make transformations from one form to another;
- to determine and calculate the time response as well as the stability of dynamic systems of different types, by solving the relevant equations and numerical integration in PC,
- to formulate appropriately and use simulation techniques in problems of a contemplative character as well as to have the ability to analyze results and design experiments and evaluate results from the point of view of business research.
- to implement all the above with appropriate programming and visualization in MATLAB / SIMULINK environment with the help of specialized toolboxes.

COMPETENCIES:

Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, Promoting free, creative and inductive thinking, independent work, Teamwork

CONTENT:

1 - System Modelling
- 1.1 Description of dynamic systems (inputs, outputs, disturbances)
- 1.2 Extraction of a mathematical model from basic principles (electrical, mechanical, electromechanical, thermal, hydraulic)
- 1.3 Frequency response models
- 1.4 Linear and non-linear state space models
- 1.5 Linearization techniques of nonlinear systems

2 - System identification
- 2.1 Introduction to least squares methods
- 2.2 Model fitting to Input-Output Data
- 2.3 Parameter estimation of parametric models
- 2.4 Selection of input signals (steps, PRBS, white noise)
- 2.5 Representative Examples and Solutions with MATLAB

3 - Simulation
- 3.1 Simulation models
- 3.2 Types of simulation
- 3.3 Continuous-time modeling
- 3.4 Simulation through equations and block diagrams
- 3.5 Development of discrete-time models
- 3.6 Development of simulation programs
- 3.7 MATLAB / SIMULINK simulation models
- 3.8 Sampling methods
- 3.9 Random Number Generators
- 3.10 Monte Carlo method
- 3.11 Analysis of results
- 3.12 Simulation of specialized systems (inventory, production and queues)

Exercises and applications in MATLAB.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (Moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 80% by the grade of the theoretical part, and 20% by the grade of project work. The grade of the theoretical part is based on a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc
BIBLIOGRAPHY 1. Principles of Modeling and Simulation, a multidisciplinary approach, Eds. Sokolowski, Banks, Wiley, 2009 2. Modeling and Simulation Fundamentals, Theoretical Underpinnings and Practical Domains, Eds. Sokolowski, Banks, Wiley, 2010 3. Discrete-Event System Simulation, Fifth Edition Jerry Banks, John S.Carson, Barry L.Nelson, David M.Nicol, Prentice Hall, 2005

WIRELESS SYSTEMS AND NETWORKS			
CODE: 82	**SEMESTER:** 8	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 1 / 6
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3415			
LEARNING OUTCOMES: The aim of the course is to provide the student with the necessary knowledge regarding the principles of operation of wireless systems and networks as well as their design based on communication standards and protocols. Knowledge: -Understanding the design, communication methods and operation of Wireless Networks PC. -Understanding the applications of network structures in industry. Skills: -Acquisition of design and calculation of simple wireless computer networks. -Acquisition of control and diagnosis of problems of wireless network systems. -Acquisition of the analysis of the structure of communication systems protocols. -Analysis and presentation of the TCP / IP protocol hierarchy through experimental results. -Analysis, design and implementation of applied methods of communication of wireless computer systems.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: · Introduction to Wireless Networks · Wireless LAN Technologies (Narrowband, Spread Spectrum, Frequency Hopping Spread Spectrum, Direct Sequence Spread Spectrum) · Wi-Fi, IEEE 802.11 Standards (802.11a, 802.11b, 802.11g, Wireless LAN Frequency Spectrum) Modes of Ad Hoc-Infrastructure, Networking Devices (Access Point, Router) · WLAN Performance, Wireless Sensor Network Applications · Signal Coding Techniques · Multiple Code Division Access Energy Saving · Architectures, Communication Protocols, Network Services, Node Architecture · Standard: ISA100 Wireless, Wireless HART (ANSI / ISA-100.11a-2011), Wireless Systems for Industrial Automation: Control Process and Communication Data, Troubleshooting · Detection and Correction of Errors in Data Transmission - Laboratory exercises: · Structure analysis of communication protocols in Wireless Networks (Network Diagnostic Commands/Wireshark). · Network structure and communication problem diagnosis (Network Diagnostic Commands/Wireshark). · Header Structure of Multilevel Protocols (Wireshark) · Internet and Transfer Protocols IP, TCP, UDP (Network Diagnostic Commands/Wireshark) · TCP Connections (Network Diagnostic Commands/Wireshark).			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: English / Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, short answer questions, comparative evaluation of the theory elements etc. 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of the continuous evaluation of the weekly lab exercises.			
BIBLIOGRAPHY			

1. Wireless Communications Networks and Systems, Cory Beard and William Stallings: © 2016, Pearson Global Edition.
2. Wireless Communications and Networking, Vijay K. Garg 1st Edition: © 2007, MORGAN KAUFMANN PUBLISHERS.
3. Wireless Communications, Andrea Goldsmith: © Online July 2012 (Print Publication Year 2005), Cambridge University Press.

MICROCOMPUTERS IN PRODUCTION			
CODE: 83	**SEMESTER:** 8	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 2 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3416			

LEARNING OUTCOMES:

KNOWLEDGE
Functionality of the microcomputer building blocks
Programming the microcomputers with assembly language

ABILITIES
Understanding of numbering systems and codes
Understanding the structure and design of simple microcomputer systems
Programming ATmega32 based microcomputer in assembly language

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

1. Binary, hexadecimal and BCD numbering systems, two's complement arithmetic
2. Computer structure: memories, registers, adder, accumulator, arithmetic and logic unit, information buses, CPU, I/O port, microcomputer structure, bus timing signals, memory interfacing, address decoders
3. AVR Studio program
4. Memories of the ATmega32 microcontroller: program memory, register file, SRAM, EEPROM
5. Simple arithmetic operations
6. Unconditional and conditional absolute and relative jump
7. Complicated arithmetic operations
8. Indirect addressing
9. Stack and subroutines
10. Loop structures
11. Shift and rotate instructions
12. Structured assembly

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected presentations, E-mail communication, Social networks, Online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CRITERIA: Assessment language: English / Greek

Final written examinations (40%)
Written test of progress in arithmetic systems and computer structure (20%)
Grade point average of laboratory excercises (40%)

Evaluation criteria:
- Ability to identify and describe the structure of a simple computer system
- Ability to implement simple computer systems
- Ability to program in assembly language
- Skills of assignment preparation and presentation

BIBLIOGRAPHY

Microcontrolers, Exercises, Experiments and Applications with ATmega32, N. Nikolaidis, Kyriakidis Bros-Editions S.A., ISBN:978-960-602-217-3, 2018
Structured Computer Organization, 6th Edition, Andrew Tanenbaum, Todd Austin, Pearson, 2012, ISBN-13: 978-0132916523
Computer Organization, Hamacher, V. Carl, Zaky, Safwat G., Vranesic, Zvonko G., McGraw-Hill Companies, 1995, ISBN 10: 007025883X

ELECTRICAL INSTALLATIONS

CODE: 84	**SEMESTER:** 8	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 4 / 0 / 0 / 5

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3419

LEARNING OUTCOMES:

The course is designed to provide the theoretical and practical knowledge on the basic principles of electrical installations with an emphasis on industrial installations. It concentrates on the chapters of electrical power systems regarding power distribution on the level of medium and low voltage and on some simple automation configurations based on relays. Upon successful completion of the course the student will be able to:
a) Recognize the category of the grounding method of a power system.
b) Understand the importance and the impact of the various voltage levels.
c) Have a clear understanding of the dangers involved in the construction, operation and maintenance of electrical installations.
d) Understand the design of a typical power distribution system on the medium and low voltage level.
e) Read and comprehend a schematic of a power distribution system.
f) Calculate the required conductor cross-section in a typical electrical installation.
g) Estimate the proper protection of a power line.

COMPETENCES:

Using corresponding technologies
Research, analysis and synthesis of data and information
Decision making
Autonomous work
Teamwork – distribution and delegation of responsibilities
Working in an international environment
Working in an interdisciplinary environment
Project design
Adherence to professional ethics
Promoting free, creative and inductive thinking

CONTENT:

1. Aspects of electric power production, transmission and distribution. Generators, transformers, transmission lines. Voltage levels: High, Medium and Low voltage.
2. Nominal values of three-phase systems. 20/0.4 kV transformers in Dyn configuration. IT, TT, TN-C, TN-S, TN-C-S grounding systems.
3. Dangers and measures against electric shock. Safe voltage levels. Often mistakes in installations. Proper and improper neutral grounding. Residual Current Device.
4. Safety measures during operation and maintenance of electrical installations. Step voltage, touch voltage. Reference to norms and regulations: ELOT, HD 384, Cenelec, IEC, ITU.
5. Typical domestic and industrial power distribution. Switchgear, types of switches, types of fuses. Relays and conductors. Thermal relays and thermomagnetic circuit breakers.
6. Components of automation panels and installations: time relays, limit switches, inductive and capacitive sensors, counters, various types of relays, PLCs.
7. Marking and numeration of contacts. Schematic symbols.
8. Power cables: basic types and usages. Color code of installation power cables. Cable types and cable colors inside power and automation panels.
9. Calculation of current carrying capacity of cables, installation conditions and methods, operational conditions, electrical, thermal and mechanical strain.
10. Examples of power cables calculations.
11. Sizing of switchgear and fuses. Protection of power lines and installations.
12. Examples: simple automation circuits, Star/Delta starter, motor reversing.
13. Presentation of exemplary installations. Presentation of good practice guidelines.

TEACHING AND LEARNING ACTIVITIES: Lectures, Projected Presentations, E-mail and facebook communication, Online Synchronous and Asynchronous Teaching Platform (moodle). Recorded lectures available on moodle.
ASSESSMENT CRITERIA: Assessment Language: Greek Final written examination with short answer questions and more elaborate questions (problem solving).
BIBLIOGRAPHY 1. Petros Ntokopoulos, Electrical Installations of Medium & Low Voltage Consumers., Ziti Pelagia and Co., ISBN: 960-431-155-7, 2002 (in Greek) 2. Seip Gunter G., Electrical Installations Handbook, ISBN-10: 3800914670, Publicis; 2nd edition, 1987.

CNC MACHINE TOOLS			
CODE: 85	**SEMESTER:** 8	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 1 / 0 / 5
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3420			
LEARNING OUTCOMES: Upon completion of the CNC Machines Tools class, students will be able to: utilize industrial technology concepts and practices in current drawing standards, write correctly and effectively within technical reports, apply basic workplace computational procedures and quantitative analysis, produce technical sketches and drawings, illustrate knowledge of technical concepts and standards, apply processes and materials used by industry, demonstrate an understanding of fundamental manufacturing methods, industrial processes and safe use of equipment, apply technical concepts, industrial processes and principles as required apply general technical drafting and design principles. adapt NC code to component requirements and machine tool machining capabilities. simulate the machining phases of the mechanical part and improve the manufacturing program, for optimal machining. automatically generate an NC program, based on an existing design CAD, using a CAM program and configure NC code to optimize processing.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Societal competence			
CONTENT: Numerical controlled (NC) machine tools. Operations and programming of NC machine tools. Definition of Numerical Control. Advantages of CNC machines. Types of CNC Machine Tools. Components of NC systems. Spindle drives. DC motors. Stepping motors. Servo motors. Absolute and Relative Cartesian Coordinate System and polar coordinate system. Reference points. Machine zero. Work zero. Tool zero. Tool offsets. Basic motions. Linear and circular interpolation. Tool radius compensation. Tool information. Spindle speeds and feed-rates. Preparatory functions and G codes. Miscellaneous functions and M codes. Sample programs for turning and milling. Advanced programs with canned cycles: peck drilling, thread, slot and pocket cutting, circular and rectangular array of holes. Modern developments: Subprograms and program section repeats, Parametric programming, Macros. CAM definition. Functions of CAM. Integrated CAD/CAM organization. Programming of CNC machine tools with CAD/CAM systems. Generation of CNC codes from CAD models. Post processors.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The final grade of the course is formed by 100% by the grade of the theoretical part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc			
BIBLIOGRAPHY CNC Machining Handbook Building, Programming, and Implementation, Overby A., 2011, McGraw-Hill. Machining and CNC technology, Fitzpatrick M., 2014, Third edition, McGraw-Hill. CNC programming handbook, Smid P., 2003, second edition, Industrial Press, Inc. Programming of CNC machines, Evans K., 2007, third edition, Industrial Press, Inc. Introduction to Computer Numerical Control (CNC), Valentino J., Goldenberg J., 2002, third edition, Prentice Hall.			

PROCESS CONTROL			
CODE: 86.2	**SEMESTER: 8**	**TYPE:** SCIENTIFIC DOMAIN/ ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0/ 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3475			

LEARNING OUTCOMES:

The course develops a basic understanding of the fundamental concepts of process control theory from a mathematical and physical point of view. Extensive reference is made to the concepts of mathematical modelling, dynamic behaviour and control of physical and chemical basic units.

Upon successful completion of the course the student will be able to:
understand and develop mathematical models and control algorithms for basic chemical and physical processes
understand the role of variables in simple systems of physical and chemical processes.
understand the basic elements of the basic control loops in processes.
understand the concepts of mathematical modelling
understand state space models (nonlinear, linear), linearization and transfer functions.
understand the concept of controller design based on the mathematical model of each process.
understand different control schemes: feedback, feed forward, cascade, ratio control
understand specific structures for the control of multivariable systems in processes.

and will have the ability of:
mathematical modelling and classification of system variables for controlling simple process systems
linearization of non-linear mathematical models of simple processes
simulation of simple process systems
determining the parameters of conventional controllers
composition of controllers supported by a mathematical model
Designing feedforward controllers, cascade controllers, and specific controller structures for simple processes
Methodical writing, analysis and presentation of results.

COMPETENCIES

Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, promoting free, creative and inductive thinking, independent work, teamwork

CONTENT:

1. Introduction to process control
2. Mathematical modelling for process control
3. State space models and linearization
4. Feedback control loop (sensors, controllers, final control elements)
5. PID control algorithm
6. PID parameter tuning: Ziegler – Nichols, Cohen-Coon, model based methods
7. Model based control
8. Feedforward control
9. Cascade control
10. Control of MIMO processes
11. Special control structures for multi variable processes.

TEACHING AND LEARNING ACTIVITIES

Lectures, Exercises, Online guidance, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (Moodle).

ASSESSMENT CITERIA: Language: Greek

The final grade of the course is formed 100% by the grade of the theoretical part.
The grade of the theoretical part is based on a written final examination.
The written final examination of the theoretical part may include:
Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY

Marlin T.E., "Process Control", McGraw-Hill, second edition, 2000.
Chau P.C., "Process Control – A First Course with MATLAB", Cambridge University Press, 2002
Corriou J.P., Process Control–Theory and Applications, Springer, 2010,
Luyben M. & Luyben W., Essentials of Process Control, Mc Graw-Hill, 1997

FINITE ELEMENT METHOD			
CODE: 86.3	**SEMESTER: H**	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4

WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3476

LEARNING OUTCOMES:

After successful completion of the course, students are expected to be able to:
To know the basic concepts of numerical solution of mechanical problems with the finite element method
Determine mass and stiffness matrices
Implement programming knowledge and numerical methods to solve engineering problems
To interpret the analysis results (displacements, moments, stress) based on the assumptions of the problem
The aim of the course is to acquire the basic concepts of simulation mechanical models utilizing the finite element method to solve them.

COMPETENCIES:

Apply knowledge in practice
Retrieve, analyze and synthesize data and information, with the use of necessary technologies
Make decisions
Work autonomously
Work in teams
Work in an international context
Design and manage projects

CONTENT:

- Introduction to the finite element method
- Discretization for continuum mechanics
- Stiffness matrix for elements and structures
- Direct stiffness method
- Galerkin method
- Boundary conditions
- Shape functions
- One-dimensional, two-dimensional and three-dimensional elements
- Stress and strain analysis
- Numerical integration
- Programming
- Development of Finite Element models utilizing an appropriate commercial software, examples and coursework

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle). Laboratory Exercises in a laboratory area with the appropriate equipment. Practice and development of coursework using FEA software.

ASSESSMENT CITERIA: Assessment Language: English / Greek
Coursework in a finite element software, 40% on the final score.
Final written examination in the Theoretical Lectures, 60% of the total grade.

BIBLIOGRAPHY

Book [11335]: Finite Elements Gkotsis K. Paschalis, Ziti Pelagia & Co., ISBN13: 9789604319527, 2013 (in Greek)
Book [12347118]: S. Moaveni, Finite Element Analysis: Theory and Application with ANSYS, 5th Edition, Pearson, ISBN: 0135212103, 2020

OFF-ROAD VEHICLES			
CODE: 86.4	**SEMESTER: 8**	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3477			
LEARNING OUTCOMES: - Understanding the behaviour of vehicles on uneven and yielding terrain (off-road) and the related challenges, constraints and demands on their mobility. - Getting acquainted with the operation and design of the various types of off-road vehicles (jeeps, trucks, tractors, tracked vehicles). - Understanding the performance and learning the basic principles of design of the propulsion, power transmission, steering and braking systems of off-road vehicles including track systems, various types of gearboxes and differentials, hydrostatic transmission systems, all-wheel drive systems, hydromechanical and hydrostatic steering systems, hydraulic and pneumatic braking systems. - Acquiring the ability to design, evaluate, overhaul and maintain off-road vehicles and their subsystems.			
COMPETENCIES: Research, analysis and synthesis of data and information Decision making Autonomous work Promoting free, creative and inductive thinking			
CONTENT: Mechanical behaviour of soil, interaction between wheel/track and terrain. Adhesion, traction and motion resistance of wheels and tracks, longitudinal and lateral slip. Configuration, suspension and tension o f tracks. Engine performance, engine speed regulation, air filtration. Under-load shifting gearboxes. Multiple-selection gearboxes. Power-split gearboxes. Transfer cases. Power take-offs. Open and limited-slip differentials. Torque-sensitive and speed-sensitive differentials. All-wheel drive systems. Axles and final transmissions. Hydromechanical and hydrostatic steering systems. Hydraulic and pneumatic braking systems. Endurance brake systems.			
TEACHING AND LEARNING ACTIVITIES Lectures Projected presentations E-mail communication Online synchronous and asynchronous teaching platform (moodle).			
ASSESSMENT CRITERIA: Assessment Language: Greek Final written examination			
BIBLIOGRAPHY J. Y. Wong, Terramechanics and Off-Road Vehicle Engineering, 2rd ed., John Wiley & Sons, 2010, ISBN 978-0-7506-8561-0 G. Lechner, H. Naunheimer, Automotive Transmissions, Springer, 1999, ISBN 3-540-65903-X M. Mitschke, H. Wallentowitz, Dynamik der Kraftfahrzeuge, 4. Aufl., Springer, 2004, ISBN 3-540-42011-8 M. J. Nunney, Light and Heavy Vehicle Technology, 4th ed., Butterworth – Heinemann, 2007, ISBN 978-0-7506-8037-0 S. Bennet, I. A. Norman, Heavy Duty Truck Systems, 4th ed., Thomson Delmar Learning, 2006, ISBN 978-1-4018-7064-5			

MECHATRONICS			
CODE: 86.5	**SEMESTER:** 8	**TYPE:** BACKGROUND /ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3478			

LEARNING OUTCOMES:

The course focuses on the design and development of mechatronic systems, including in most cases applications in production and industry. It aims to highlight advanced principles of programming, integration and implementation of these technologies and to present programming ways to solve complex problems with the help of advanced techniques.

During the courses, industrial communication networks (Profibus, Industrial Ethernet, Profinet) are used, which are configured so that the PLCs can communicate with third party devices. Learners create their own supervisory programs to control automation systems using either standard market SCADAs, or developing their own interfaces, with or without OPC Server to communicate with controller data.

Upon successful completion of the course the student will be able to:

- understands the operation of Mechatronics systems
- has highly specialized knowledge, some of which is cutting-edge knowledge in a field of work and research that forms the basis for original thinking, creation and innovation.
- to design, develop and implement integrated mechatronic systems
- has a critical awareness of knowledge issues in the field of mechatronics and its connection with different fields and technologies.
- to determine the operating requirements of Mechatronics systems
- to check the correctness of the specifications and to evaluate systems
- Possess specialized problem-solving skills, which are required in research and / or innovation in order to develop new knowledge and processes and to integrate knowledge from different fields.

COMPETENCES:

Managing and transformation of work or study environments that are complex, unpredictable and require new strategic approaches. Taking responsibility for contributing to professional knowledge and practices and / or for evaluating team performance strategy. Project design and management. Decision making. Search, analysis and synthesis of data and information, using the necessary technologies. Autonomous work. Teamwork. Working in an international environment. Work in an interdisciplinary environment. Production of new research ideas. Exercise criticism and self-criticism. Promotion of free, creative and inductive thinking.

CONTENT:

• Introduction to mechatronics
• Applications of mechatronics systems
• Uses of mechatronics systems
• Analysis of mechatronic systems
• Use of electrical and electronic parts
• Use of mechanical subsystems
• Development of programming applications for mechatronic systems
• Programming of mechatronic systems
• Mechatronics system design
• Mechatronics system simulation
• Optimization of mechatronics systems
• Implementation and control of mechatronic systems
• Evaluation of mechatronics systems

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 70% of the grade of the theoretical part and by 30% of the grade of the laboratory part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Multiple choice questions, Solving problems of application of the acquired knowledge, Short answer questions, Comparative evaluation of theory elements. The examination of the Practice Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge acquired in the context of the teaching of the course with the method of continuous evaluation.

BIBLIOGRAPHY

Mechatronics, 6th Edition, Bolton William ISBN: 978-960-418-818-5 Distributor (Publisher): A. TZIOLA PUBLICATIONS & SONS SA
Mechatronics, Nesculescu D.
Automation, Production Systems, And Computer-Integrated Manufacturing, January 1, 2016, Mikell P. Groover

Computer Integrated Manufacturing (3rd Edition) 3rd Edition, by James A. Rehg (Author), Henry W. Kraebber (Author), 978-0131134133

RENEWABLE ENERGY SOURCES			
CODE: 86.6	**SEMESTER:** 8	**TYPE:** SCIENTIFIC AREA / SELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3479			

LEARNING OUTCOMES:

The course aims to provide basic practical knowledge as regards the applications of renewable energy sources (RES), as these currently represent an important part of the development of electrical power production technologies, with significant importance due to their environmental friendly nature and the introduction of distributed generation systems. Furthermore, their application is more and more present in industrial processes units, aiming to save resources, reduce the operational cost and the environmental impact (or equivalently improve the environmental profile) of a unit.

The course focuses on basic principles of electrical energy production systems using solar photovoltaics (PV), wind generators (WG), hydroelectric systems and biomass/biogas systems, giving emphasis on study, design and control issues.

As an elective course it provides valuable experience and expertise to the new industrial and management engineer as regards a developing field of electrical energy systems technology, with increasing penetration level and various applications that require study, design, operation, monitoring and maintenance from well trained application engineers. The consistent and successful completion of the course, has the expected outcome to enable the student to:

a) be in a position to understand the importance of RES systems for the environment and the economy

b) possess knowledge as regards new developments in electrical energy production and use systems as well as distributed generation systems

c) be acquainted with the basic parts of a RES-based electrical production system

d) be in a position to perform basic design of a RES-based electrical production system.

COMPETENCES: Practical application of knowledge, search, analysis and synthesis of information and data using appropriate technologies; Adjustment to new situations; Decision making; Autonomous work; Team work; Work in an interdisciplinary environment.

Design and project management; promotion of free, creative and inductive thinking; priorities setting; production of new research ideas; compliance to guidelines of good practices.

CONTENT:

- Introduction: RES types, their importance for the environment and economy, current status of the international market.
- Distributed generation systems, development and use in modern electrical power production, transmission and distribution systems.
- Solar energy: basic principles of solar radiation, solar cell, PV panel (I-V, P-V characteristics), basic equations
- Wind energy: basic description, quantitative assessment, part of wind generators
- Hydroelectric stations: basic description, types of hydroturbines and operational principles
- Biomass energy: types of biomass and energy content
- Electrical energy storage systems: basic battery types, other systems (supercapacitors, flywheels, hydrogen storage)
- PV electrical energy production systems: panels, mounting systems, balance of plant (BOS), basic design, examples, applications
- Wind generator systems: mounting, balance of plant systems, basic design, examples, applications
- Hydroelectric stations: basic parts, grid connection, examples
- Biomass based systems: basic parts of a station, thermodynamic cycles, examples
- Geothermal energy: basic parts, examples.
- Combination of RES systems: autonomous power systems, design, examples.

TEACHING AND LEARNING ACTIVITIES: Class theory, teaching in discussion groups and students' active participation. The lectures are supported by presentations of the total content, while the whiteboard is used: a) for further elaboration of selected thematic sections, b) for the promotion of the students' active participation in step-by-step problems solving and examples process.

ASSESSMENT CRITERIA: The course grade is formulated by a final written exam which may contain: multiple choice questions, problems solving based on knowledge acquired, short answers' questions, comparative assessment of theoretical principles.

BIBLIOGRAPHY

1. Boyle G., "Renewable Energy: Power for a Sustainable Future", ISBN-13: 978-0199545339, Oxford University Press.
2. Jenkins N, Ekanayake J., "Renewable Energy Engineering", ISBN-13: 978-1107680227, Cambridge University Press
3. Masters J. M., "Renewable and Efficient Electric Power Systems", ISBN: 978-1-118-63350-2, IEEE Press

VEHICLE DYNAMICS			
CODE: 86.7	**SEMESTER:** 5	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3480			
LEARNING OUTCOMES: Note: The English Version of the 1-page Syllabus of this course is not yet available.			
COMPETENCIES:			
CONTENT:			
TEACHING AND LEARNING ACTIVITIES:			
ASSESSMENT CITERIA:			
BIBLIOGRAPHY			

MOTION TRANSMISSION SYSTEMS			
CODE: 86.8	**SEMESTER:** 8	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3481			

LEARNING OUTCOMES:

• Understanding the operation, design and construction of the drive systems of automotive vehicles and its individual components.
• Acquisition of the ability of elaborating design studies and modification of car transmission systems and replacement of its individual components.

COMPETENCES:

•Search, analysis and synthesis of data and information, using the necessary technologies
•Decision making
•Autonomous work
•Exercise criticism and self-criticism
•Promoting free, creative and inductive thinking

CONTENT:

Introduction
Vehicle approvals
Composition of the automotive drive system
Principles of clutches
Torque converter
Driving resistance forces
Manual transmissions
Planetary gearboxes
Automatic transmissions
Continuously variable transmissions
Drive shafts and articulated joints
Differential systems

TEACHING AND LEARNING ACTIVITIES:

Face to face and/or distance lectures
Learning process support through the online learning platform of the course, which includes:
a) slides of the lectures,
b) recitations and detailed solutions of the main exercises for each sub-unit,
c) teaching notes adapted to the physiognomy of the offered study program,
d) communication with students via e-mail.

ASSESSMENT CRITERIA:

Students will be assessed with a written final exam that will include problem solving with a combination of knowledge of theory, calculations and critical evaluation (100%).

BIBLIOGRAPHY

Bohner Max, Gscheidle Rolf, Wolfgang Keil, Expertise in Automotive Engineering, 2007, ION Publishing Group, 2007 (in Greek)
Th. Zachmanoglou, G. Kapetanakis, P. Karampilas and G. Patsiavos, Automotive Technology beyond 2000, 2000, IDEEA Institute (in Greek)3. G. Lechner, H. Naunheimer, Automotive Transmissions, 1999, Springer
H. B. Pacejka, Tyre and Vehicle Dynamics, 2nd Edition, 2006, Butterworth – Heinemann

DIGITAL CONTROL SYSTEMS			
CODE: 86.9	**SEMESTER:** 8	**TYPE:** SCIENTIFIC DOMAIN/ ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3482			

LEARNING OUTCOMES:

The aim of the course is to present the modern technology of industrial controllers implemented with digital computer systems. The course focuses on understanding the basic concepts and characteristics of the operation of digital control systems, so as to provide the necessary background for the design and implementation of industrial controllers using a computer.

Consistent and successful attendance of the course has as expected result to make the student competent:

- to understand the basic concepts and characteristics of the operation of digital controllers in order to be able to take advantage of their advantages, but also to be aware of their weaknesses
- to be able to use a computer to control and analyze a production process in a real industrial environment;
- to be able to attend, without significant gaps, the material of more specialized courses of modern theory of automatic control systems (optimal, non-linear and adaptive).

COMPETENCIES:

Research, analysis and synthesis of data and information using corresponding technologies, decision making, adaptation to new situations, Promoting free, creative and inductive thinking, independent work, Teamwork

CONTENT:

1 – Introduction
- 1.1 Introduction to computer-controlled systems
- 1.2 The Z-transform and inverse Z-transform
- 1.3 Sampling and hold
- 1.4 Block diagrams

2 – Analysis of digital control systems
- 2.1 Pulse transfer functions for sampled-data systems
- 2.2 Digital Root locus and pole locations
- 2.3 Steady-state errors of sampled-data systems
- 2.4 Frequency response of sampled-data systems
- 2.5 Sampling frequency calculation rules
- 2.6 Antialiasing filter design
- 2.7 Stability criteria for discrete-time systems (modified Routh, Jury)

3 – Digital controller realization
- 3.1 Difference equations
- 3.2 Discrete-time computer code

4 – Design by emulation (analog design discretization)
- 4.1 Discrete-time performance specifications
- 4.2 Methods of Discretization of analog controllers

5– Direct digital design
- 5.1 Digital PID design techniques

5.2 Pole placement digital design

5.3 The method of Ragazzini

6–State-space design
- 6.1 State-space discretization
- 6.2 Controllablity and observability in discrete-time
- 6.3 Pole placement design in discrete-time
- 6.4 Observers in discrete-time

7– Optimal control of digital controllers
- 7.1 Deadbeat control design
- 7.2 Ripple-free deadbeat control design

8 – Simulation of digital control systems
- 8.1 Digital and hybrid simulation diagrams
- 8.2 MATLAB/SIMULINK examples and case studies

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 80% by the grade of the theoretical part, and 20% by the grade of project work.

The grade of the theoretical part is based on a written final examination.

The written final examination of the theoretical part may include:

Solving problems of application of the acquired knowledge, Short answer questions etc

BIBLIOGRAPHY

1. Analog and Digital Control System Design: Transfer-Function, State-Space, and Algebraic Methods , C.T. Chen
2. Digital control of dynamic systems, Franklin
3. Digital control engineering, Fadali
4. Digital control systems, Kuo
5. Digital Control Systems, Houpis

ENTREPRENEURSHIP			
CODE: 86.10	**SEMESTER:** 8	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 6 / 0 / 0 / 0
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=2676			

LEARNING OUTCOMES:
Understanding basic knowledge and concepts of entrepreneurship.
Understanding concepts of innovation.
Understanding how entrepreneurship works as a whole.
Understanding the recognition and development of a business idea.
Understanding business risk assessment and management.
Understanding the Creativity and Innovation Process.
Understanding the concept of social entrepreneurship and the development of social enterprises.

COMPETENCIES:
Acquisition of knowledge and skills related to the whole cycle of the business process.
Acquisition of business opportunity.
Acquisition of ease of its evaluation until the mobilization of resources.
Acquisition of business model development and business canvas.
Acquisition of business plan creation.
Acquisition of the ability to find resources and formulate agreements.
Acquisition of the choice of a sustainable development model and investigation of exit strategies.
Acquisition of evaluation of sources of financing in all phases of the business process.
Acquisition of software creation or analysis for the creation of financial statements of a business plan.
Search, analysis and synthesis of data and information, using the necessary technologies, Adaptation to new situations.
Presentation of assignment (individual work which is evaluated with a maximum grade of 3 points).
Group work.

CONTENT:
1. Introduction to the concept of Entrepreneurship and technology.
2. Analysis of the Economy and Competitiveness.
3. Introduction and analysis of the concepts of entrepreneurship & the Business environment.
4. Analysis of the types, content, nature, processes, origin and typology of entrepreneurship.
5. Analysis of Copyright and Industrial Property.
6. Analysis of Innovation and Entrepreneurship.
7. Analysis of innovation and creativity process.
8. Analysis of methods and tools to improve innovation and creativity.
9. Analysis of Innovation in Greece.
10. Software workshop for the creation of financial statements of a business plan and a business canvas (Business Model Canvas).
11. Establishment of the company.
12. Business development.
13. Finding resources - Financing in all phases of the business process.
14. Analysis of exit or closure strategies, merger of a company.

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations or Presentation of assignment, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: English / Greek

BIBLIOGRAPHY
1. Storey David, Greene Francis, Hassid Joseph and Fafaliou Irini, "Entrepreneurship for small and medium enterprises", published by KRITIKI. Book Code in Eudoxus: 32997689
2. Emma Murray, Heidi neck and Christorpher Neck, "Entrepreneurship - Mentality and Application", published by Kritiki. Book Code in EYDOXO: 94645251
3. Mariotti Steve - Glackin Caroline, Theriou George (ed.) Entrepreneurship and Small Business Administration, 2nd Edition ISBN: 978-960-418-639-6 Publications A. Tziola & Sons SA Book Code in Eudoxus: 59382671

KNOWLEDGE MANAGEMENT SYSTEMS			
CODE: 86.11	**SEMESTER:** 8	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3484			

LEARNING OUTCOMES:

The aim of the course is to teach students both the necessary theoretical knowledge and the practical tools of knowledge management systems.
Upon successful completion of the course students will:
- be able to apply knowledge in practice, search, analyze and synthesize data and information using the necessary technologies
- be able to recognize and distinguish the principles and key features of knowledge management systems and their development and use methodologies
- be familiar with methods of developing knowledge management systems
- be able to make decisions and work individually and / or in teams to design, develop and manage knowledge management systems applications

COMPETENCIES

Research, analysis and synthesis of data and information
Using corresponding technologies
Setting objectives
Project design
Setting priorities
Decision making
Monitoring results
Autonomous work
Developing new research ideas
Adherence to good practice guidelines

CONTENT:

• Introduction to Knowledge Management Systems
• Principles of Knowledge Representation and Reasoning
• Structured Representations
• Rule Systems
• Characteristics, Structure and Operation of Knowledge Management Systems
• Development Process, Models, Knowledge Extraction
• Ontology Development Methodology
• Verification and Validation Check
• Advanced Reasoning
• Knowledge Systems Applications
• Rule System, Practical Part, Examples, Software

TEACHING AND LEARNING ACTIVITIES

Lectures
Exercises
Project assignments
Online guidance
Projected presentations
E-mail communication
Online synchronous and asynchronous teaching platform (moodle).
Interactive teaching

ASSESSMENT CITERIA: Assessment Language: English / Greek
The final grade of the course is formed by a written final exam and project.
The written final exam may include: Solving problems of applying the acquired knowledge, Short answer questions, multiple choice questions.

BIBLIOGRAPHY

1. W. Ertel, Introduction To Artificial Intelligence, Grigorios Chrysostomou Fountas, 2/2019, ISBN: 9789603307969
2. I. Vlachavas, P. Kefalas, N. Vassiliadis, F. Kokkoras, I. Sakellariou. Artificial Intelligence - Third Edition, University of Macedonia Publications, ISBN: 978-960-8396-64-7, 2006/2011.
3. Jackson P. Introduction to Expert Systems (3rd edition). Addison Wesley, ISBN 0-201-87686-8

AUTOMATED GUIDED SYSTEMS			
CODE: 86.12	**SEMESTER: 8**	**TYPE:**	**LECTURES/EXCERSICES/LAB/ECTS: 2** / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3485			

LEARNING OUTCOMES:

KNOWLEDGE

Introduction to the ecosystem of autonomous vehicles
Functionality of the basic principles of autonomous navigation
Functionality of the basic routing and path planning algorithms
Applications of indoor and outdoor autonomous vehicles
Technological tools for autonomous vehicles

ABILITIES

Identification, analysis, design and implementation of applied autonomous vehicles
Modelling of simple environments for navigation and path planning
Simulation and real-world environments for vehicle navigation
Assessment of hardware and software tools for autonomous vehicles
Programming in Python

COMPETENCES:

Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

Theory:

1. Introduction to Autonomous Systems and Autonomous Vehicles
2. Introduction to the Python programming language
3. Basic concepts of routing and path finding algorithms
4. Python structures for implementing path finding algorithms
5. The ecosystem of Autonomous Vehicles (chassis, electrical and electronic components, hardware and software components, sensors)
6. Simulation tools for Autonomous Vehicles
7. Raspberry Pi and Linux
8. Robot Operating System
9. Simultaneous Localization and Mapping (SLAM) for creating the Occupancy Grid Map (OGM)
10. The Gazebo emulation tool
11. Mathematical models and tools for Autonomous Vehicles
12. Planning and Scheduling algorithms
13. Project: Python, Raspberry, ROS, Algorithms

Lab:

1. Introduction to python and python programs
2. Routing and path finding algorithms
3. Python for implementing routing algorithms
4. Raspberry Pi and Linux
5. Assembly of an autonomous vehicle prototype

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek. Theory:

Public Presentations
Practical mid-term examination
Final Written Examinations

Lab

Public Presentations
Final Examinations

Evaluation criteria:

- Ability to Identify and Describe the Operation / Applications of Autonomous Vehicles
- Ability to program in the Python programming language
- Simulation Skills for working with autonomous vehicles
- Skills for working with real-world equipment (raspberry, vehicle chassis)
- Skills of Assignment Preparation and Presentation

BIBLIOGRAPHY

Automated Guided Vehicle Systems, Second revised and expanded edition, DOI 10.1007/978-3-662-44814-4, Günter Ullrich
Learning ROS for Robotics Programming, Aaron Martinez-Enrique Fernandez.
Lecture Notes

ENTERPRISE RESOURCE PLANNING (ERP) SYSTEMS			
CODE: 86.13	**SEMESTER: 8**	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 1 / 2 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=4576			

LEARNING OUTCOMES:

The aim of this course is to teach the fundamentals of planning and execution of business processes involving the supply chain and the value chain by utilizing Enterprise Resource Planning Systems and to gain practical hands-on experience in using these systems in a virtual business environment.
Upon successful completion of the course the student will be able to:
- understand the process and methodology of selecting, designing and implementing ERP Systems
- perform transactions in an ERP System in order to mirror various business processes within a company that relate to supply chain and financial functions

COMPETENCIES:

Research, analysis and synthesis of data and information using corresponding techniques, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Social competences

CONTENT:

Introduction to ERP Systems
Standard integrated business processes related to manufacturing companies and to commercial companies
Planning, execution and control of integrated business processes within a manufacturing company including sales and distribution, material requirements planning, procurement, inventory management, production planning, billing and financials management using an ERP System such as SAP
Planning, execution and control of an integrated business process within a commercial company including sales and distribution, material requirements planning, procurement, inventory management, billing and financials management using an ERP System such as SAP

TEACHING AND LEARNING ACTIVITIES: Lectures, Lab exercises using an ERP System such as SAP, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA:

The final grade of the course is based on a final exam that consists of tasks to be performed using an ERP System such as SAP (70%) and multiple choice questions covering the theoretical part of the lectures (30%)

BIBLIOGRAPHY

Enterprise Resource Planning Systems, Daniel E. O'Leary, University of Southern California (2000)
Relevant journals:
Journal of Enterprise Resource Planning Systems

ROBOTICS			
CODE: 91	**SEMESTER: I**	**TYPE:** SCIENTIFIC DOMAIN / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 1 / 5
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3421			

LEARNING OUTCOMES:

Knowledge

Understanding:

- the structure and architecture of typical robotic systems
- the operation of representative robotic systems
- the applications of basic robotic systems
- Virtual Reality applications

Skills

Acquisition of proficiency in:

Path guidance of robotic systems

Simulation of robotic systems

Programming of robotic systems

COMPETENCIES:

Analysis, design, and implementation of robotics applications

Search, analysis and synthesis of data and information using the necessary technologies

Adaptation to new situations

Autonomous work

Teamwork

CONTENTS:

Classification of Robotic Systems, Robotic Arms, Robotic Fingers, Walking Devices, Omnidirectional Wheels, Self-Guided Robotic Vehicles (AGVs and AMRs), Robot Kinematics, Robot Dynamics, Inverse Kinematics and Dynamics, Kinematic Singularities, Identification of kinematic and dynamic parameters, Selected topics of Mechanism theory, Motion Control, Force Control, Compliance and Impedance Control, Path generation and tracking, Robot-based assembly operations, Remote Center Compliance (RCC), Cooperating robots, Robot programming, Brief Introduction to Machine vision (Digital Image Processing and Pattern recognition), Nanorobotics, Medical robotics, Various robotic applications, Haptic devices, Brief Intro to Virtual reality and its applications.

TEACHING APPROACH:

Lectures, Laboratory Exercises, Projects

Slides, Use of computer simulations

Use of online teaching aids

EVALUATION:

Language: Greek

Lab Exercises and Projects

Final Written Examinations

Assessment criteria

Ability to:

- identify and describe the operation of robotic devices and robotic systems
- simulate robotic arms
- control robotic arms
- program robotic systems

BIBLIOGRAPHY:

John J. Craig, Introduction to Robotics: Mechanics and Control (3rd Edition), Pearson, ISBN-10: 0201543613, 2004

Maja J. Mataric, The Robotics Primer, MIT Press, ISBN 978-0-262-63354-3, 2009

Related Scientific Journals:

- IEEE Journal of Robotics and Automation.
- ASME Journal of Dynamic Systems, Measurement, Control.
- International Journal of Robotics Research.
- ASME Journal of Mechanical Design.

PROJECT MANAGEMENT			
CODE: 92	**SEMESTER: 7**	**TYPE:** SCIENTIFIC AREA / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3466			

LEARNING OUTCOMES:

The aim of this course is to teach theoretical and practical concepts regarding the management of projects, emphasizing on activities related to organizing, planning, executing and controlling of projects.

The course introduces fundamental knowledge regarding the management of projects based on the international project management standard of PMI (Project Management Institute).

Upon successful completion of the course the student will be able to:

- understand the methodology of planning, executing and controlling a project
- apply tools and techniques of project management and understand their role in the successful completion of a project within the set time frame and within the set budget
- utilize respective methodologies in order to determine basic parameters of a project, such as critical paths, floats and performance indicators
- calculate and analyse basic cost parameters and indices of a project

COMPETENCIES:

Research, analysis and synthesis of data and information using corresponding techniques, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities, Intellectual competences, Social competences

CONTENT:

Feasibility Study
Project Initiation, Planning, Execution, Monitoring & Control, Closure
Integration management
Scope management
Cost management
Time management
Quality management
Human resources management
Communications management
Risk management

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CITERIA: Assessment Language: Greek
The final grade of the course is based on a written final exam that consists of multiple choice questions

BIBLIOGRAPHY

1. A Guide to the Project Management Body of Knowledge (PMBOK® Guide) – Fourth Edition, Project Management Institute (2008)
2. Gido, J. and Clements, J.P., "Successful Project Management", Cincinnati, Ohio: South-Western College Publishing, 1999.
3. Meredith, J.R. and Mantel, S.J., "Project Management", 4th edition, John Wiley and Sons, 2000.

Relevant journals:
Project Management Journal
International Journal of Project Management
The Journal of Modern Project Management

ENVIRONMENTAL ENGINEERING			
CODE: 93	**SEMESTER: 6**	**TYPE:** SCIENTIFIC AREA / CORE	**LECTURES/EXCERSICES/LAB/EC:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3486			

LEARNING OUTCOMES:

Learning goals:

Understanding of the fundamental principles of environmental engineering.

Use of the Life Cycle Analysis programme and its application in various situations.

COMPETENCES: Search, analysis and synthesis of data and information using the appropriate technologies, Adaptation to new situations and technical problems, Autonomous work, Team work, Working in an international environment, Working in a multi-disciplinary environment, Production of novel research ideas

CONTENT:

1. Introduction to environmental engineering
2. Natural resources and sustainability
3. Air pollution – Air quality
4. Water pollution – Water quality
5. Soil pollution
6. Solid – liquid – gaseous wastes
7. Radioactivity – Radioactive waste
8. Energy and the environment
9. Life Cycle Analysis
10. Tools of environmental management
11. Environment and environmental impacts
12. Educational visit to a relevant company
13. Presentation of student projects - discussions

TEACHING AND LEARNING ACTIVITIES: Theory is taught in the classroom (face-to-face lectures), Use of slide presentations. Internet searches, Communication between teacher and students by e-mail, Experimental testing using measuring instruments, Submission of student projects, Educational visit to a relevant company

ASSESSMENT CRITERIA:

- Written final examinations with multiple choice questions, essay-type questions and problem solving.
- Optional Project: Presentation of an environmental engineering-related topic by either an individual student or a group of two students. If chosen, this project counts for 50% of the final examination mark.
- Students must pass the final written examinations regardless of whether the optional project is chosen.
- Transparent evaluation of examination results including explanations of student mistakes or shortcomings.

BIBLIOGRAPHY:

Environmental Protection Techniques – Principles of Sustainability, N. Mousiopoulos, L. Dziachristos & Th. Slini [in Greek].

Introduction to Environmental Engineering, A.S. Stasinakis [in Greek].

HUMAN MECHATRONIC SYSTEM INTERACTION			
CODE: 94	**SEMESTER:** 9	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3423			

LEARNING OUTCOMES:

The aim of the course is to review theoretical models related to human interaction with mechatronic systems and study of technologies, methods and tools for the design and development of interactive systems. The course introduces, reviews and analyzes mechatronic systems. Introduction, overview of the Cognitive area of Human-Machine Communication. Modeling of man as a user of computer system and mechatronic systems. Reference to cognitive models, perception and representation, attention and memory, representation and organization of knowledge, mental models, mental user models, user group models. Interaction technologies: Input / output devices, interaction style, direct control, collaboration support systems, virtual reality, assistive technology for people with disabilities. Reference to interactive system design methodologies and dialog description methods, interface design, usability and accessibility of web applications. Machine-human interaction evaluation techniques.

Upon successful completion of the course, students will be able to:

- Understand the basic principles governing human interaction with mechatronic systems
- Understand the basic principles of user interface.
- Know the principles and methods used to design easy-to-use interactive systems.
- Know the user interface implementation architectures.
- Know the principles that govern interactivity in virtual reality.

COMPETENCES:

Managing and transformation of work or study environments that are complex, unpredictable and require new strategic approaches. Taking responsibility for contributing to professional knowledge and practices and / or for evaluating team performance strategy. Project design and management. Decision making. Search, analysis and synthesis of data and information, using the necessary technologies. Autonomous work. Teamwork. Working in an international environment. Work in an interdisciplinary environment. Production of new research ideas. Exercise criticism and self-criticism. Promotion of free, creative and inductive thinking.

CONTENT:

- Introduction, review and analysis of mechatronic systems.
- Introduction, overview of the Cognitive area of Human-Machine Communication.
- Modeling of man as a user of computer systems and mechatronics systems. The human factor - Ergonomics
- Interaction technologies: Input / output devices, interaction style, direct control, collaboration support systems, virtual reality, support technology for people with disabilities.
- Interface analysis, Voice interfaces, Tactile and non-tactile interfaces, Brain Computer Interaction
- Other forms of interaction, Augmented Reality Technologies, Wearble technologies
- Interface development, Interface evaluation
- Interactive systems design methodologies and dialogue description methods, interface design, usability and accessibility of web applications.
- Human-machine interaction evaluation techniques.

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek

Written final exam (100%) that includes questions from all the sections of the course.

The written final exam may include:

Multiple choice questions,

Solving problems of application of the acquired knowledge,

Short answer questions,

Comparative evaluation of theory elements.

BIBLIOGRAPHY

N. Avouris. Introduction to human-computer communication. Diavlos Publications. 1st edition.

Dix Alan, Finlay Janet, Abowd Gregory D., Beale Russell. Human-computer communication, Edition: 3rd edition / 2007,

Kunwoo Lee, Basic Principles of CAD / CAM / CAE Systems, KLIDARITHMOS LTD

CONSTRUCTION MACHINES			
CODE: 95.1	**SEMESTER:** 9	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3485			
LEARNING OUTCOMES: - Understanding the operation and the principles of design of the main construction machines (rollers, tractors, loaders, bulldozers, graders, excavators), their propulsion, transmission, steering and braking systems, as well as their working systems. - Developing the ability to evaluate, modify and maintain construction machines. - Developing the ability to select the appropriate construction machines for a given task.			
COMPETENCIES Research, analysis and synthesis of data and information Project design Decision making Autonomous work Promoting free, creative and inductive thinking			
CONTENT: Types and uses of construction machinery, evaluation and selection criteria. Rollers: Ground and asphalt compaction, rollers with drums and rollers with tyres, vibration and oscillation of drums. Tractors, wheeled and tracked: drawbar pull efficiency, steering systems for tracked tractors. Loaders, wheeled and tracked: propulsion and loading systems. Bulldozers: design and setup of the blade and the ripper, transmission and steering systems. Graders: design and setup of the blade, frame, axles and transmission systems. Excavators: frame and carriage, propulsion systems, excavation methods and systems, tools.			
TEACHING AND LEARNING ACTIVITIES Lectures Projected presentations E-mail communication Online synchronous and asynchronous teaching platform (moodle)			
ASSESSMENT CRITERIA: Assessment Language: Greek Final written examination			
BIBLIOGRAPHY https://moodle.teithe.gr/pluginfile.php/76031/mod_resource/content/0/ΟΧΗΜΑΤΑ ΤΕΧΝΙΚΩΝ ΕΡΓΩΝ.pdf Technical manuals of Caterpillar, Bomag, Hamm, Volvo, Komatsu etc.			

COMPUTER INTEGRATED MANUFACTURING (CIM)			
CODE: 95.2	**SEMESTER:** 9	**TYPE:** BACKGROUND /ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3488			

LEARNING OUTCOMES:

The course focuses on the integration of systems with each other with the help of computer devices, including in most cases applications in production and industry. It aims to highlight advanced principles of programming, integration and implementation of these technologies and to present programming ways to solve complex problems with the help of advanced techniques.

During the courses, industrial communication networks (Profibus, Industrial Ethernet, Profinet) are used, which are configured so that the PLCs can communicate with third party devices. Learners create their own supervisory programs to control automation systems using either standard market SCADAs, or developing their own interfaces, with or without OPC Server to communicate with controller data.

Upon successful completion of the course the student will be able to:

- understands the operation of CIM systems
- has highly specialized knowledge, some of which is cutting edge knowledge in a field of work and research that is the basis for original thinking, creation and innovation.
- to design, develop and implement integrated automation systems
- has a critical awareness of knowledge issues in the field of CIM systems and their interconnection with different fields and technologies.
- determine the operating requirements of CIM systems
- check the correctness of specifications and evaluate systems
- Possess specialized problem-solving skills, which are required in research and / or innovation in order to develop new knowledge and processes and to integrate knowledge from different fields.

COMPETENCES:

Managing and transformation of work or study environments that are complex, unpredictable and require new strategic approaches. Taking responsibility for contributing to professional knowledge and practices and / or for evaluating team performance strategy. Project design and management. Decision making. Search, analysis and synthesis of data and information, using the necessary technologies. Autonomous work. Teamwork. Working in an international environment. Work in an interdisciplinary environment. Production of new research ideas. Exercise criticism and self-criticism. Promotion of free, creative and inductive thinking.

CONTENT:

- Introduction to CIM
- Applications
- Completion of systems
- Integration techniques
- PLC connection to Databases
- PLC interconnection with CNC machine tools
- PLC integration with ERP programs
- Completion of PC with PLC, CNC, Robotics systems
- Use of programming in CIM systems
- Development of programs
- Internet connection
- Data recording and monitoring
- Industrial applications

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 70% of the grade of the theoretical part and by 30% of the grade of the laboratory part. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Multiple choice questions, Solving problems of application of the acquired knowledge, Short answer questions, Comparative evaluation of theory elements. The examination of the Practice Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge acquired in the context of the teaching of the course with the method of continuous evaluation.

BIBLIOGRAPHY

- Consolidated production with PC, Skitidis F., 978-960-6674-01-3
- Flexible systems of mechanical formulations supported by computers (Computer Integrated Manufacturing - CIM), Bouzakis Konstantinos - Dionysios, Grigoriadou Marianthi, Giannopoulos Georgios, Mitsi Sevasti, Efstathiou Kyriakos
- Automation, Production Systems, And Computer-Integrated Manufacturing, January 1, 2016, Mikell P. Groover
- Computer Integrated Manufacturing (3rd Edition) 3rd Edition, by James A. Rehg (Author), Henry W. Kraebber (Author), 978-0131134133

SELECTED TOPICS OF ELECTRICAL MACHINES			
CODE: 95.3	**SEMESTER:** 9	**TYPE:** BACKGROUND / CORE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 1 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3489			

LEARNING OUTCOMES:

The aim of the course is to provide the student with the necessary knowledge regarding the principles of conventional operation of AC electric machines and their control considering the existence of errors.

Knowledge:
- Understanding the design, operation and control methods of electric motors through the development of electric motor models in fixed and rotating reference systems.
- Understand the use of observers and analysis of current signals in order to detect and diagnose operating errors.

Skills:
- Acquisition of design and calculation of simple electrical and mechanical equivalent mathematical models of electric motors.
- Acquisition of fluency in the design of observers-indicators of the operating conditions of the electric motor.
- Acquisition of skills in the analysis of the structure of simple observers.
- Methodical analysis and presentation of errors and the influence they have on the performance of the machine (eg torque fluctuations, additional harmonic stator currents, etc.) through simulation results.
- Analysis, design and implementation of advanced methods for error detection and diagnosis in AC electric motors.

COMPETENCIES:

Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities, Intellectual competences.

CONTENT:

Theoretical part:
· Mathematical Models of 3-phase Electric Machines (Inductive and Modern),
· Per Unit System,
· Simple Electrical Equivalent Circuits, Control and Limitations during Operation,
· Operation in Transitional and Steady State in a two-axis system, V / f Control),
· Formulation of square pulses in voltage inverters (PWM inverters),
Advantages of Vector Control (Response and Strength of Control; per Ampere (MTPA), Speed Range Expansion · Flux or Field Weakening,
· Electric Power Converters, 3-phase Inverters, Sinusoidal PWM (Simulink Model of Inverter), Production of 3-phase power supply, Harmonic analysis of the supply-driving voltage, effects on the generated electric torque.
· Analysis of the behavior of electric motors in different fault conditions,
· Advanced control of operating conditions for fault diagnosis, signal processing, variable measurements,
· Procedure for determination and fault estimation (current signal analysis, development of appropriate models, observers of variables, etc.),

Tasks - Practice Exercises:
· One Phase Error Analysis, Short-circuit of the winding part (Matlab / Simulink),
· Error Analysis of the Magnetic Field of the Rotor (Matlab / Simulink),
· Simulation of the Electric Motor Fault (Matlab / Simulink),
· Development of Error Observers (Matlab / Simulink).

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: English / Greek
The final grade of the course is formed 100% by the grade of the theoretical part and the intermediate examination or project.
1. The written final examination of the theoretical part may include:
Solving of application problems, short answer questions, comparative evaluation of the theory elements etc.
2. The continuous evaluation of the theoretical knowledge that were acquired in the course by the method of project including the fault modelling of a 3-phase electrical machine.

BIBLIOGRAPHY

1. Analysis of electric machinery and drive systems, Paul Krause, Oleg Wasynczuk, Scott Sudhoff, Steven Pekarek: 3rd Edition, © 2013, IEEE.
2. Electrical Machine Drives Control: An Introduction, Juha Pyrhönen, Valéria Hrabovcová, R. Scott Semken, ©2016, John Willey & Sons Ltd.
3. Electric Motors and Drives: Fundamentals, Types and Applications, Austin Hughes, 3rd Edition, ©2006, Austin Hughes. Published by Elsevier Ltd.
4. Motor Handbook, Fang Qi, Daniel Scharfenstein, Claude Weiss (Institute for Power Electronics and Electrical Drives, RWTH Aachen University), Clemens Müller, Ulrich Schwarzer (Infineon Technologies AG), Version 2.1, © 2019, infineon, iSEA, RWTH Aachen University.

PRACTICAL TRAINING			
CODE: 95.4	**SEMESTER: 9**	**TYPE:** SCIENTIFIC AREA / SELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 0 / 0 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3479			
LEARNING OUTCOMES: The course aims to provide practical expertise and focused knowledge to the students in the framework of their enrollment by actors of the Public or Private sectors in topics related to the study programme of the Department. Students are employed based on the Greek National Strategic Reference Framework (NSRF) or other Framework programmes that may be available and are compensated for their services. As an elective course it provides valuable experience and expertise to the new industrial and management engineer as regards practical knowledge tailored to the needs of the actual market, therefore assisting their future employment.			
COMPETENCES: Practical application of knowledge; Adjustment to new situations; Decision making; Autonomous work; Team work; Work in an interdisciplinary environment; Design and project management			
CONTENT: • The content of the course is directly related to the field of work of the student provided by their employers and can involve and relate to a group of other courses of the study programme of the Department. The field of work of the student must be within the scope of study of an Industrial Engineer and Manager.			
TEACHING AND LEARNING ACTIVITIES: Daily, working hours presence to a workplace, based on a specific contract. The degree of utilization of ICT depends on the field of work, however it should be considered as granted in a modern production facility. The student is employed for a period of 3-4 months after signing a specific contract provided by the NSRF or other funding programmes. During this period, he/she follows common employee working environment regulations. A member of the academic staff is assigned as a supervisor to oversee the course of developments in the trainee programme.			
ASSESSMENT CRITERIA: Assessment is provided by the employer, who comments on the conformity of the students to the working environment and its regulations as well as its overall performance. A specific assessment booklet is provided which also contains a list of main works undertaken by the student on a weekly basis. Also the supervising member of the academic staff provides an assessment and provides an overall grade.			
BIBLIOGRAPHY -			

INTELLIGENT SYSTEMS			
CODE: 95.5	**SEMESTER:** 9	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3490			

LEARNING OUTCOMES:

The aim of the course is to teach students both the necessary theoretical knowledge of intelligent systems as well as allow them to get familiar with practical laboratory tools.

Upon successful completion of the course students will:

- have knowledge of the basic concepts in the field of intelligent systems
- be able to apply knowledge in practice, search, analyze and synthesize data and information using the necessary technologies
- define, analyze and describe the development of an intelligent system in one or more applications that have been taught
-distinguish the characteristics of a problem which will lead them to its successful modelling
- produce solutions based on techniques of fuzzy systems and neural networks
- be able to follow the basic principles of systems development with the technologies that have been taught to compose and propose appropriate applications.

COMPETENCIES

Research, analysis and synthesis of data and information
Using corresponding technologies
Setting objectives
Project design
Setting priorities
Decision making
Monitoring results
Autonomous work
Developing new research ideas
Adherence to good practice guidelines

CONTENT:

- Introduction to Intelligent systems
- Fuzzy Logic - Fuzzy Sets
- Participation Functions, Mathematical Representation
- Transactions between Fuzzy Sets (application of operators)
- Relationships between Fuzzy Sets, Fuzzy Inference
- Export rules (clustering, k-means algorithm)
- Fuzzy Conclusion (modus ponens, Synthetic Rule of Conclusion)
- Artificial Neural Networks
- Perceptron, Convergence Theorem
- Linear Neural Networks
- Feedforward networks
- Backpropagation learning algorithm
- Deep learning
- Matlab Software / Matlab Toolbox

TEACHING AND LEARNING ACTIVITIES

Lectures, Exercises, Laboratory, Project assignments, Online guidance, Projected presentations, E-mail communication, Online synchronous and asynchronous teaching platform (moodle), Interactive teaching

ASSESSMENT CITERIA: Assessment Language: English / Greek

The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part.

1. The grade of the theoretical part is formed by a written final examination and project.

The written final examination of the theoretical part may include:

Solving problems of applying the acquired knowledge, Short answer questions, multiple choice questions.

2. The examination of the Laboratory Exercises is carried out with laboratory progress in the middle of the semester and laboratory examinations at the end of the semester.

BIBLIOGRAPHY

1. P. Tzionas. Intelligent Control, Tools and Applications. (in Greek)
2. I. Vlachavas, P. Kefalas, N. Vassiliadis, F. Kokkoras, I. Sakellariou. Artificial Intelligence - Third Edition, University of Macedonia Publications, ISBN: 978-960-8396-64-7, 2006/2011. (in Greek)
3. Diamantaras, K. (2007). Artificial Neural Networks. Athens, Greece

VEHICLE ELECTRIFICATION			
CODE: 95.6	**SEMESTER: 9**	**TYPE:** SCIENTIFIC AREA / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 1 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3491			

LEARNING OUTCOMES: With the successful attendance of the course the student must be able

- to identify and describe the structure of electric or hybrid electric vehicles
- to correctly understand and estimate the data of an electrical powertrain
- to calculate demands of an electrical powertrain
- to satisfactorily present a subject related to vehicle electrification
- to analyze the structure of an electric vehicle and redesign it

COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, decision making, team work, implementing criticism and self-criticism, promotion of free, creative and inductive thinking, environmental respect

CONTENT:

Introductory elements: brief throwback to electrification, electric vehicles and hybrid electric vehicles. Factors leading to their study and introduction to the market.
Electric vehicles (EVs): architectural structures of EVs. Electrical powertrain structural elements.
Energy storage system. Types of energy sources and their applications. Source hybridization.
Batteries: types of batteries. Characteristic sizes regarding electrification (service life, operating voltage, capacity, state of charge/discharge, charge/discharge rate). Model of realistic battery. Applications. Practical issues (charging, battery change, maintenance).
Supercapacitors: Function. Types of supercapacitors. Characteristic sizes regarding electrification (service life, operating voltage, capacity, state of charge/discharge, charge/discharge rate). Applications. Practical issues.
Other energy sources: fuel cells, solar panels, ultra-high speed flywheels.
Charging system: types of charging systems. On and off board chargers. Charging levels. Fast chargers. Conductive, inductive and wireless charging. Cost. V2G technology.
Propulsion system. Propulsion power and drive characteristics, electric motors, motor drives.
Electric motors: types of motors in electric vehicles (dc motors, ac motors, induction motor, BLDC motors and PMSM, SRM), basic principles of their operation and applications. Operation in generator area.
Motor drives, power electronics, inverters, DC/DC converters, DC/AC.
Regenerative braking. Principles of regenerative braking. Dynamic braking of electric motors, braking energy in a city cycle. Implementation strategies.
Hybrid electric vehicles: types of hybrid electric vehicles (micro, mild, full, plug-in), combinations of powertrains (series, parallel, series-parallel), modes of operation. Internal combustion engines for hybrid vehicles. Coupling forms: related technology. Application example: Toyota Prius.
Energy management system in vehicles with more than one power source. Basic types of operation. Related algorithms. Energy flow management and distribution in more than one source.
Electric and hybrid electric vehicles in practice
Examples of electric and hybrid electric vehicles

- Laboratory application: electric tricycles.

TEACHING AND LEARNING ACTIVITIES:

Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle). The course is supported by indicative small scale electric vehicles.

ASSESSMENT CITERIA:

Assessment Language: English / Greek
The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by team small scale projects' assessment.
1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc.
2. Team small scale projects are carried out using the acquired theoretical knowledge
For the award of credits, both the total grade of the course and the independent grade in each of the assessment methods 1, 2 must be at least five.
The assessment criteria are accessible to students from the course website.

BIBLIOGRAPHY:

1. M. Ehsani, Y. Gao and A. Emadi, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles", Fundamental, Theory And Design, 2nd ed., CRC Press: Boca Raton, 2010.
2. I. Husain, Electric and Hybrid Vehicles Design Fundamentals. CRC Press, 2003.
3. J. Erjavec and J. Arias, Hybrid, Electric and Fuel Cell Vehicles. Thomson Delmar Learning, 2007.
4. S. Leitman and B. Brant, Build your own Electric Vehicle. McGraw Hill, 2009.
5. Fuhs, Hybrid Vehicles and the Future of Personal Transportation. CRC Press, 2009.
6. Rodrigo Garcia-Valle, João A. Peças Lopes, (Eds.), Electric Vehicle Integration into Modern Power Networks. Springer Verlang, 2012. (ISBN 978-1-4614-0134-6)
7. K. Jost (editor), "Global vehicles: Tokyo concepts", SAE Automotive Engineering International, pp. 16-32, December 2007.
8. K. Jost (editor), "Global vehicles: On the cover", SAE Automotive Engineering International, pp. 10-18, November 2008

STOCHASTIC PROCESSES			
CODE: 95.7	**SEMESTER:** 9	**TYPE:** SCIENTIFIC AREA/ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 3/ 0/ 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3489			
LEARNING OUTCOMES: The course is designed as an introduction to the mathematical modeling of the uncertainty in production systems problems. Students are invited to study the basic principles of stochastic process analysis by applying mathematical modeling, analysis and problem solving that take into account randomness in systems variables. After a brief review of probability theory, it focuses on processes of an "arrival" or "completion" nature as well as processes that evolve over time with possible dependencies on the past. Stochastic signals are defined and classified, the basic concepts of stationarity and ergodicity are introduced, while systems with stochastic inputs in various domain representations (t, ω, s) are examined and analyzed. On completion of the course, students should be able to recognize and analyze sequences of events that occur over time and, understand and apply basic methodologies of stochastic process analysis by modeling the relative problems. The course also provides the basic background for understanding and implementing a number of applications related to communication and control signals and systems with stochastic inputs. Moreover, is a basic prerequisite for advanced courses in organization of production and in operations research as well as in automation engineering.			
COMPETENCIES: Research, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations, Decision making, Working in an international environment, Independent work, Teamwork – distribution of responsibilities, Working in an interdisciplinary environment, Practicing criticism and self-criticism, Promoting free, creative and inductive thinking.			
CONTENT: A brief review of key elements of probability theory and distributions. Basic concepts of Random Processes. Discrete- /continuous-time and discrete /continuous state space models of processes. Arrivals in discrete time: Bernoulli process. Arrivals in continuous time: Poisson process. Markov chains: Definition of Markov models. Transition probability tables. Chapman-Kolmogorov equations. Markov Chains: Periodicity. Balance equations. Stochastic signals: definition, classification. Expected values: Mean, autocorrelation. Stationarity. Ergodicity. Autocorrelation and crosscorrelation properties. Spectral power density. Linear system response to stochastic input. Gaussian process. White noise. Applications and examples.			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: English / Greek The grade of the course is formed 100% by a written final examination including problem solving, graphs, diagrams and calculations based on data.			
BIBLIOGRAPHY 1. Introduction to Probability Models, 11th E, Sheldon Ross, Academic Press, ISBN-13: 9780124079489. 2. PROBABILITY, RANDOM VARIABLES, AND STOCHASTIC PROCESSES, 4th E, Athanasios Papoulis, S. Unnikrishna Pillai, ISBN-13: 978-0071226615. **3.** Introduction to Stochastic Processes with R, Robert Dobrow, Wiley, ISBN-13: 9781118740651.			

MICROCONTROLLERS			
CODE: 95.8	**SEMESTER:** 9	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0 / 2 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3493			

LEARNING OUTCOMES:

KNOWLEDGE
Functionality of the microcontroller system building blocks
Peripheral interfacing
Applications of the microcontroller systems in production

ABILITIES
Synthesis and programming of microcontroller systems
Interfacing peripherals to a microcontroller

COMPETENCES:
Search, analysis and synthesis of data and information, using corresponding technologies, Adaptation to new situations
Independent work, Teamwork – distribution of responsibilities

CONTENT:

1. The JTAG ICE
2. Input / Output ports of the microcontroller ATmega32
3. Interrupts
4. Timer 0 and 2
5. Timer 1
6. Measures of time and frequency with the timers
7. 7 segments display interfacing
8. Hex keyboard interfacing
9. LCD screen interfacing
10. Pulse width modulation (PWM)
11. Analog to digital conversion (ADC)
12. Asynchronous serial communication – RS232
13. PID controller project

TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected presentations, E-mail communication, Social networks, Online synchronous and asynchronous teaching platform (moodle).

ASSESSMENT CRITERIA: Assessment language: English / Greek

Final written examinations (40%)
Written test of progress in interrupts and timers (20%)
Grade point average of laboratory excercises (40%)

Evaluation criteria:
- Ability to identify and describe the structure of a microcontroller
- Ability to implement simple microcontroller systems
- Ability to interface common peripherals
- Skills of assignment preparation and presentation

BIBLIOGRAPHY

Microcontrolers. Exercises, Experiments and Applications with ATmega32, N. Nikolaidis, Kyriakidis Bros - Editions S.A., ISBN 978-960-602-217-3, 2018Structured Computer Organization, 6th Edition, Andrew Tanenbaum, Todd Austin, Pearson, 2012, ISBN-13: 978-0132916523
Computer Organization, Hamacher, V. Carl, Zaky, Safwat G., Vranesic, Zvonko G., McGraw-Hill Companies, 1995, ISBN 10: 007025883X

CLASSICAL INDUSTRIAL AUTOMATIONS			
CODE: 95.9	**SEMESTER:** 9	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 1 / 2 / 0 / 4
WEBPAGE: https://moodle.teithe.gr/enrol/index.php?id=3494			

LEARNING OUTCOMES:

The course is designed to provide the theoretical and practical knowledge on the principles of classical industrial automations. Emphasis is given on relay based automations, while some reference is made to PLC automations. Upon successful completion of the course the student will be able to:

1. Have a good knowledge of the material, elements and components used in Classical Industrial Automations (CIA) and be able to recognize them.
2. Have a clear image of the dangers involved in the construction, operation and maintenance of CIAs.
3. Design a simple, typical industrial automation system.
4. Read and design in detail the auxiliary circuit of a CIA and specify the power circuit.
5. Produce a Bill of Materials.
6. Estimate the cost of materials and cost of constructions of an automation panel.
7. Locate and solve a malfunction in an automation panel.
8. Follow up on the technological advancements in fields such as PLCs, industrial electrical components, etc.

COMPETENCES: Practical application of theoretical knowledge

- Research, analysis and synthesis of data and information
- Decision making
- Autonomous work
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Project design
- Adherence to professional ethics
- Promoting free, creative and inductive thinking

CONTENT:

1. Safety during operation or maintenance of installations. The electromechanical relay: principle of operation, properties, contact types, pin numeration, types of relays.
2. Relay markings, contact numeration, schematic symbols. Presentation of an exemplary circuit of a direct induction motor starter.
3. Contact index, schematic on multiple pages with cross-references of circuit elements. Induction motor inversion.
4. Automatic star/delta starter.
5. Consecutive starting and stopping of two motors.
6. Three one-directional conveyor belts.
7. Proximity switches, optical proximity sensors, counters.
8. Automated door gate.
9. Tannery drum.
10. Color mixing.
11. Vehicle loading.
12. Three motors in consecutive starting order.
13. Repetitive Lesson.

TEACHING AND LEARNING ACTIVITIES:

Lectures for the theoretical part. If the number of attending students allows it there will be visits to the CIA Lab, during the Exercise Lessons. Otherwise the exercises will be explained in class. Projected Presentations, E-mail and facebook communication, Online Synchronous and Asynchronous Teaching Platform (moodle).

ASSESSMENT CRITERIA: Assessment Language: Greek

Optional intermediate written examination. Obligatory final written examination which includes problem solving, designing and calculations, critical and more elaborate questions.
Optional weekly homework.
Percentage of each assessment criteria is announced on moodle in the beginning of each semester.

BIBLIOGRAPHY

1. Petros Ntokopoulos, Electrical Installations of Medium & Low Voltage Consumers., Ziti Pelagia and Co., ISBN: 960-431-155-7, 2002 (in Greek)
2. Seip Gunter G., Electrical Installations Handbook, ISBN-10: 3800914670, Publicis; 2nd edition, 1987.

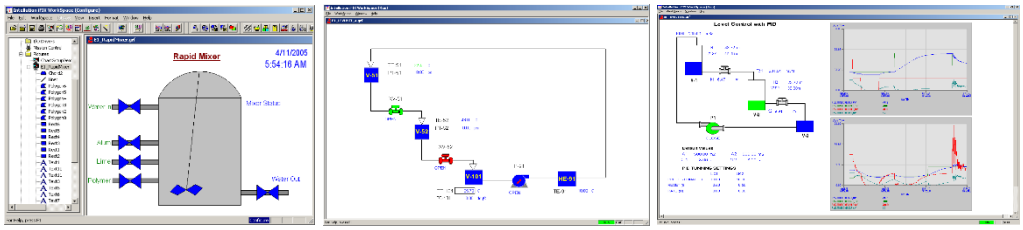
GAS EXCHANGE PROCESSES OF THERMAL ENGINES			
CODE: 95.10	**SEMESTER:** 9	**TYPE:** SCIENTIFIC DOMAIN / ELECTIVE	**LECTURES/EXCERSICES/LAB/ECTS:** 2 / 0/ 1 / 4
WEBPAGE: https://moodle.teithe.gr/course/view.php?id=3495			
LEARNING OUTCOMES: After successful completion of the course, the student should be able to: -understand why turbomachine blades are shaped like they are -appreciate the basic fundamentals of sensibly scaling turbomachines that are larger or smaller than a prototype -understand the basics of combustion (pre-mixed and diffusion flames in the various types of engine combustion chambers) -understand the flow in the cylinder, flow through valves and ports, the role of turbulence -be introduced to more advance engineering work involving engine thermodynamics, fluid mechanics and heat transfer			
COMPETENCIES: Research, analysis and synthesis of data and information, Adaptation to new situations, Decision making, Autonomous work, Exercise criticism and self-criticism, Promoting free, creative and inductive thinking			
CONTENT: Thermodynamics of gas-turbine cycles, gas power systems, Brayton cycle Dimensional analysis and performance laws, flow coefficient and stage loading, specific speed and specific diameter Diffusion and diffusers Design methods for radial flow turbomachines Combustion in spark-Ignition engines, thermodynamic analysis, computation of fuel burning rates by analysis of indicator diagram Flame structure, propagation, engine knock Combustion in diesel engines, IDI and DI combustion chambers Ignition delay Heat transfer in reciprocating engine cooling systems, computation of thermal loading of engine components (piston, cylinder head, cylinder liners, exhaust valves Charge motion within the cylinder Gas exchange processes, flow through valves and ports Supercharging and turbocharging a reciprocating internal combustion engine			
TEACHING AND LEARNING ACTIVITIES: Lectures, Exercises, Online guidance, Projected Presentations, E-mail communication, Online Synchronous and Asynchronous Teaching Platform (moodle).			
ASSESSMENT CITERIA: Assessment Language: Greek The final grade of the course is formed by 70% by the grade of the theoretical part and by 30% by the grade of the laboratory part. 1. The grade of the theoretical part is formed by a written final examination. The written final examination of the theoretical part may include: Solving problems of application of the acquired knowledge, Short answer questions etc 2. The examination of the Laboratory Exercises is carried out with the continuous evaluation of the laboratory skills and the theoretical knowledge that were acquired in the course by the method of continuous evaluation and submission of weekly assignments			
BIBLIOGRAPHY 1. N. Watson and M.S. Janota: Turbocharging the Internal Combustion Engine. Macmillan Press, 1982. 2. Turton R.K.: Principles of Turbomachinery, 2nd Ed. Chapman & Hall. London, 1995. 3. Lewis R.I.: Turbomachinery Performance Analysis, Arnold Wiley, 1996.			

LABORATORIES

The Department of Industrial Engineering and Management operates the following educational and research laboratories:

Name	Building	Room
Laboratory of CAD/CAM/CAE	School	3009A
Εργαστήριο Βάσεων Δεδομένων και Πληροφοριακών Συστημάτων	School	3020
Laboratory of Computer Networks	Automation/Informatics	108
Laboratory of SCADA	School	3010B
Laboratory of Intelligent Control	Automation/Informatics	219
Laboratory of Electric Machines and Motion	School	3008B
Laboratory of Electronic Systems	School	3011
Laboratory of Power Electronics	Automation/Informatics	111
Laboratory of Electrical Circuits	School	3017
Laboratory of Metrology	Automation/Informatics	220
Laboratory of Mechatronics and PLC	School	3019
Laboratory of Microcomputers and Microcontrollers	Automation/Informatics	219
Laboratory of CNC Machine Tools	School	3009B
Laboratory of Computer Programming	Automation/Informatics	108
Laboratory of Robotics and Virtual Reality	School	3009A
Laboratory of Automatic Control Systems	School	3010
Laboratory of Energy Systems	School /Autom./Vehicles	6 Rooms
Laboratory of Telecommunications and Digital Signal Processing	Automation/Informatics	120
Laboratory of Hydraulic and Pneumatic Systems	School	3008A

Laboratory of Process Control – SCADA



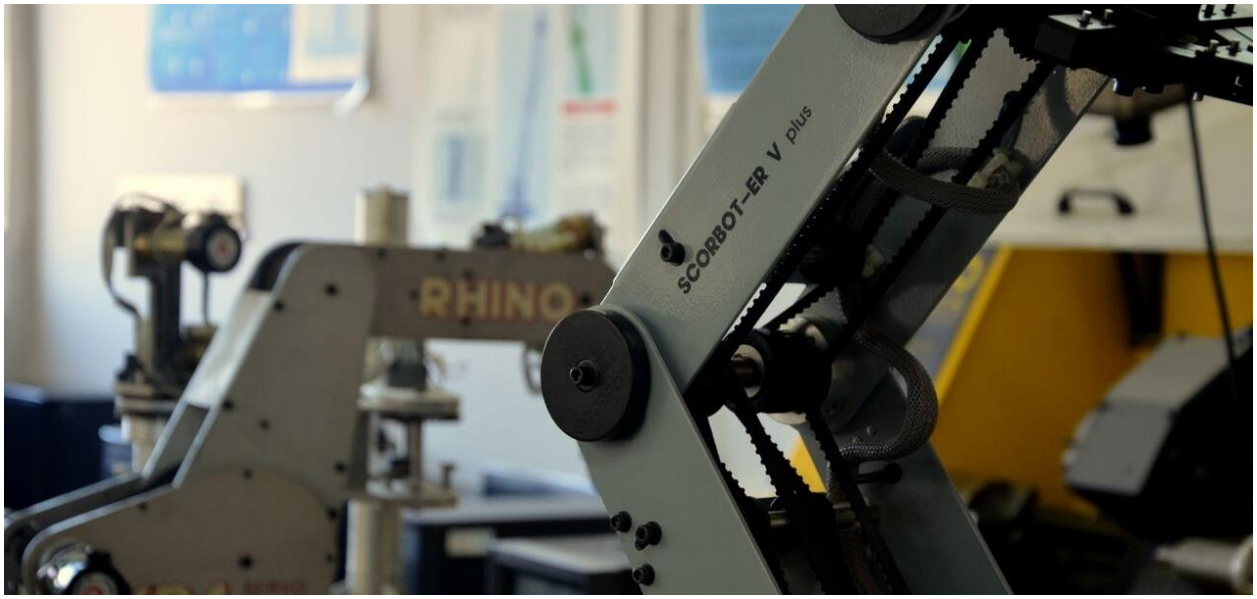
Laboratory of Electrical Machines and Motion

Laboratory of Electronic Systems

Laboratory of Metrology

Laboratory of Computer Programming

Laboratory of Robotics and Virtual Reality



Laboratory of Automatic Control Systems

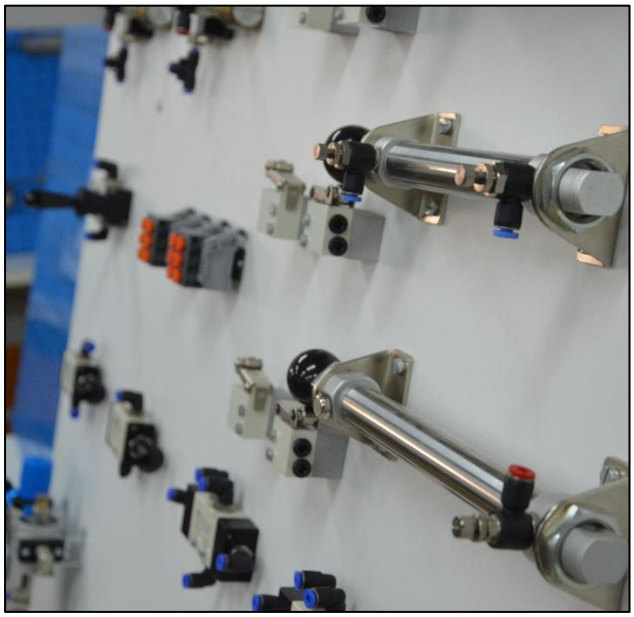
Laboratory of Energy Systems

The Laboratory of Energy Systems was established with the Government Gazette vol. B '3802 / 17-8-2021. Its members are active in research and education in the scientific areas of electrification and vehicle electronic systems, heat engines, electrical motors, power electronics and renewable energy sources. In addition, the laboratory is involved in measurements of environmental pollutants both in the air and in aquatic environments using appropriate measurement systems. The premises of the Laboratory host, among others, standard electric vehicles that are developed entirely by its members and student groups.

The Laboratory of Energy Systems includes, according to the decision number 17/15-7-2021 of Assembly of the Department of Industrial Engineering and Management, six rooms with a total area of 700 m^2, located in three buildings in the Alexander Campus of the International Hellenic University: at the ground floor of the building of the former Department of Vehicle Engineering T.E., at the main Engineering School building and at the Automation/Informatics building.

Laboratory of Telecommunication Systems and Digital Signal Processing

Laboratory of Hydraulic and Pneumatic Systems



DISSERTATION REGULATION

1. General

The Dissertation Coordination Committee (DCC) monitors the procedure of assignment, implementation and examination of the final year dissertation of the Department of Industrial Engineering and Management undergraduate programme. The DCC has three members, whose term is synchronized with that of the Head of Department. The members of the committee are elected by the Assembly of the Department. The same committee is also assigned with monitoring the Dissertation Programme of the students still following the undergraduate programmes of the former Departments of Automation Engineering T.E. and Vehicle Engineering T.E., in accordance with the corresponding regulations that applied for those programmes.

Dissertations are scheduled for the tenth Semester of the undergraduate programme, but can also be carried out earlier. The Dissertation is assigned with 30 ECTS and is carried out under supervision by an academic member of staff. To get assigned with a dissertation topic, students must have completed at least 180 ECTS and at least six Semesters of study in the department. Topics are assigned at the beginning of each Semester. The formal duration is one Semester. This is the minimum duration permitted. Extensions can be granted after a recommendation by the supervisor, depending on the topic size and effort demand. If a Dissertation is not completed within a year, the supervisor can grant a continuation or suspend it. In the second case, the supervisor must notify the DCC by email. Subsequently, the DCC cancels the assignment and issues a formal cancellation document through the Department Administration Office.

2. Approval and Assignment of a Dissertation Topic

The Dissertation objective is to offer the opportunity to the student, of applying the acquired knowledge to a scientific topic of interest, and to help the development of synthetic skills. Therefore the topics must have investigative, researching, developmental and applied nature, within the area of Industrial Engineering and Management. Topic sources include the current scientific trends in the field, the research activities of the department, the technological developments in industry and production and more.

Academic members of staff are obliged to propose at least two Dissertation topics per academic semester. The topics are submitted to the DCC at least two weeks before the start of the course declaration procedure of each semester. The committee gathers, assesses the topics, assigns a code number to those approved and forwards them to the Department Administration Office which then posts them to the Departmental Webpage. Indicative reasons of topic rejections include excessive commonness, easiness or difficulty and irrelevance to the areas of interest of the Department. In such cases, the committee should discuss with the proposing academic towards a jointly acceptable resolution. If a resolution is not reached in reasonable timeframe, the topic is postponed for reconsideration in the next Semester.

The assigned code are of the form EE-AAA, where EE are the decades and units of the year of approval, and AAA is the serial number of the topic for the particular year. For example, the fifth approved Dissertation topic of the year 2020 will be assigned the code 20-005. The code assignment is a permanent.

In order to take up a Dissertation topic, students can contact the corresponding academic members of staff, provided that they fulfil the necessary criteria described in Section 1. A topic can be assigned to up to two students with suitable work effort allocation. In cases in which one of the two students does not demonstrate adequate progress in completing their part, the supervisor can adapt the topic title so that the Dissertation can continue with a single student. At the time of assignment, the student and the supervisor complete and sign a formal topic assignment form. This form must be completed by each student, even in the case of two students being assigned a joint topic. The form should then be submitted to the Department Administration Office, under the responsibility of the supervisor, by the end of the week following the expiration date of the course declaration period, at the latest. Once all declarations are gathered, the Administration Office prepares a Table including the title, the

code, the supervisor name, the date of assignment and the name of the student for each topic. **This Table is then sent to the DCC and posted to the Website of the Department.**

At the time of formal topic assignment, students should sign a declaration of awareness and agreement to adhere to the Dissertation Regulation. This declaration should be included in the assignment form.

If a supervising academic retires, while unfinished Dissertation topics are ongoing, the DCC assigns the topics to other academic members of staff, based on scientific field pertinence and relevant experience. In the case of objection by an academic, the matter is discussed in the Assembly of the Department for a final decision.

Dissertation can also be assigned to academic members of staff of other Departments, after decisions by the Assemblies of both Departments. In such cases, the topic is submitted by the external academic to the DCC, and the same overall procedure is followed. In these special cases, the examination committee members must include the supervisor, another external academic and up to one academic member of staff from the Department of Industrial Engineering and Management.

Dissertations can also be carried out in universities abroad, within the Erasmus+ programme. In such case, the students must submit their request to the DCC at least one month before the beginning of the Dissertation work. The DCC then forwards the request to the Assembly of the Department for consideration and approval. Approvals should include specification of the name of the supervisor at the university abroad, the writing language and the assessment procedure. The supervision of the process on behalf of the Department up to completion, will thenceforth be under the responsibility of the DCC committee and the Erasmus+ Academic Coordinator (correspondence with the Dissertation host university etc).

Incoming Erasmus+ students can also carry out their Dissertation in the Department. In such cases, the same procedure as with internal students applies, with the additional option of choosing between Greek and English for writing and defending the Dissertation. Formatting details for Dissertation written in English can be arranged by the supervising academic in collaboration with the DCC.

3. Structure and Content of the Dissertation

Dissertations are written in Greek, with the exception of the cases detailed in Section 2 of the regulation. A Dissertation is an extended essay and must include (a) Abstract in Greek and in English, (b) A theoretical background in which the Dissertation lies, including a review of relevant scientific and technological achievements, (c) Analytical presentation of the methodology, (d) Results that validate the method followed and that prove its applicability, (e) Conclusions, (f) Bibliography/References and, (g) Appendices (software source code, component specification datasheets etc). The first six parts are compulsory, while the last one is optional. However, it must be included if requested by the academic supervisor.

A Dissertation must not be only bibliographical. It must include an applied part. Elements that can be considered as applied parts include the design and fabrication of a device, the development of a prototype software, the use of specific software in an application, the development of a mathematical mode, the performance of measurements etc. In exceptional cases and after a detailed written justification by the supervisor to the DCC, can bibliographical topics be considered and approved by the DCC as exceptions.

The Dissertation text format must follow a specific template, regarding the cover, font, alignment and general appearance. Such a template will be available at the Department Webpage. The cover in particular must be in accordance with the template defined by the Engineering School. In the second page, a copyright notice must be included. The Dissertation text must abide to the following structure rules:

1. It should be organised in Chapters and include Table of Contents, Introduction, Main Part (Theroretical Background, Methodology, Results), Conclusions and Bibliography.
2. At the beginning an abstract should be included, sized between 10 lines and 1 page, both in Greek and in English.
3. Bibliographical references must be numbered by order of appearance and formatted according to the IEEE standard

4. Completion of the Dissertation

Once a Dissertation is complete and approved by the supervisor, the student and the supervisor should submit request for examination. The request must be submitted separately by each student, even if it regards a joint Dissertation.

The application is submitted to the Department Administration Office, accompanied by the Dissertation pdf in a CD or DVD medium, along with three printed copies. In the application, the supervisor suggests three academic members of staff that she/he finds suitable for examining the specific Dissertation. It is not necessary for the supervisor to be a member of the examination committee, with the exception of inter-departmental Dissertations as noted in Section 2 of the regulation. The DCC oversees, assesses and approves the proposed examination boards. If an uneven examination workload distribution is observed among academic members of staff, the committee brings the issue for discussion in the Assembly of the Department.

The deadlines of Dissertation examination application submissions must be announced in the Webpage of the Department at least a week in advance. The deadline date must be set for one week before the corresponding examination date. The number of examination dates per academic year may vary and can be adapted freely for each academic year, but it cannot be less than four (4) per year. The examination dates should be distributed as evenly as possible throughout the year. In extraordinary circumstances, exceptional examinations of Dissertations may be arranged in-between regular dates, after an application by the supervisor to the DCC, which can decide to approve or reject the request. In such cases, the corresponding announcement must be posted at least three working days in advance, including the date, time and location of the examination, the name of the student and the supervisor as well as the names of the examination committee. The examination procedure takes place in-public, as detailed in Section 5 of this regulation. Indicative reasons for such extraordinary circumstances include health reasons, adverse weather conditions, pregnancy, accidents, military obligations and travel arrangements. Invoking such a reason is necessary but not sufficient for the approval of the request.

5. Presentation – Examination of the Dissertation

Dissertations are defended in public. The examination programme is announced under the responsibility of the Administration Office of the Department, following the application submission deadline. The announcement must include the date, location and time schedule of all topics, as well as the names of the student, the supervisor and the members of each examination committee. All students and personnel of the Department are invited to attend the presentations. Suggested examination locations are rooms 47, 121, the lecture theatre and the "Nikos Konstantinides" Control Systems Laboratory (room number 3010). If a large number of Dissertations is scheduled for examination, examinations can be carried out simultaneously in more than one rooms. In the public examination of Dissertations, questions may be asked by all academic members of staff of the Department. Questions from the public are allowed by permission from the DCC. Each member of the examination committee marks the Dissertation independently, using a 0-10 marking range, with 10 corresponding to Excellent. The final Dissertation mark is calculated as the average of the three marks, with two decimal digit round up approximation. All individual marks as well as the final mark are written in the examination minutes document. The minutes document is submitted to the Administration Office of the Department under the responsibility of the supervisor.

The examination committee members should mark the Dissertation by assessing at least the following Dissertation elements: The theoretical analysis of the topic, the method used, the quality and the format of the Dissertation document and the quality of the public defence.

In the appendix of the regulation (not included in the undergraduate handbook) a template of the examination minutes form is provided.

6. Plagiarism

The Dissertation authorship must abide to the academic ethics as well as the legislation, with the inclusion, through the bibliography and references, of all used sources. Indicatively, a list of plagiarism examples is given below:

- The verbatim use of text from a printed or electronic source without the use of quotation marks and reference to the source
- The use of copied text with quotation marks but without a reference to the source.
- The use of an invalid reference.
- The claim of the work of others as own work.
- The editing and use of text from a printed or electronic source without reference to the source.
- The translation of text from a foreign language and use as own work, without reference to the source.

- The use of photographs, pictures etc from the internet without reference to the source.
- Copying parts of work (or whole work reports) from other students, even if they consent.
- The use of work that is not the product of the student, but it has been acquired from a different person (e.g. from a coaching school)

Instructions to the students for avoiding plagiarism:

- When verbatim text is used, taken from a different work, quotation marks should be used, as well as a suitable reference to the source. However, it is recommended that the extended use of this practice should be avoided.
- At the end of the dissertation all used sources must be referenced. The bibliography should not be limited to the sources from which quoted text has been used.
- Do not translate or edit parts of other works and sources.
- The Dissertation should not be a bound assortment of other works and sources. The student can refer to ideas of others, but she/he must develop their own opinion and view for the matter under discussion.
- Do not use copy and paste practises to form your Dissertation.
- Do not assign the writing of your Dissertation to third parties.
- In the Dissertation, there should be a clear distinction between parts that are novel ideas and thoughts of the student, and parts that come from other authors and scientists (e.g. the presentation of the theoretical frame and review of the latest advancements of science and technology).
- During the Dissertation Programme, the student must record the sources used, in order to ensure that all of them are included during the write-up stage.
- Before starting writing-up, students should seek advice by the supervisor on how to cite properly the sources, and what is regarded as plagiarism.

CAMPUS MAP


προς αγρόκτημα
12 προς γυμναστήριο
ΣΤΕΦ Σχολή Τεχνολογιών Εφαρμογών
40 Γραμματείες τμημάτων Αυτοματισμού, Πληροφορικής & Οχημάτων
41 Εργαστήρια σχολή
42 Αίθουσες 300 Μηχανικών Αυτοματισμού
43 Αίθουσες 300 Πολτικών Μηχανικών
44 Γραμματεία Τμήματος Ηλεκτρονικών Μηχανικών
ΤΜΗΜΑΤΑ:
45 Μηχανικών Αυτοματισμού
46 Μηχανικών Πληροφορικής
47 Μηχανολόγων Οχημάτων
48 Ηλεκτρονικών Μηχανικών
ΣΤΕΓΕΤΡΟΔ Σχολή Τεχνολογίας Γεωπονίας και Τεχνολογίας Τροφίμων και Διατροφής
33 Γραμματείες Τμημάτων και Σχολής
34 Αίθουσες 200 Τεχνολόγων Γεωπόνων
35 Αίθουσες 300 Τεχνολογίας Τροφίμων & Διατροφής
36 Εργαστήριο Γεωργικών Μηχανημάτων
ΤΜΗΜΑΤΑ:
37 Τεχνολογίας Τροφίμων
38 Τεχνολόγων Γεωπόνων
39 Διατροφής και Διαιτολογίας
ΣΕΥΠ Σχολή Επαγγελμάτων Υγείας & Πρόνοιας
ΤΜΗΜΑΤΑ / Γραμματείες
27 Φυσικοθεραπείας
28 Αισθητικής & Κοσμητολογίας
29 Ιατρικών Εργαστηρίων
30 Νοσηλευτικής
31 Μαιευτικής
32 Προσχολικής Αγωγής
ΣΔΟ Σχολή Διοίκησης & Οικονομίας
21 Γραμματείες Σχολής
22 Αίθουσες 100
ΤΜΗΜΑΤΑ:
23 Λογιστικής
24 Διοίκησης Επιχειρήσεων (Τουριστικών)
25 Βιβλιοθηκονομίας
26 Διοίκησης Επιχειρήσεων (Μάρκετινγκ)
1 ΔΙΟΙΚΗΣΗ
2 Βιβλιοθήκη Κεντρική
3 Βιβλιοθήκη Σχολής
4 Αμφιθέατρο
5 Κεντρικό κυλικείο
6 Εστιατόριο
7 Ιατρείο
8 Τεχνική Υπηρεσία
9 Γραφείο συλλόγου Δ.Π.
10 Χώρος εκθεμάτων και εκδηλώσεων
11 Φοιτητικοί χώροι
12 Γυμναστήριο
13 Ιερός ναός
ΓΡΑΦΕΙΑ:
14 Επιτροπής Ερευνών
15 Στέγης
16 ΑΜΕΑ
17 Διασύνδεσης
18 ERASMUS
19 Διαχείρισης Δικτύου
20 Αίθουσας Τηλεκπαίδευσης